



**Bharati Vidyapeeth**  
**COLLEGE OF ARCHITECTURE**

Affiliated to the University of Mumbai



Founder :

**Dr. Patangrao Kadam**  
M.A., L.L.B., Ph.D.

Belpada Complex, Opp. Kharghar Rly. Station,  
Sec.7, C. B. D. Belapur, Navi Mumbai- 400 614 - India

Principal

**Prof. Satish Dhale**  
(G.D.DID, P.G.DID, IIA, M.Sc.ID, M.Arch)

Ref. No. : BV/COA/N.M./

Date :

# Criterion 6

## Governance, Leadership and Management

### 6.5 – Internal Quality Assurance System

#### 6.5.1



  
Principal  
Bharati Vidyapeeth  
College of Architecture  
Belpada Complex, Opp. Kharghar  
Rly. Station, C.B.D, Navi Mumbai



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Principal  
**Prof. Satish Dhale**  
(G.D.DID, P.G.DID, IIA, M.Sc.ID, M.Arch)

Ref. No. : BV/COA/N.M./ 628 Date : 31/03/2022  
2022-23

INTERNAL QUALITY ASSURANCE CELL

IQAC / D. No. 8.1

Date: 15/11/2022

## OFFICE MEMO

### Internal Quality Assurance Cell (IQAC)

#### Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. Our IQAC was constituted in the year 2023. The cell has been functioning actively for our academic and administrative activities. With the mission of our visionary founder member as "Social Transformation through Dynamic Education" the major objective of our IQAC is to adopt a multi-disciplinary courses/activities inclusive approach in framing the curriculum and maintain the quality of education through continuous monitoring and constant follow-up undergoing activities towards promoting its holistic academic excellence.

#### Vision

To establish a dynamic system for a coordinated, innovative approach to achieve quality excellence in education.

#### Aims & Objectives

The principle aim of IQAC is -

- To encourage initiatives that will enhance organizational efficiency by assimilating a quality culture and establishing practices.
- To create a structure for deliberate, persistent, and rationale action plan to enhance the institution's performance in both academics and administration towards the progress of the institution.



  
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### Strategies

IQAC shall develop techniques and processes for

- a) Facilitating the regular, appropriate, and progressive execution of administrative, academic and budgetary exercises.
  - b) The importance and quality of academic and research programme
  - c) Egalitarian approach to affordability of academic programme for all the stakeholders of society.
  - d) Development and inclusion of contemporary techniques of teaching and learning.
  - e) The integrity of assessment methods.
- Assuring the adequacy and maintenance of requisite infrastructure and services; Facilitating participation in intercollege activities for networking with other national and international institutions.

### Functions

some of the functions expected of the IQAC are:

- Formulating and implementing quality assurance parameters for various administrative and academic activities
- Providing conducive environment for facilitating quality teaching and learning process
- Scheduling periodic feedbacks for quality check from all the stakeholders- Students, parents, faculty, management and alumni.
- Promulgation of information on different criteria for quality assurance
- Organization of workshops and symposiums within and amongst other institutions on themes encouraging quality
- Documentation of all the activities to enhance the quality
- Main coordinator for all the activities for quality assurance, its implementation and dissemination of best practices.
- Collection and maintenance of institutional database repository for upgrading the institutional quality
- Inculcating quality culture within the organization
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC for submission to NAAC.

### Benefits

IQAC will facilitate / contribute to

- a) Ascertain advanced level of clarity and focus in the functioning of the institution towards quality assurance
- b) Assurance of upgraded quality culture
- b) Ensure quality assurance through best practices
- c) Provide a sound basis for decision-making to improve institutional functioning
- d) Act as a dynamic system for quality changes in HEIs
- e) Build an organized methodology of documentation and internal communication.



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Navi Mumbai

## Internal Quality Assurance Cell (IQAC) For AY 2022-23

According to the Guidelines for the Establishment of an Internal Quality Assurance Cell (IQAC) and the Submission of an Annual Quality Assurance Report (AQAR) by Accredited Institutions (AQAR format in accordance with the updated handbook of-universities with effect from the academic year 2020-21). The Principal presided over the formation of IQAC in BVCOA. Our IQAC's main goal is to adopt a multi-disciplinary courses/activities inclusive approach in framing the curriculum and maintain the quality of education through continuous monitoring and constant follow-up undergoing activities towards promoting its holistic academic excellence, as stated by our visionary founder member.

The committee will be active for two years provided there is no change in any members. The IQAC committee members will meet at least once in every semester. The quorum for the meeting should have more than 60% of the total number of members.

The Head of the institute constituted the following working committee of IQAC as per the NAAC guidelines.

S.No.	Composition of IQAC Committee	Name	Email address
1.	Chairperson	Prof. Satish Dhale - Principal	<a href="mailto:principal.bvcoanm@bharativedyapeeth.edu">principal.bvcoanm@bharativedyapeeth.edu</a>
2.	Eight Members from amongst the teachers	1. Prof. Varsha Annadate 2. Prof. Kamakshi Vaidya 3. Prof. Ruta Pawar 4. Prof. Shraddha Kapadia 5. Prof. Saira Ajay Thampy 6. Prof. Anshul Rai 7. Prof. Amit Das 8. Prof. Justin Thomas 9. Prof. Milind Bidave	<a href="mailto:Varsha.Annadate@bharativedyapeeth.edu">Varsha.Annadate@bharativedyapeeth.edu</a> <a href="mailto:Kamakshi.vaidya@bharativedyapeeth.edu">Kamakshi.vaidya@bharativedyapeeth.edu</a> <a href="mailto:ruta.pawar@bharativedyapeeth.edu">ruta.pawar@bharativedyapeeth.edu</a> <a href="mailto:shraddha.kapadia@bharativedyapeeth.edu">shraddha.kapadia@bharativedyapeeth.edu</a> <a href="mailto:saira.thampy@bharativedyapeeth.edu">saira.thampy@bharativedyapeeth.edu</a> <a href="mailto:anshul.rai@bharativedyapeeth.edu">anshul.rai@bharativedyapeeth.edu</a> <a href="mailto:amit.das@bharativedyapeeth.edu">amit.das@bharativedyapeeth.edu</a> <a href="mailto:justin.thomas@bharativedyapeeth.edu">justin.thomas@bharativedyapeeth.edu</a> <a href="mailto:milind.bidave@bharativedyapeeth.edu">milind.bidave@bharativedyapeeth.edu</a>
3.	One member from the Management	Dr. V. J. Kadam Director, Regional Office, Navi Mumbai.	<a href="mailto:drvjk21@gmail.com">drvjk21@gmail.com</a>
4	Few senior administrative officers	Mr. Manik Pol – Head Clerk Mr. Amar Chavan - Clerk Mr. Jaikar Sakate - Clerk	<a href="mailto:manik.pol@bharativedyapeeth.edu">manik.pol@bharativedyapeeth.edu</a> <a href="mailto:amar.chavan1@bharativedyapeeth.edu">amar.chavan1@bharativedyapeeth.edu</a> <a href="mailto:jaikar.sakate@bharativedyapeeth.edu">jaikar.sakate@bharativedyapeeth.edu</a>
5	One nominee each from local society, Students and Alumni	Dr. Ramesh Deshmukh – (Local Society) Ms Rajini Boddu – (Student) Mr. Aniket Gupta (Student) Ar. Vivek Paranjpe (Alumni) Ar. Sagar Gaonkar (Alumni)	<a href="mailto:rsdeshmukhsonsal@gmail.com">rsdeshmukhsonsal@gmail.com</a> <a href="mailto:boddurajini.bvcoa@gmail.com">boddurajini.bvcoa@gmail.com</a> <a href="mailto:guptaaniket.bvcoa@gmail.com">guptaaniket.bvcoa@gmail.com</a> <a href="mailto:architectvivek@gmail.com">architectvivek@gmail.com</a> <a href="mailto:gaonkarsagar13@gmail.com">gaonkarsagar13@gmail.com</a>
6	One nominee each from Employers /Industrialists / stakeholders	Ar. Suhas Nalawade (Employer) Ar. Kiran Kankariya	<a href="mailto:suhas@stellardesignstudio.com">suhas@stellardesignstudio.com</a> <a href="mailto:kankariyakk@gmail.com">kankariyakk@gmail.com</a> <a href="mailto:foldsdesignstudio@gmail.com">foldsdesignstudio@gmail.com</a>



  
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NAVI MUMBAI

		Ar. Krishna Murthy (Industrialist) Mr. Jaypal Patil (Parent of Sumit Patil – 5 <sup>th</sup> yr student) Mrs. Sunita Solanki (Parent of Saish Solanki- 3 <sup>rd</sup> yr. student).	sunitasolanki1974@gmail.com
7	One of the senior teachers as the coordinator / Director of the IQAC	Prof. Varsha Annadate - Coordinator	varsha.annadate@bharatividyaapeeth.edu



**Chairperson IQAC.**  
Prof. Satish Dhale  
Principal, BVCOA, Navi Mumbai.




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**Criterion 6 – Governance, Leadership, and Management**

**6.5 – Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality strategies and processes**

Sr. No.	Contents (Documents)
A	Integrative Approaches in Teaching-Learning
B	List of Visiting Faculty



  
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quality strategies and processes**

**Integrative Approach in Teaching Learning**



  
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## Integration of Subjects 2022-23

Sr. No.	Objective	Key Considerations	Subject 1	Subject 2
<b>First Year Architecture (1<sup>st</sup>-2<sup>nd</sup> Semester)</b>				
1.	Understanding basic design terminologies and principles of design such as harmony, contrast, rhythm, scale, proportions, etc.; to be carried out as an application in architectural design.	Design language and Design aesthetics	<b>Architectural Design</b>	<b>Basic Design</b>
2.	Understanding various styles of architectural drafting, lettering, and the introduction to various materials used in architectural drawings that can be applied in architectural design presentation.	Various rendering and drafting styles to enhance presentation skills.	<b>Architectural Design</b>	<b>Architectural Representation and Detailing (A.R.D.-Graphics)</b>
3.	Understanding the spatial experiences by humans since historic times and the role of history in designing the space.	The development of a variety of space designs as per developing human needs.	<b>Architectural Design</b>	<b>Humanities</b>
4.	Understanding the basics of model making, cutting skills, paper lifting, etc. The understanding of planer and volumetric (2D and 3D) geometry of space that can be applied in basic design.	Spatial geometry and model making	<b>Basic Design</b>	<b>Workshop</b>
5.	Understanding the elements of the building and building components walling system, openings, fenestration, and structural considerations such as spanning systems which include lintel, beams, and arches., and basic building materials like brick.	Application of construction materials and techniques in built form	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>

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Date :

**Second Year Architecture (3<sup>rd</sup> – 4<sup>th</sup> Semester)**

1.	Understanding the use of fundamental materials like steel, iron, cement, sand, aggregate, bricks, paste, and PCC, buildings' behavior, structural systems, structural grids, and construction procedures and methodologies.	On-site construction procedures and reading structural drawings, joining details, and construction details.	A.B.C.	Theory of Structures (T.O.S.)
2.	Understanding the perspective views of various building components and the sciography that can be applied in architectural design.	Drafting of the floor plan and elevation of a building with detailed dimensioning and proper lettering.	Architectural Design	A.R.D. (Graphics)
3.	Understanding of modern methods of Surveying techniques used in Surveying and Levelling like Global Positioning Systems and Geographic Information Systems that can be applied by students for individual site study in design.	Map preparations of the selected site, and contour maps of the given site for design.	Architectural Design	A.R.D. (Surveying and Levelling)
4.	Understanding the design of interior spaces is a crucial part of any architecture.	Application of color schemes, pallets, mood boards, interior furniture layout, and interior space circulation.	Architectural Design	Interior Design (Allied)
5.	Understanding of architectural services required for a building. In sanitation, the study of water supply and drainage connection to various appliances is carried out that can be applied in respective designs.	Designing toilet layouts for residential/public shows how the appliances and sanitation.	Architectural Design	Building Services



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**Third Year Architecture (5<sup>th</sup> – 6<sup>th</sup> Semester)**

1.	Understanding electricity, lighting, and acoustics. Space is undergoing the learning of the acoustics of an auditorium, the lecture was delivered on the basic concept of acoustics, materials, and types of acoustic walls and panels.	High-rise residential building floor plan with the site. The connections of all appliances in technical drawing (electrical layout)	<b>Architectural Design</b>	<b>Building Services</b>
2.	Types of Estimates were taught including Approximate and Detailed Estimates. Methods of Approximate Estimating were explained and numerical approximate estimates like the Service unit method, plinth area method, cubical content method, and approximate quantity method were worked out in the lecture.	Evaluation of the cost of items based on the quantification of their designs for load-bearing and framed structures and rate analysis of items.	<b>Architectural Design</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Introduction to advanced roofing construction systems in Architectural building construction. Under the typology of RCC Floor systems for large bay sizes, they are taught Flat slabs, one-way and Two-way ribbed slabs, Waffle slabs, and Diagrid beam slabs that students could integrate into respective designs.	The application of all construction techniques in the respective design.	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>



  
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<b>Fourth Year Architecture (7<sup>th</sup> Semester)</b>				
1.	Understanding the typologies of housing and approaches in the design, quantitative and qualitative aspects required for mass housing. This semester's studio focused on traditional housing and contextual analysis was done by the study tour covering the major regions of Uttarakhand.	Infrastructural consideration, required services, and amenities as per the proposal.	<b>Architectural Design</b>	<b>Town Planning</b>
2.	Learning about the advanced methods of construction in terms of the type of foundations used, type of structural systems, and materials in integration with the technical details that are load calculation, and reinforcement details taught in structures.	Study of foundation depending upon different loading conditions and soil conditions along structural scheme with respect to earthquake-resistant design	<b>Architecture Building Construction (A.B.C.)</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Learning about the factors responsible for comfort conditions, the climate types of India, passive cooling and heating techniques along with mechanical ventilation, working of HVAC system and its components.	AC load calculation and the design of the duct system.	<b>Architectural Design</b>	<b>Building Services</b>
<b>Fifth Year Architecture (9<sup>th</sup> - 10<sup>th</sup> Semester)</b>				
1.	Understanding of the design of large structural forms, their stability, load transfer systems, and their application/usage. Students had Project - Design of a Sports Complex, wherein all the construction techniques	Developing prototypes/models of each type of structure	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>



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	they had learned were incorporated.			
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2.	Building management system, Dry and wet waste management, Energy and water supply management, static requirements, Infrastructure, and various amenities. The students were required to make an integrated services layout of their ongoing architectural design topic.	Calculating the net values	<b>Architectural Design</b>	<b>Building Services</b>
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## Integration of Subjects 2021-22

Sr. No.	Objective	Key Considerations	Subject 1	Subject 2
<b>First Year Architecture (1<sup>st</sup> -2<sup>nd</sup> Semester)</b>				
1.	Understanding basic design terminologies and principles of design such as harmony, contrast, rhythm, scale, proportions, etc.; to be carried out as an application in architectural design.	Design language and Design aesthetics	<b>Architectural Design</b>	<b>Basic Design</b>
2.	Understanding various styles of architectural drafting, lettering, and the introduction to various materials used in architectural drawings that can be applied in architectural design presentation.	Various rendering and drafting styles to enhance presentation skills.	<b>Architectural Design</b>	<b>Architectural Representation and Detailing (A.R.D.-Graphics)</b>
3.	Understanding the spatial experiences by humans since historic times and the role of history in designing the space.	The development of a variety of space designs as per developing human needs.	<b>Architectural Design</b>	<b>Humanities</b>
4.	Understanding the basics of model making, cutting skills, paper lifting, etc. The understanding of planer and volumetric (2D and 3D) geometry of space that can be applied in basic design.	Spatial geometry and model making	<b>Basic Design</b>	<b>Workshop</b>



  
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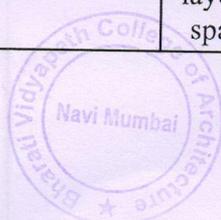
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5.	Understanding the elements of the building and building components walling system, openings, fenestration, and structural considerations such as spanning systems which include lintel, beams, and arches. And basic building materials like brick.	Application of construction materials and techniques in built form	Architectural Design	Architecture Building Construction (A.B.C.)
<b>Second Year Architecture (3<sup>rd</sup> – 4<sup>th</sup> Semester)</b>				
1.	Understanding the use of fundamental materials like steel, iron, cement, sand, aggregate, bricks, paste, and PCC, buildings' behavior, structural systems, structural grids, and construction procedures and methodologies.	On-site construction procedures and reading structural drawings, joining details, and construction details.	A.B.C.	Theory of Structures (T.O.S.)
2.	Understanding the perspective views of various building components and the sciography that can be applied in architectural design.	Drafting of the plans and elevations of a building with detailed dimensioning and proper lettering.	Architectural Design	A.R.D. (Graphics)
3.	Understanding of modern methods of Surveying techniques used in Surveying and Levelling like Global Positioning Systems and Geographic Information Systems that can be applied by students for individual site study in design.	Map preparations of the selected site, and contour maps of the given site for design.	Architectural Design	A.R.D. (Surveying and Levelling)
4.	Understanding the design of interior spaces is a crucial part of any architecture.	Application of color schemes, pallets, mood boards, interior furniture layout, and interior space circulation.	Architectural Design	Interior Design (Allied)



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5.	Understanding of architectural services required for a building. In sanitation, the study of water supply and drainage connection to various appliances is carried out that can be applied in respective designs.	Designing toilet layouts for residential/public shows how the appliances and sanitation.	<b>Architectural Design</b>	<b>Building Services</b>
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1.	Understanding electricity, lighting, and acoustics. Students underwent the learning of the acoustics of an auditorium, the lecture was delivered on the basic concept of acoustics, materials, and types of acoustic walls and panels.	High-rise residential building floor plan with the site. The connections of all appliances in technical drawing (electrical layout)	<b>Architectural Design</b>	<b>Building Services</b>
2.	Types of Estimates were taught including Approximate and Detailed Estimates. Methods of Approximate Estimating were explained and numerical approximate estimates like the Service unit method, plinth area method, cubical content method, and approximate quantity method were worked out in the lecture.	Evaluation of the cost of items based on the quantification of their designs for load-bearing and framed structures and rate analysis of items.	<b>Architectural Design</b>	<b>Theory of Structures (T.O.S.)</b>



  
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# Bharati Vidyapeeth COLLEGE OF ARCHITECTURE

Affiliated to the University of Mumbai



Founder :  
**Dr. Patangrao Kadam**  
 M.A., L.L.B., Ph.D.

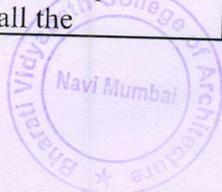
Belpada Complex, Opp. Kharghar Rly. Station,  
 Sec.7, C. B. D. Belapur, Navi Mumbai- 400 614 - India

Principal  
**Prof. Satish Dhale**  
 (G.O.D.D., P.G.D.D., IIA, M.Sc.ID, M.Arch)

Ref. No. : BV / COA / N.M./

Date :

3.	Introduction to advanced roofing construction systems in Architectural building construction. Under the typology of RCC Floor systems for large bay sizes, they are taught Flat slabs, one-way and Two-way ribbed slabs, Waffle slabs, and Diagrid beam slabs that students could integrate into respective designs.	The application of all construction techniques in the respective design.	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
<b>Fourth Year Architecture (7<sup>th</sup> Semester)</b>				
1.	Understanding the typologies of housing and approaches in the design, aspects required for mass housing.	Infrastructural consideration, required services, and amenities as per the proposal.	<b>Architectural Design</b>	<b>Town Planning</b>
2.	Learning about the advanced methods of construction in terms of the type of foundations used, and type of structural systems in integration with the technical details and reinforcement details	Study of foundation depending upon different loading conditions along structural scheme with respect to earthquake-resistant design	<b>Architecture Building Construction (A.B.C.)</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Learning about the factors responsible for comfort conditions passive cooling and heating techniques along with mechanical ventilation, working of HVAC system and its components.	AC load calculation and the design of the duct system.	<b>Architectural Design</b>	<b>Building Services</b>
<b>Fifth Year Architecture (9<sup>th</sup> - 10<sup>th</sup> Semester)</b>				
1.	Understanding of the design of large structural forms, their stability, load transfer systems, and their application/usage. Students had Project - Design of a Sports Complex, wherein all the	Developing prototypes/models	<b>Architectural Design</b>	<b>Architecture Building</b>



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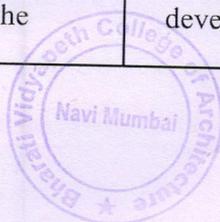
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Date :

	construction techniques they had learned were incorporated into the given project of Hotel design.	of each type of structure		<b>Construction (A.B.C.)</b>
2.	Building management system, Dry and wet waste management, Energy and water supply management, static requirements, Infrastructure, and various amenities. The students were required to make an integrated services layout of their ongoing architectural design topic.	Calculating the net values	<b>Architectural Design</b>	<b>Building Services</b>

## Integration of Subjects 2020-21

Sr. No.	Objective	Key Considerations	Subject 1	Subject 2
<b>First Year Architecture (1<sup>st</sup>-2<sup>nd</sup> Semester)</b>				
1.	Understanding basic design terminologies and principles of design such as harmony, contrast, rhythm, scale, proportions, etc.; to be carried out as an application in architectural design.	Design language and Design aesthetics	<b>Architectural Design</b>	<b>Basic Design</b>
2.	Understanding various styles of architectural drafting, lettering, and the introduction to various materials used in architectural drawings that can be applied in architectural design presentation.	Various rendering and drafting styles to enhance presentation skills.	<b>Architectural Design</b>	<b>Architectural Representation and Detailing (A.R.D.-Graphics)</b>
3.	Understanding the spatial experiences by humans since historic times and the role of history in designing the space.	The development of a variety of space designs as per developing human needs.	<b>Architectural Design</b>	<b>Humanities</b>



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 (G.D.D.I.D., P.G.D.I.D., I.I.A., M.Sc.I.D., M.Arch)

Ref. No. : BV/COA/N.M./

Date :

4.	Understanding the elements of the building and building components walling system, openings, fenestration, and structural considerations such as spanning systems which include lintel, beams, and arches., and basic building materials like brick.	Application of construction materials and techniques in built form	Architectural Design	Architecture Building Construction (A.B.C.)
<b>Second Year Architecture (3<sup>rd</sup> – 4<sup>th</sup> Semester)</b>				
1.	Understanding the use of fundamental materials like steel, iron, cement, sand, aggregate, bricks, paste, and PCC, buildings' behavior, structural systems, structural grids, and construction procedures and methodologies.	Reading structural drawings, joining details, and construction details.	A.B.C.	Theory of Structures (T.O.S.)
2.	Understanding the perspective views of various building components and the sciography that can be applied in architectural design.	Drafting of the floor plan and elevation of a building with detailed dimensioning and proper lettering.	Architectural Design	A.R.D. (Graphics)
3.	Understanding of modern methods of Surveying techniques used in Surveying and Levelling like Global Positioning Systems and Geographic Information Systems that can be applied by students for individual site study in design.	Map preparations of the selected site, and contour maps of the given site for design.	Architectural Design	A.R.D. (Surveying and Levelling)



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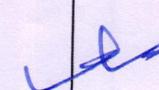
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4.	Understanding the design of interior spaces is a crucial part of any architecture.	Application of color schemes, pallets, mood boards, interior furniture layout, and interior space circulation.	<b>Architectural Design</b>	<b>Interior Design (Allied)</b>
5.	Understanding of architectural services required for a building. In sanitation, the study of water supply and drainage connection to various appliances is carried out that can be applied in respective designs.	Designing toilet layouts for residential/public shows how the appliances and sanitation.	<b>Architectural Design</b>	<b>Building Services</b>
<b>Third Year Architecture (5<sup>th</sup> – 6<sup>th</sup> Semester)</b>				
1.	Understanding electricity, lighting, and acoustics. Students underwent the learning of the acoustics of an auditorium, the lecture was delivered on the basic concept of acoustics, materials, and types of acoustic walls and panels.	High-rise residential building floor plan with the site. The connections of all appliances in technical drawing (electrical layout)	<b>Architectural Design</b>	<b>Building Services</b>
2.	Types of Estimates were taught including Approximate and Detailed Estimates. Methods of Approximate Estimating were explained and numerical approximate estimates like the Service unit method, plinth area method, and approximate quantity method were worked out in the lecture.	Evaluation of the cost of items based on the quantification of their designs for load-bearing and framed structures and rate analysis of items.	<b>Architectural Design</b>	<b>Theory of Structures (T.O.S.)</b>

  
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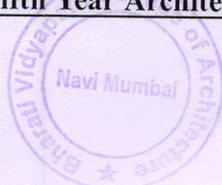
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3.	Introduction to advanced roofing construction systems in Architectural building construction. Under the typology of RCC Floor systems for large bay sizes, they are taught Flat slabs, one-way and Two-way ribbed slabs, Waffle slabs, and Diagrid beam slabs that students could integrate into respective designs.	The application of all construction techniques in the respective design.	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
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**Fourth Year Architecture (7<sup>th</sup> Semester)**

1.	Understanding the typologies of housing and approaches in the design, quantitative and qualitative aspects required for mass housing.	Infrastructural consideration, required services, and amenities as per the proposal.	<b>Architectural Design</b>	<b>Town Planning</b>
2.	Learning about the advanced methods of construction in terms of the type of foundations used, type of structural systems, and materials in integration with the technical details that are load calculation, and reinforcement details taught in structures.	Study of foundation depending upon different loading conditions and soil conditions along structural scheme with respect to earthquake-resistant design	<b>Architecture Building Construction (A.B.C.)</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Learning about the factors responsible for comfort conditions, the climate types of India, passive cooling and heating techniques along with mechanical ventilation, working of HVAC system and its components.	AC load calculation and the design of the duct system.	<b>Architectural Design</b>	<b>Building Services</b>

**Fifth Year Architecture (9<sup>th</sup> - 10<sup>th</sup> Semester)**



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Date :

1.	Understanding of the design of large structural forms, their stability, load transfer systems, and their application.	Developing prototypes/models of each type of structure	Architectural Design	Architecture Building Construction (A.B.C.)
2.	Building management system, Dry and wet waste management, Energy and water supply management, static requirements, and various amenities.	Calculating the net values	Architectural Design	Building Services



  
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## Integration of Subjects 2019-18

Sr. No.	Objective	Key Considerations	Subject 1	Subject 2
<b>First Year Architecture (1<sup>st</sup> -2<sup>nd</sup> Semester)</b>				
1.	Understanding basic design terminologies and principles of design such as harmony, contrast, rhythm, scale, proportions, etc.; to be carried out as an application in architectural design.	Design language and Design aesthetics	<b>Architectural Design</b>	<b>Basic Design</b>
2.	Understanding various styles of architectural drafting, lettering, and the introduction to various materials used in architectural drawings that can be applied in architectural design presentation.	Various rendering and drafting styles to enhance presentation skills.	<b>Architectural Design</b>	<b>Architectural Representation and Detailing (A.R.D.-Graphics)</b>
3.	Understanding the spatial experiences by humans since historic times and the role of history in designing the space.	The development of a variety of space designs as per developing human needs.	<b>Architectural Design</b>	<b>Humanities</b>
4.	Understanding the basics of model making, cutting skills, paper lifting, etc. The understanding of planer and volumetric (2D and 3D) geometry of space that can be applied in basic design.	Spatial geometry and model making	<b>Basic Design</b>	<b>Workshop</b>



  
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5.	Understanding the elements of the building and building components walling system, openings, fenestration, and structural considerations such as spanning systems which include lintel, beams, and arches, and basic building materials like brick.	Application of construction materials and techniques in built form	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
<b>Second Year Architecture (3<sup>rd</sup> – 4<sup>th</sup> Semester)</b>				
1.	Understanding the use of fundamental materials like steel, iron, cement, sand, aggregate, bricks, paste, and PCC, buildings' behavior, structural systems, structural grids, and construction procedures and methodologies.	On-site construction procedures and reading structural drawings, joining details, and construction details.	<b>A.B.C.</b>	<b>Theory of Structures (T.O.S.)</b>
2.	Understanding the perspective views of various building components and the sciography that can be applied in architectural design.	Drafting of the floor plan and elevation of a building with detailed dimensioning and proper lettering.	<b>Architectural Design</b>	<b>A.R.D. (Graphics)</b>
3.	Understanding of modern methods of Surveying techniques used in Surveying and Levelling like Global Positioning Systems and Geographic Information Systems that can be applied by students for individual site study in design.	Map preparations of the selected site, and contour maps of the given site for design.	<b>Architectural Design</b>	<b>A.R.D. (Surveying and Levelling)</b>



  
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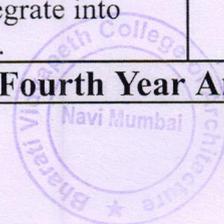
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4.	Understanding of architectural services required for a building. In sanitation, the study of water supply and drainage connection to various appliances is carried out that can be applied in respective designs.	Designing toilet layouts for residential/public shows how the appliances and sanitation.	Architectural Design	Building Services
<b>Third Year Architecture (5<sup>th</sup> – 6<sup>th</sup> Semester)</b>				
1.	Understanding electricity, lighting, and acoustics. Students underwent the learning of the acoustics of an auditorium, the lecture was delivered on the basic concept of acoustics, materials, and types of acoustic walls and panels.	High-rise residential building floor plan with the site. The connections of all appliances in technical drawing (electrical layout)	Architectural Design	Building Services
2.	Types of Estimates were taught including Approximate and Detailed Estimates. Methods of Approximate Estimating were explained and numerical approximate estimates like the Service unit method, plinth area method, cubical content method, and approximate quantity method were worked out in the lecture.	Evaluation of the cost of items based on the quantification of their designs for load-bearing and framed structures and rate analysis of items.	Architectural Design	Theory of Structures (T.O.S.)
3.	Introduction to advanced roofing construction systems in Architectural building construction. Under the typology of RCC Floor systems for large bay sizes, they are taught Flat slabs, one-way and Two-way ribbed slabs, that students could integrate into respective designs.	The application of all construction techniques in the respective design.	Architectural Design	Architecture Building Construction (A.B.C.)
<b>Fourth Year Architecture (7<sup>th</sup> Semester)</b>				



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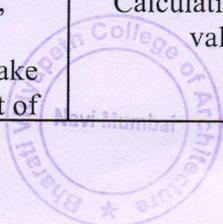
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1.	Understanding the typologies of housing and approaches in the design, quantitative and qualitative aspects required for mass housing.	Infrastructural consideration, required services, and amenities as per the proposal.	<b>Architectural Design</b>	<b>Town Planning</b>
2.	Learning about the advanced methods of construction in terms of the type of foundations used, type of structural systems, and materials in integration with the technical details taught in structures.	Study of foundation depending upon different loading conditions and soil conditions along structural scheme with respect to earthquake-resistant design	<b>Architecture Building Construction (A.B.C.)</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Learning about the factors responsible for comfort conditions, the climate types of India, passive cooling and heating techniques along with mechanical ventilation, working of HVAC system and its components.	AC load calculation and the design of the duct system.	<b>Architectural Design</b>	<b>Building Services</b>

**Fifth Year Architecture (9<sup>th</sup> - 10<sup>th</sup> Semester)**

1.	Understanding of the design of large structural forms, their stability, load transfer systems. Students had Project - Design of a Sports Complex, wherein all the construction techniques they had learned were incorporated.	Developing prototypes/models of each type of structure	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
2.	Building management system, Dry and wet waste management, Energy and water supply management, static requirements, Infrastructure, and various amenities. The students were required to make an integrated services layout of	Calculating the net values	<b>Architectural Design</b>	<b>Building Services</b>



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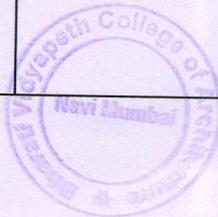
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their ongoing architectural design topic.			
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### Integration of Subjects 2018-19

Sr. No.	Objective	Key Considerations	Subject 1	Subject 2
<b>First Year Architecture (1<sup>st</sup>-2<sup>nd</sup> Semester)</b>				
1.	Understanding basic design terminologies and principles of design such as harmony, contrast, rhythm, scale, proportions, etc.; to be carried out as an application in architectural design.	Design language and Design aesthetics	<b>Architectural Design</b>	<b>Basic Design</b>
2.	Understanding various styles of architectural drafting, lettering, and the introduction to various materials used in architectural drawings that can be applied in architectural design presentation.	Various rendering and drafting styles to enhance presentation skills.	<b>Architectural Design</b>	<b>Architectural Representation and Detailing (A.R.D.-Graphics)</b>
3.	Understanding the spatial experiences by humans since historic times and the role of history in designing the space.	The development of a variety of space designs as per developing human needs.	<b>Architectural Design</b>	<b>Humanities</b>
4.	Understanding the basics of model making, cutting skills, paper lifting, etc. The understanding of planer and volumetric (2D and 3D) geometry of space that can be applied in basic design.	Spatial geometry and model making	<b>Basic Design</b>	<b>Workshop</b>



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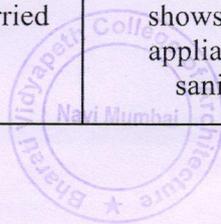
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5.	Understanding the elements of the building and building components walling system, openings, fenestration, and structural considerations such as spanning systems which include lintel, beams, and arches, and basic building materials like brick.	Application of construction materials and techniques in built form	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
<b>Second Year Architecture (3<sup>rd</sup> – 4<sup>th</sup> Semester)</b>				
1.	Understanding the use of fundamental materials like steel, iron, cement, sand, aggregate, bricks, paste, and PCC, buildings' behavior, structural systems, structural grids, and construction procedures and methodologies.	On-site construction procedures and reading structural drawings, joining details, and construction details.	<b>A.B.C.</b>	<b>Theory of Structures (T.O.S.)</b>
2.	Understanding of modern methods of Surveying techniques used in Surveying and Levelling like Global Positioning Systems and Geographic Information Systems that can be applied by students for individual site study in design.	Map preparations of the selected site, and contour maps of the given site for design.	<b>Architectural Design</b>	<b>A.R.D. (Surveying and Levelling)</b>
3.	Understanding the design of interior spaces is a crucial part of any architecture.	Application of color schemes, pallets, mood boards, and interior furniture layout.	<b>Architectural Design</b>	<b>Interior Design (Allied)</b>
4.	Understanding of architectural services required for a building. In sanitation, the study of water supply and drainage connection to various appliances is carried out that can be applied in respective designs.	Designing toilet layouts for residential/public shows how the appliances and sanitation.	<b>Architectural Design</b>	<b>Building Services</b>



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**Third Year Architecture (5<sup>th</sup> – 6<sup>th</sup> Semester)**

1.	Understanding electricity, lighting, and acoustics. Students underwent the learning of the acoustics of an auditorium, the lecture was delivered on the basic concept of acoustics.	High-rise residential building floor plan with the site. The connections of all appliances in technical drawing (electrical layout)	<b>Architectural Design</b>	<b>Building Services</b>
2.	Types of Estimates were taught including Approximate and Detailed Estimates. Methods of Approximate Estimating were explained and numerical approximate estimates	Evaluation of the cost of items based on the quantification of their designs for load-bearing and framed structures and rate analysis of items.	<b>Architectural Design</b>	<b>Theory of Structures (T.O.S.)</b>
3.	Introduction to advanced roofing construction systems in Architectural building construction. Under the typology of RCC Floor systems for large bay sizes, they are taught Flat slabs, one-way and Two-way ribbed slabs, Waffle slabs, and Diagrid beam slabs that students could integrate into respective designs.	The application of all construction techniques in the respective design.	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>

**Fourth Year Architecture (7<sup>th</sup> Semester)**

1.	Understanding the typologies of housing and approaches in the design, quantitative and qualitative aspects required for mass housing.	Infrastructural consideration, required services, and amenities as per the proposal.	<b>Architectural Design</b>	<b>Town Planning</b>
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Principal  
Bharati Vidyapeeth  
College of Architecture  
Belpada Complex, Opp. Kharghar  
Rly. Station, C.B.D, Navi Mumbai



**Bharati Vidyapeeth**  
**COLLEGE OF ARCHITECTURE**

Affiliated to the University of Mumbai



Founder :  
**Dr. Patangrao Kadam**  
M.A., LL.B., Ph.D.

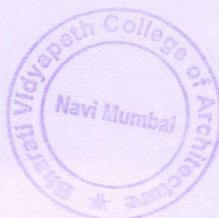
Belpada Complex, Opp. Kharghar Rly. Station,  
Sec.7, C. B. D. Belapur, Navi Mumbai- 400 614 - India

Principal  
**Prof. Satish Dhale**  
(G.D.DID, P.G.DID, IIA, M.Sc.ID, M.Arch)

Ref. No. : BV / COA / N.M./

Date :

2.	Learning about the advanced methods of construction in terms of the type of foundations used, type of structural systems, and materials in integration with the technical details that are load calculation, and reinforcement details taught in structures.	Study of foundation depending upon different loading conditions and soil conditions along structural scheme with respect to earthquake-resistant design	<b>Architecture Building Construction (A.B.C.)</b>	<b>Theory of Structures (T.O.S.)</b>
<b>Fifth Year Architecture (9<sup>th</sup> - 10<sup>th</sup> Semester)</b>				
1.	Understanding of the design of large structural forms, their stability, load transfer systems, and their application/usage. Students had a Project - wherein all the construction techniques they had learned were incorporated that can be further applied in their respective architectural design thesis as well.	Developing prototypes/models of each type of structure	<b>Architectural Design</b>	<b>Architecture Building Construction (A.B.C.)</b>
2.	Building management system, Dry and wet waste management, Energy and water supply management, static requirements, Infrastructure, and various amenities.	Calculating the net values	<b>Architectural Design</b>	<b>Building Services</b>



  
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Ref. No. : BV / COA / N.M./

Date :

**6.5.1 Internal Quality Assurance Cell  
(IQAC) has contributed significantly for  
institutionalizing the quality assurance  
strategies and processes**

**List of Visiting Faculty**



  
Principal  
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College of Architecture  
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Rly. Station, C.B.D, Navi Mumbai

**BHARATI VIDYAPEETH COLLEGE OF ARCHITECTURE NAVI MUMBAI**  
**VISITING FACULTY**  
**ACADAMIC YEAR 2018-19**

**2.4.3 TEACHERS PROFILE AND TEACHING EXPERIENCE**

Sr.No.	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Servicing In this Yes/No
1	K.Thomas		Visiting Lecurer	2018-19	Temporary	B.Arch.	A.D.-V, Humanities-III, DD-V	Yes
2	Ankur Shetye		Visiting Lecurer	2018-19	Temporary	B.Arch.	A.D.-V,DD-V	Yes
3	Gaurav Joshi		Visiting Lecurer	2018-19	Temporary	B.Arch.	A.D.-V,DD-V	Yes
4	Bhavna Shetye		Visiting Lecurer	2018-19	Temporary	B.Arch.	Allied Design-II, A.D.-I	Yes
5	Sahil Talib		Visiting Lecurer	2018-19	Temporary	Dip.In Int.Des.	Basic Design-I, A.R.D.-II, Allied Design-II,	No
6	Justin Thomas		Visiting Lecurer	2018-19	Temporary	B.Arch.	AD, WD.	No
7	Yashika Tijoriwala		Visiting Lecurer	2018-19	Temporary	B.Arch.	A.B.C.M.IV, AD, Graphics	No

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8	Manohar Balsubramaniam	Visiting Lecurer	2018-19	Temporary	M.Arch.	MVAC, ABCM,	No
9	Akhtar Chauhan	Visiting Lecurer	2018-19	Temporary	M.Arch.	A.D.-IV,DD-V	No
10	Sumaira Kazi	Visiting Lecurer	2018-19	Temporary	B.I.D.	Arch. Design	No
11	Pradnya Chauhan	Visiting Lecurer	2018-19	Temporary	M.Arch.	Arch. Design	No
12	Bodhayan Chakraborty	Visiting Lecurer	2018-19	Temporary	B.Arch.	Allied design-II A.D.-III	No
13	Pritesh Bafna	Visiting Lecurer	2018-19	Temporary	M.Arch.	D.D.-V	No
14	Ojas Parab	Visiting Lecurer	2018-19	Temporary	B.Arch.	Allied Des. Electives	No
15	Mansi Bhide	Visiting Lecurer	2018-19	Temporary	M.Arch.	A.D.	No
16	Arif Punjabi	Visiting Lecurer	2018-19	Temporary	B.Arch.	AD	No
17	Anagha nagarkar	Visiting Lecurer	2018-19	Temporary	B.Arch.	Art Appr.	No
18	Kiran Keluskar	Visiting Lecurer	2018-19	Temporary	B.Arch.	W.D.	No

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19	Sandeep Wellaketh	Visiting Lecurer	2018-19	Temporary	B.Arch.	Arch. Des.	No
20	Daniel d Souza	Visiting Lecurer	2018-19	Temporary	M.Arch.	Architectural Design IV, ABCM V, Allied Design-IV	No
21	Yogita Patil	Visiting Lecurer	2018-19	Temporary	B.Arch.	Envirnomenta Analyst.	No
22	Akshay Agte	Visiting Lecurer	2018-19	Temporary	B.Arch.	BIM Managment	No
23	Kashyap Tidke	Visiting Lecurer	2018-19	Temporary	B.Arch.	Arch. Des.	No
24	Pallavi Deshmukh	Visiting Lecurer	2018-19	Temporary	M.Arch.	Environmental v	No
25	Sonam Ambe	Visiting Lecurer	2018-19	Temporary	B.Arch.	A.D.	No
26	Atul Mhatre	Visiting Lecurer	2018-19	Temporary	B.Arch.	Archih. Thesis	No
27	Astha Khuran	Visiting Lecurer	2018-19	Temporary	M.tech.	ABCM	No
28	Sanman Koli	Visiting Lecurer	2018-19	Temporary	B.Arch.	ABCM, AD , WD	No
29	Maushumi S.	Visiting Lecurer	2018-19	Temporary	B.Arch.	Elective.	No

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30	Tanvi Moghe	Visiting Lecurer	2018-19	Temporary	B.Arch.	No
31	S.D. Vaidya	Visiting Lecurer	2018-19	Temporary	B.Arch.	No

**BHARATI VIDYAPEETH COLLEGE OF ARCHITECTURE NAVI MUMBAI**

**VISITING FACULTY**  
**ACADAMIC YEAR 2019-20**

**2.4.3 TEACHERS PROFILE AND TEACHING EXPERIENCE**

Sr.No	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Surviving In this Yes/No
1	K.Thomas		Visiting Lecurer	2019-20	Temporary	B.Arch.	A.D.-V, Humanities-III, DD-V	Yes
2	Ankur Shetye		Visiting Lecurer	2019-20	Temporary	B.Arch.	A.D.-V,DD-V	Yes
3	Gaurav Joshi		Visiting Lecurer	2019-20	Temporary	B.Arch.	A.D.-V,DD-V	Yes
4	Bhavna Shetye		Visiting Lecurer	2019-20	Temporary	B.Arch.	Allied Design-II, A.D.-I	Yes
5	Sahil Talib		Visiting Lecurer	2019-20	Temporary	Dip.In Int.Des.	Basic Design-I, A.R.D.-II, Allied Design-II,	No

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6	Nidhi Ravindran	Visiting Lecurer	2019-20	Temporary	M.Arch.	AD I, Allied Design-II, Electives V	No
7	Bhargavi Pambhar	Visiting Lecurer	2019-20	Temporary	B.Arch.	Allied Design-IV & V, AD IV	NO
8	Deshmukh S.	Visiting Lecurer	2019-20	Temporary	B.Arch.	Service-IV & V, A.B.C.M.IV, AD IV	Yes
9	Akhtar Chauhan	Visiting Lecurer	2019-20	Temporary	M.Arch.	A.D.-IV, DD-V	NO
10	Bodhayan Chakraborty	Visiting Lecurer	2019-20	Temporary	B.Arch.	Allied design-II A.D.-III	No
11	Pritesh Bafna	Visiting Lecurer	2019-20	Temporary	M.Arch.	D.D.-V	NO
12	Kunal Panchal	Visiting Lecurer	2019-20	Temporary	B.Arch	ARD III, AD IV, PP IV, ABCM V	Yes
13	Dr.G.D. Sharma	Visiting Lecurer	2019-20	Temporary	M.Arch.	ElectivesIII	NO
14	Daniel d Souza	Visiting Lecurer	2019-20	Temporary	M.Arch.	Architectural Design IV, ABCM V, Allied Design-IV	No
15	Pallavi Deshmukh	Visiting Lecurer	2019-20	Temporary	M.Arch.	Environmental v	NO
16	Deepa N.	Visiting Lecurer	2019-20	Temporary	B.Arch.	Humanities1, Electivell AD III	No

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2022-23

Sr.No	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Servicing In tis inst./If Not Yaer of left
1	S. Deshmukh		Visiting Faculty	2022-23	Temporary	B.Arch.	A.D. (5 <sup>th</sup> Yr)	Yes
2	K.Thomas		Visiting Faculty	2022	Temporary	G. D. Arch.	D.D, Humanities	Yes
3	Dilip Digarse		Visiting Faculty	2022	Temporary	M.Arch.	D.D.	Yes
4	Priti Bhandari		Visiting Faculty	2022	Temporary	M.Arch.	D.D.	Yes
5	Sandeep Shelar		Visiting Faculty	2022	Temporary	M.Arch.	D.D.	Yes
6	Vandana Chawala		Visiting Faculty	2022	Temporary	M.Arch.	D.D.	Yes
7	Shilpa Zabak		Visiting Faculty	2022	Temporary	M.Arch.	A.D. (4 <sup>th</sup> Yr)	Yes
8	Vrushali Bhosale		Visiting Faculty	2022	Temporary			Yes

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9	Kunal Panchal	Visiting Faculty	2022	Temporary	B.Arch	ARD , AD ABCM	Yes
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2021-22

Sr.No	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Serviving In this Yes/No
1	K.THOMAS		Visiting Faculty	2021-22	Temporary	G.D.ARCH.	A.D.-V, Humanities-III, DD-V	Yes
2	DILIP DIGARSE		Visiting Faculty	2021-22	Temporary	B.ARCH.	D.D.	Yes
3	GAURAV JOSHI		Visiting Faculty	2021-22	Temporary	B.ARCH.	A.D.-V,DD-V	Yes
4	Manohar Balsubramaniam		Visiting Faculty	2021-22	Temporary	M.ARCH.	DD	NO
5	S. Deshmukh		Visiting Faculty	2021-22	Temporary	B-Arch		NO
6	Anil Kajale		Visiting Faculty	2021-22	Temporary	B.Arch.	DD	No

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**INSTITUTE OF INTERIOR DESIGN B.VOC.I.D.**

2018-19

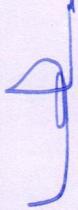
Sr.N o.	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Surviving In this Yes/No
1	Deepti Mukesh		Visiting Lecturer	2018	Temporary			No
2	Kalpna Patle		Visiting Lecturer	2018	Temporary	IDD		No
3	Sahil Talib		Visiting Lecturer	2018	Temporary	Dip.ID		No
4	Jagannath Dulge		Visiting Lecturer	2018	Temporary	MA		No

2019-20

Sr.N o.	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Surviving In this Yes/No
1	Amol Jadhav		Visiting Lecturer	2019-20	Temporary			No
2	Sagar Naik		Visiting Lecturer	2019-20	Temporary	MA		No

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3	Gufran Shaikh	Visiting Lecturer	2019-20	Temporary		No
4	Lakshmi Raj	Visiting Lecturer	2019-20	Temporary	Dipl.ID	No
5	Manisha rajpuriya	Visiting Lecturer	2019-20	Temporary		No
6	Shilpa ratnani	Visiting Lecturer	2019-20	Temporary	B.Arch	No
7	Raghendra Karmblekar	Visiting Lecturer	2019-20	Temporary		No
8	Chetan Desai	Visiting Lecturer	2019-20	Temporary	B.Arch	No
9	Deepti Mukesh	Visiting Lecturer	2019-20	Temporary		No
10	Kalpana Patle	Visiting Lecturer	2019-20	Temporary	IDD	No
11	Sahil Talib	Visiting Lecturer	2019-20	Temporary	Dip. ID	No
12	Jagannath Dulge	Visiting Lecturer	2019-20	Temporary	MA	No

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2020-21

Sr.No.	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Surviving In this Yes/No
1	Lakshmi Raj		Visiting Lecturer	2020-21	Temporary	Dip.ID		No
2	Archana Agarkar		Visiting Lecturer	2020-21	Temporary	B.ID		No
3	Yashvi More		Visiting Lecturer	2020-21	Temporary	B.Arch.		No
4	Pranay Bhavsar		Visiting Lecturer	2020-21	Temporary			No
5	Kunal panchal		Visiting Lecturer	2020-21	Temporary	B.Arch		No
6	Deepti Mukesh		Visiting Lecturer	2020-21	Temporary			No

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2022-23

Sr.No.	Name of the Visiting Faculty	Pan No.	Designation	Year of Appointment	Nature Of Appointment	Qualifications	Subject	Is Teacher Still Surviving In this Yes/No
1	S.Deshmukh		Visiting Lecturer	2022-23	Temporary	B.Arch.		Yes
2	Ar. Vaibhav Kudtalkar		Visiting Lecturer	2022-23	Temporary	B.Arch		Yes
3	Ar. Nikhil Waydande		Visiting Lecturer	2022-23	Temporary	B.Arch		Yes
4	Ar. Bhavana Shetye		Visiting Lecturer	2022-23	Temporary	B.Arch.		Yes
5	Kunal Panchal		Visiting Lecturer	2022-23	Temporary	B.Arch		Yes
6	Archana Jagnade		Visiting Lecturer	2022-23	Temporary	B.Arch		Yes

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