



WELCOMES

NAAC PEER TEAM

Prof. (Dr.) Kavita Dayani Rao

Prof. (Dr.) Ashutosh Trivedi

Prof. (Dr.) Mohamed Junaid K A



LEADERSHIP



With the vision of our Founder, Hon. Dr. Patangrao Kadam
“**Social transformation through Dynamic Education**”

Bharati Vidyapeeth Sanstha is leading by example and achieving tremendous success in promoting Education as a tool for social transformation in the society. (Since 1964)

Hon. Dr. Patangrao Kadam



We are advancing under the leadership of
Hon. Dr. Vishwajit Kadam to develop and empower students to positively impact the world.

Hon. Dr. Vishwajit Kadam
Secretary,
Bharati Vidyapeeth

COLLEGE PROFILE

Year of Establishment	1992
UGC recognition	Aff. /Recog./3900 of 1992
Affiliated University	University of Mumbai
College Status	Private
Financial Category	Self Financing
Type of College	Co-education
No. of Program	03
Location	Urban
Area of the Campus	13.6 Acres
Total number of Teaching Staff	47
Total number of Non teaching Staff	17
Total number of students	592 (UG – 587, PG – 05)

VISION

"To have a transformative impact on society through dynamic education - Research, Innovation, and Entrepreneurship."

MISSION

- **To provide an inclusive borderless access to higher education and vocational education based on merit. To offer professional and vocational education programs to meet the changing and diverse needs of society in a global context.**
- To promote innovative quality research in diverse areas of development and engage in application of knowledge for community development.
- **To promote student-centric approach, encourage progressive thinking and foster an environment that allows students to reach their full potential.**
- To promote extensive use of Information and Communication technology for enrichment of teaching learning and effective governance.
- To keep focus on quality aspects of the academic, administrative processes and various activities.
- To adapt to the latest technologies and modern approaches to teaching and learning.
- **To promote sustainable practices and collaborate with industry partners to maintain professional standards.**
- To develop international and national potential knowledge partnerships.

FACULTY Strength



No. of Full time Faculties working	No. of Faculties pursuing PhD	No. of Faculties with Postgraduate (PG) Degree
47	06	41

Professor	Associate Professor	Assistant Professor	Visiting Faculty
7	9	31	4

Academic Year	Total no. of faculties appointed
2022-23	47
2021-22	36
2020-21	32
2019-20	41
2018-19	36

Note : 25 % of Teaching load is conducted through the industrial experts, seminars, value added courses and visiting faculty to have broader perspective of industrial connect.

STRENGTH

International Exposure

Indo- French Tie-up (Since 2015/16) & MoU's with International Universities.

Spearheading Architectural Education

The first architectural institute established in Navi Mumbai.

Locational Advantage

Have accesses to Mumbai city and semi urban area as the location is Kharghar, Navi Mumbai

Diverse Expertise of Faculty Appointed as per COA / MU guidelines

Faculty as per the Qualification and Experience prescribed by COA, University of Mumbai and covering all the specialization in architecture.

Infrastructure & Campus with Easy accessibility

Studios – 17 nos.

Lecture Rooms - 7 nos.

Library - **10,822 Books**

Comp. Labs. – 2 with **123 Nos.**

Exam. Dept. -1

Staff Room – 4 nos.

Common rooms - Boys / Girls

Seminar Hall /IQAC Room / Lift/ Hostel/ Ground / Staff-Quarters.

Area- **5682.75 Sq. m.**

(G+4 Building)

Required- 5,235 SQ.M

BVCOA, Navi Mumbai

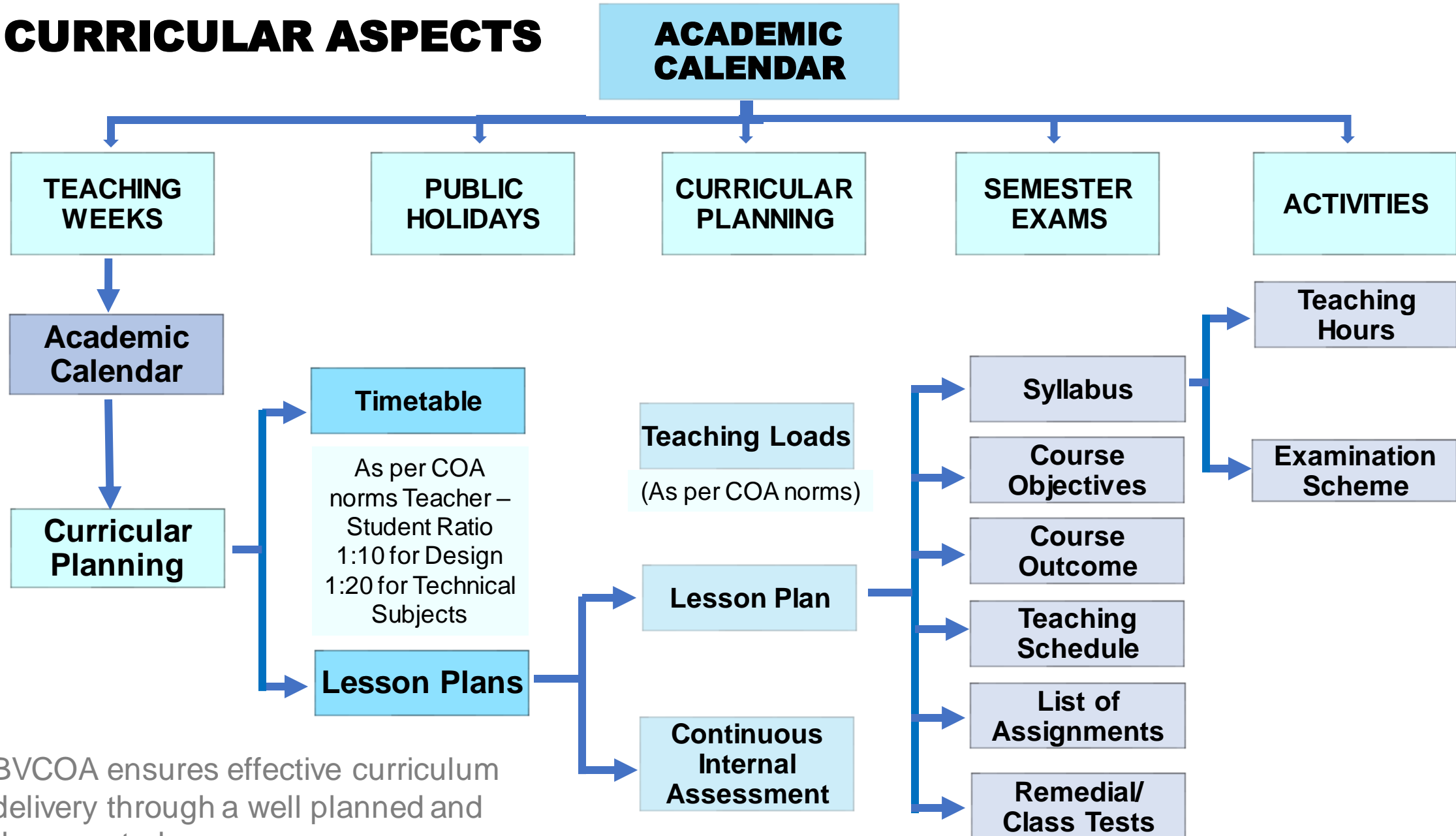
SELF FINANCING PROGRAM 03:

- ☐ **B. Arch**
- ☐ **B. Voc. In Interior Design**
- ☐ **M. Arch. in Project Management**

Add-on Courses : Introduced in tune with vision & mission of the college.



CURRICULAR ASPECTS

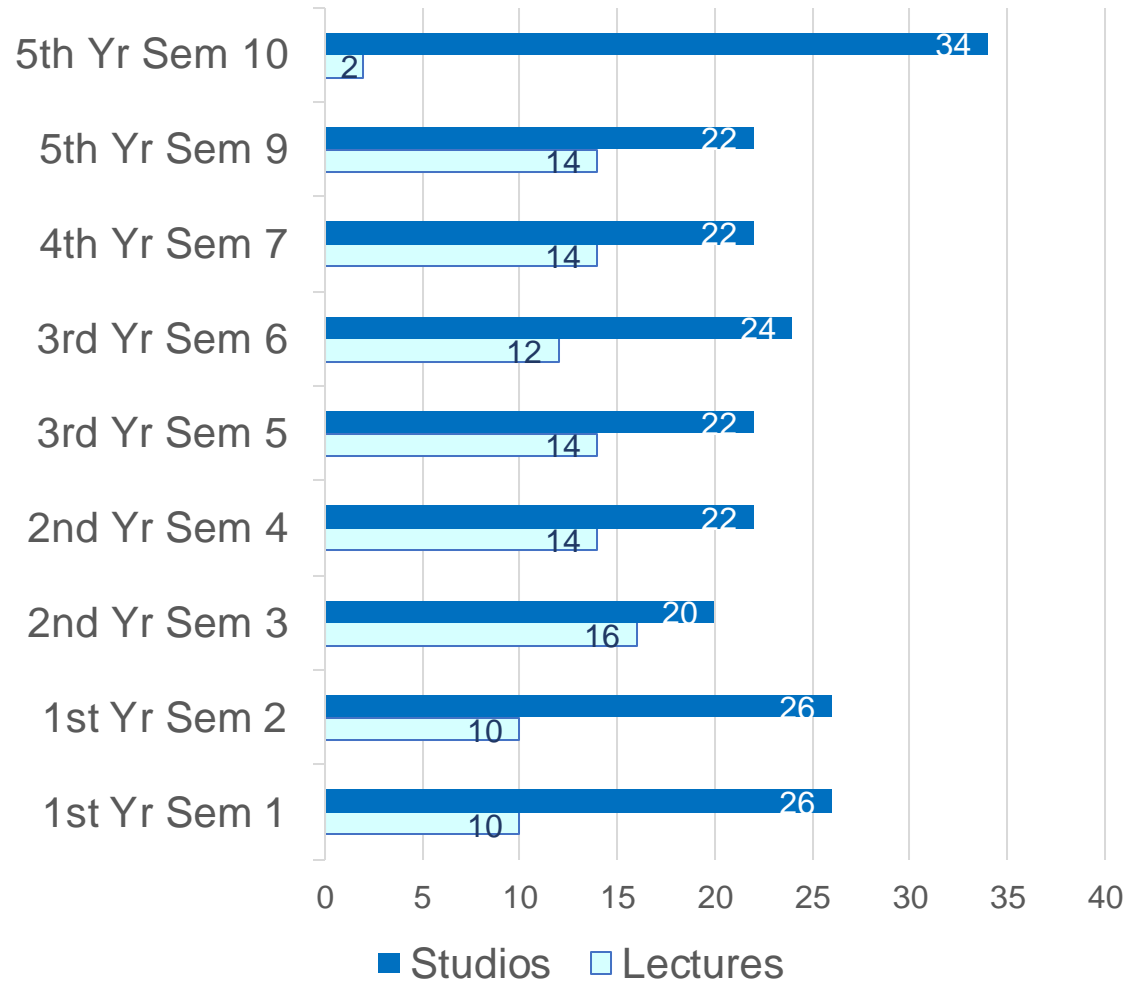


BVCOA ensures effective curriculum delivery through a well planned and documented process

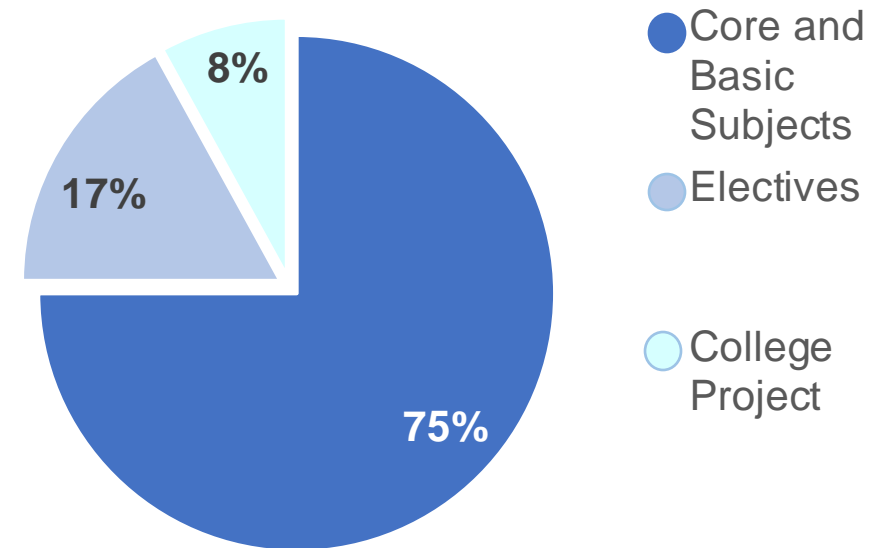
Curricular Planning and Implementation

BVCOA ensures effective curriculum delivery through a well planned and documented process.

B.Arch. Course Credits for Lecture & Studios



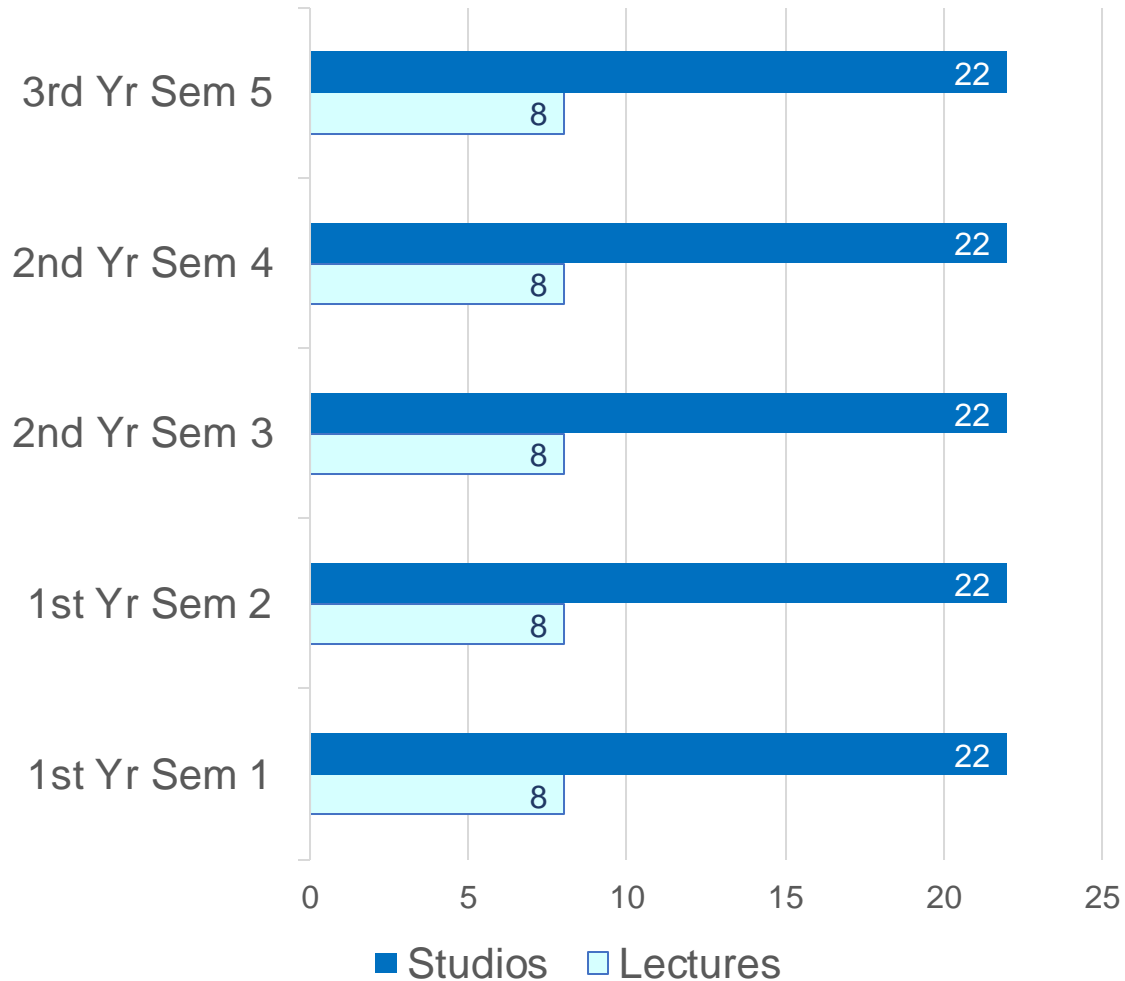
B.Arch. Curriculum Credit Weightage



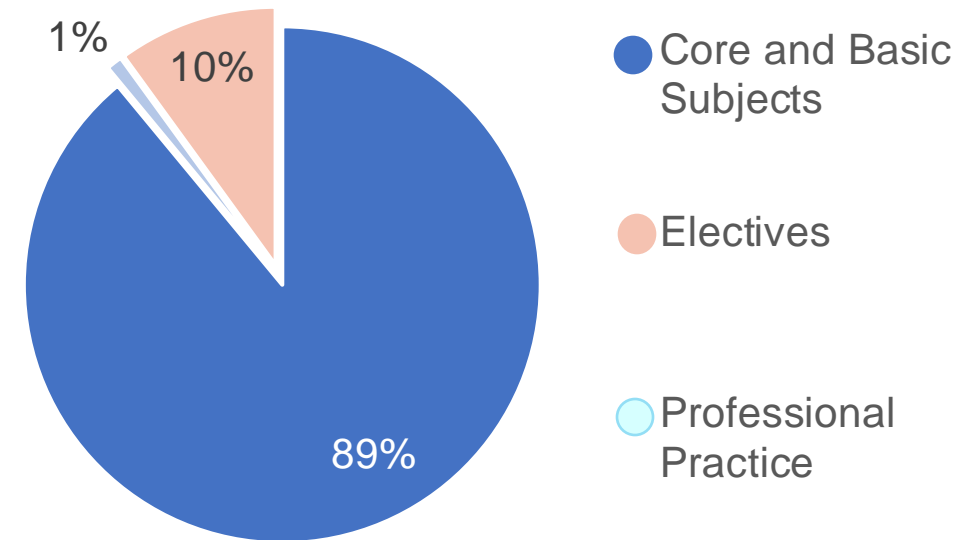
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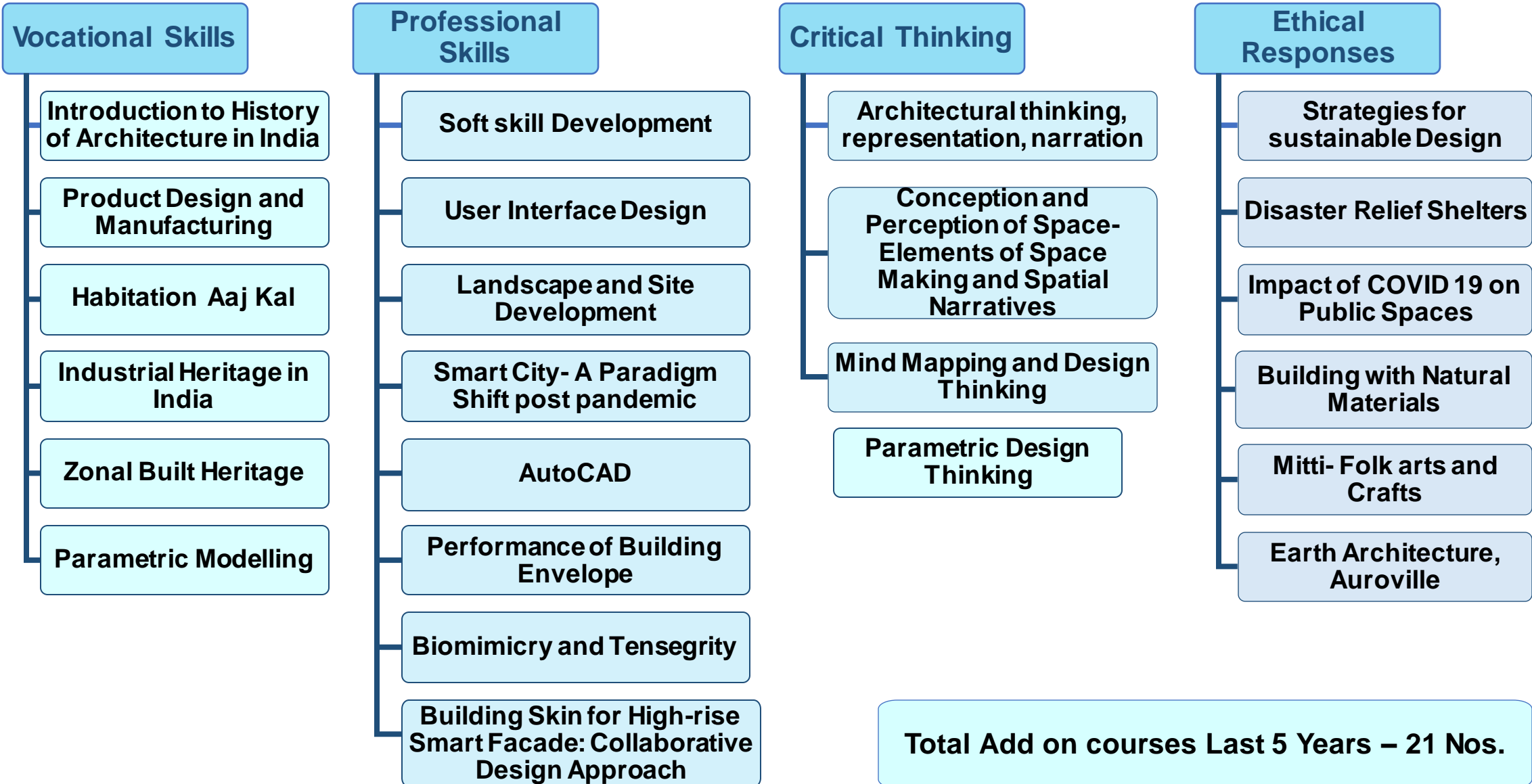
B.Voc ID. Course Credits for Lecture & Studios



B.Voc.ID. Curriculum Credit Weightage

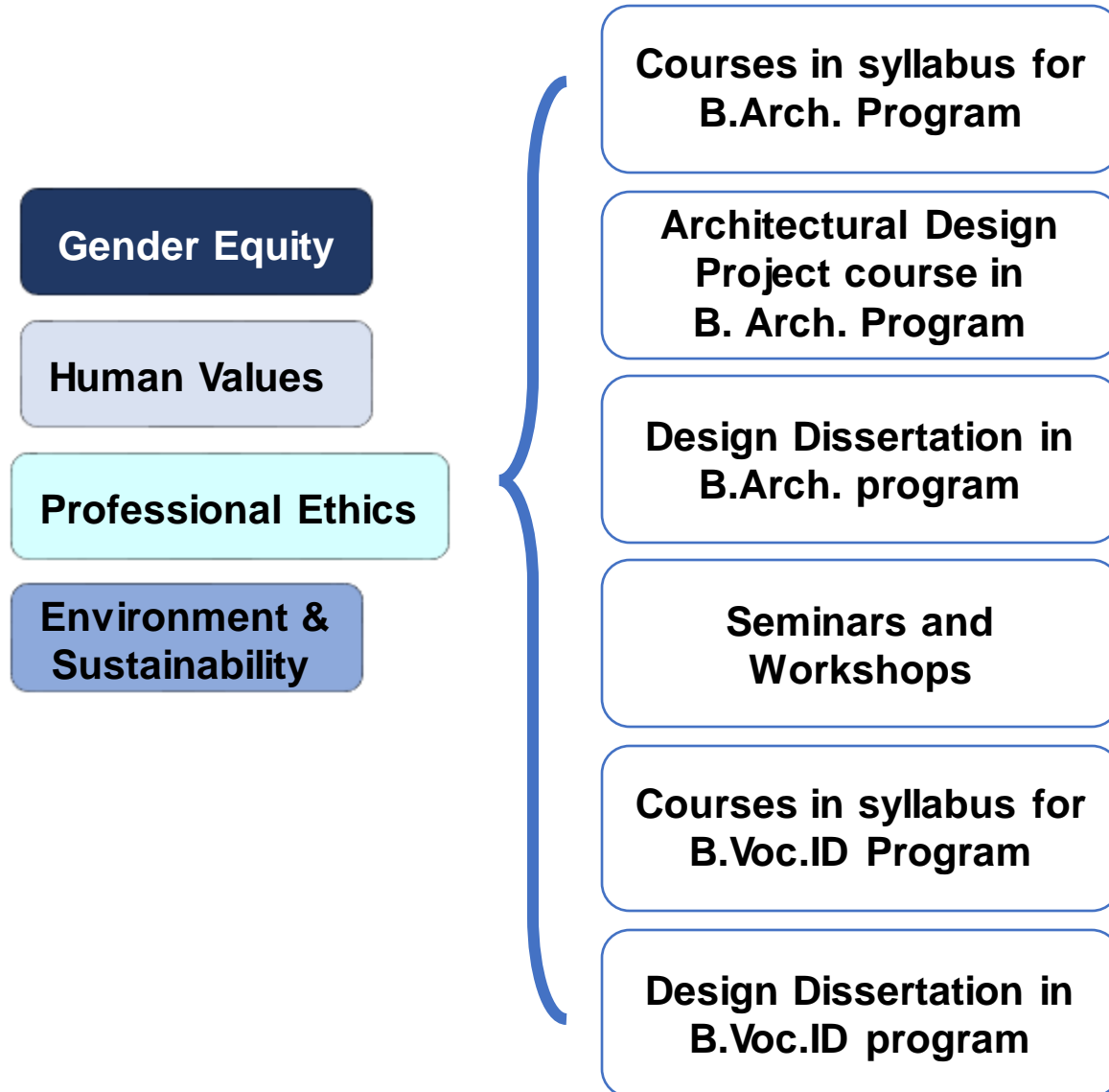


Academic Flexibility

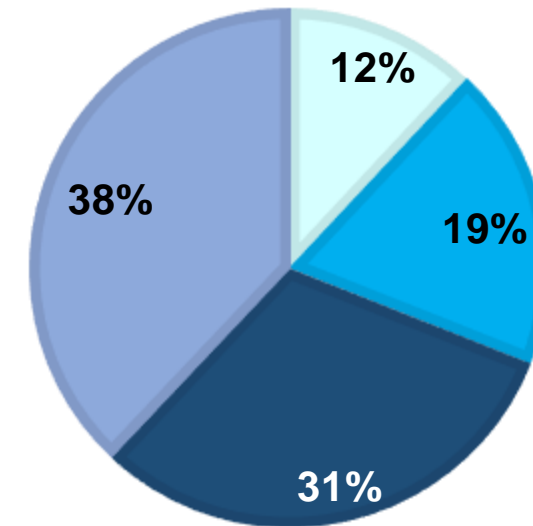


Curriculum Enrichment

Institution integrates cross- cutting issues into the Curriculum



CROSS-CUTTING ISSUES ANALYSIS



- GENDER EQUITY
- HUMAN VALUES
- PROFESSIONAL ETHICS
- ENVIRONMENT AND SUSTAINABILITY

Curriculum Enrichment

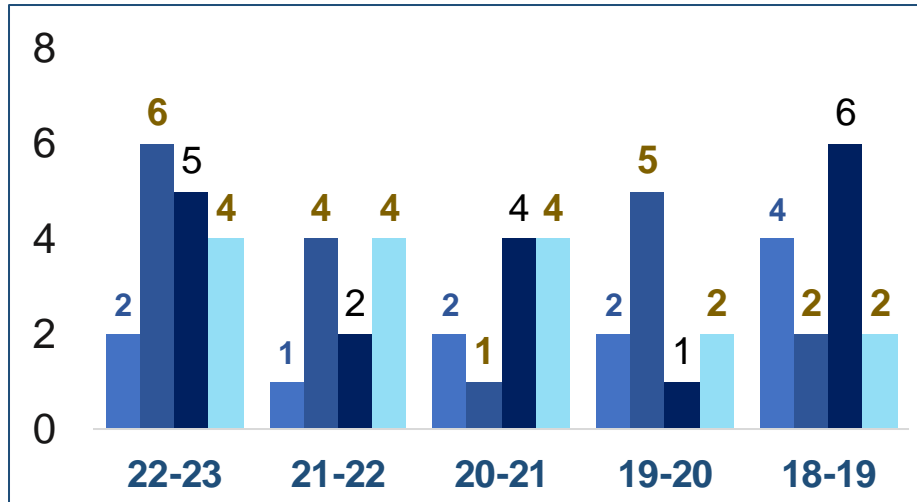
The cross-cutting **ISSUES** in Architectural design topics, Seminars & workshops and Design Dissertations.

Gender Equity

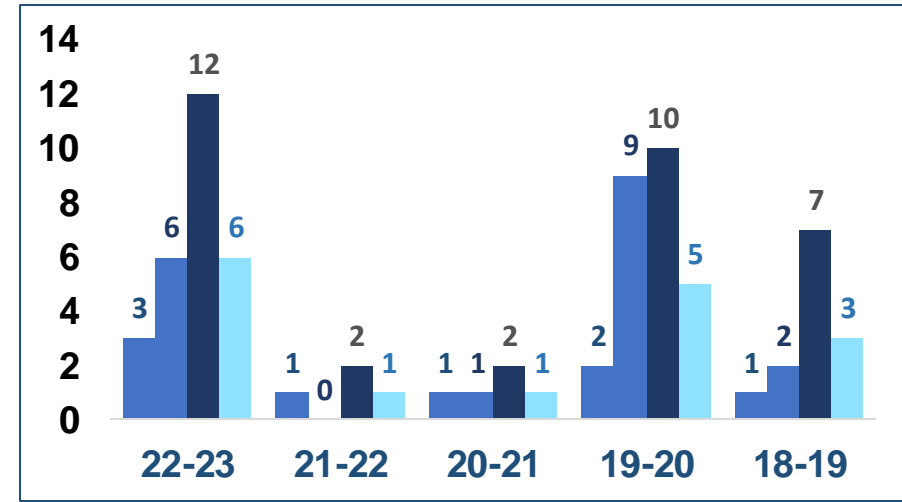
Human Values

Professional Ethics

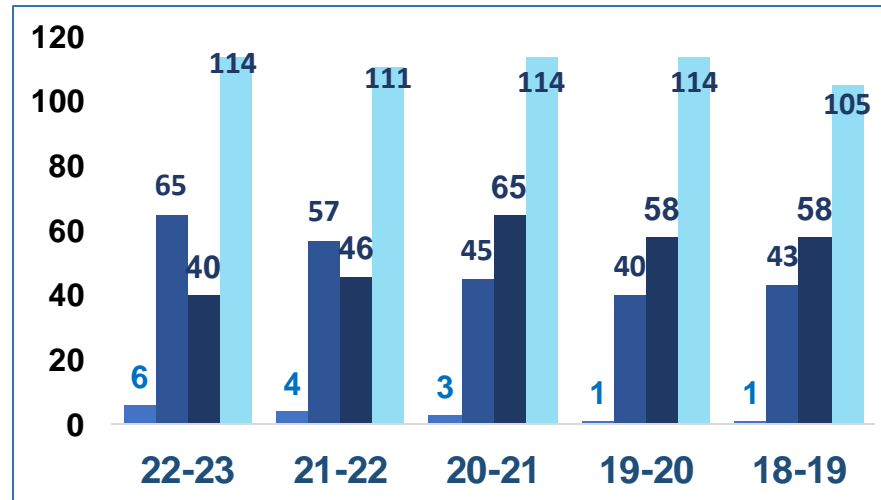
Environment & Sustainability



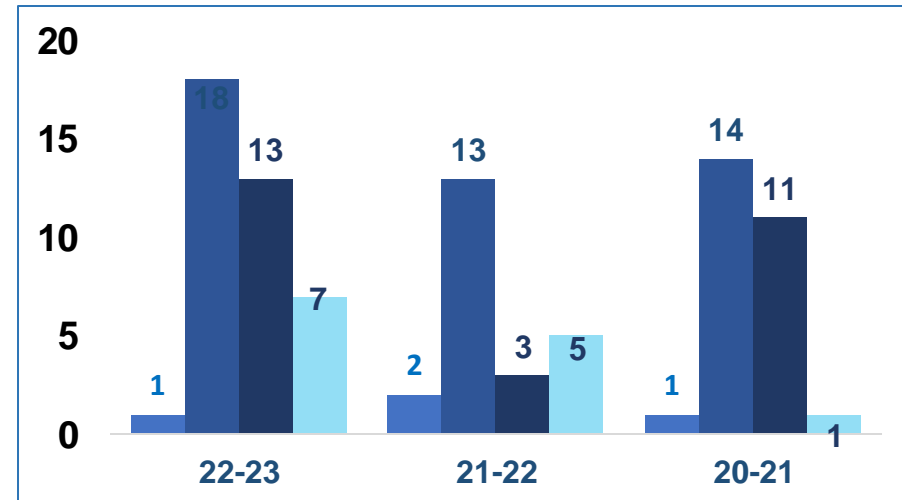
ARCHITECTURAL DESIGN TOPICS



SEMINARS & WORKSHOPS



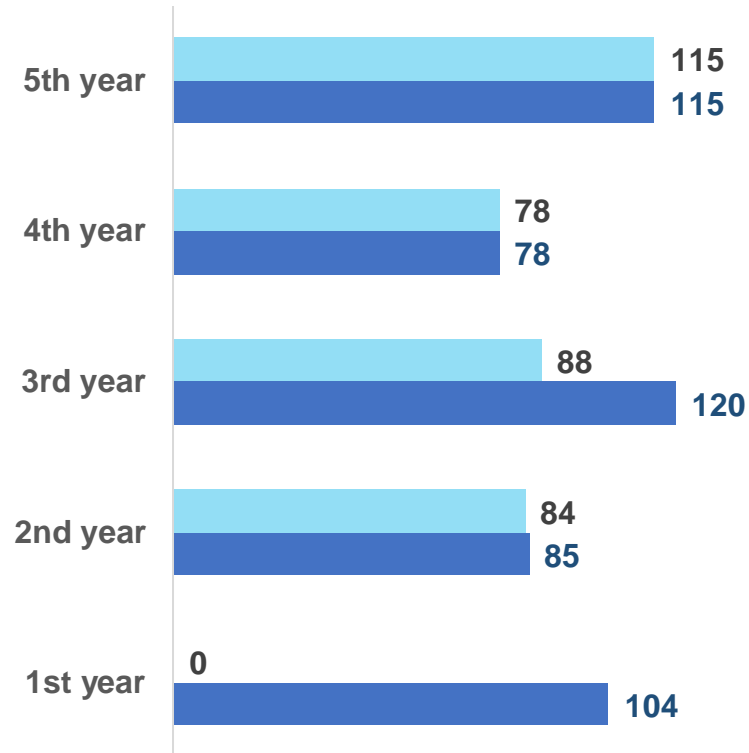
DESIGN DISSERTATION TOPICS – B.Arch.



DESIGN DISSERTATION TOPICS – B.Voc.ID

Curriculum Enrichment

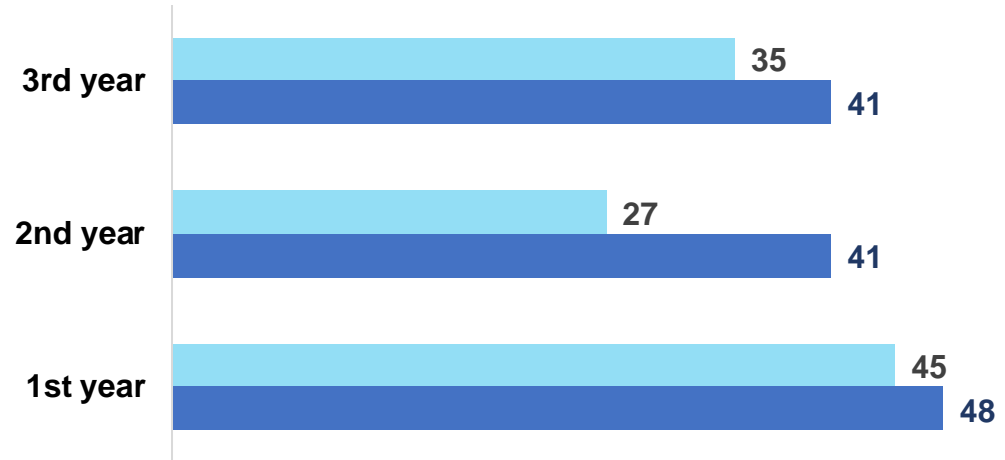
No of students participated
in the field work/Internship



Students Participation in Field work/
Internships – B.Arch.(Till SSR Submission)

Percentage of students undertaking project work/field
work/ Internships (Data for the latest Year)

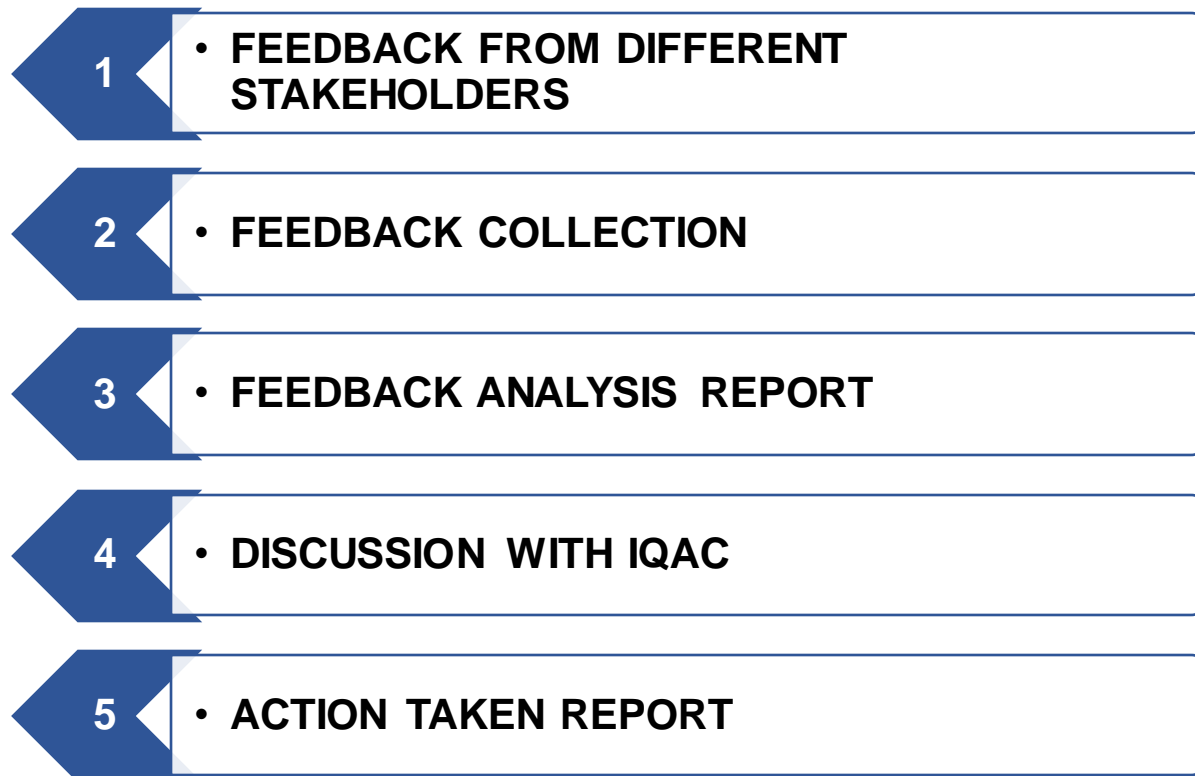
No of Students in the batch



Students Participation in Field work/
Internships – B.Voc.ID

Feedback System

Institute has its feedback system for the improvement and the progression of the institute which is continuously evaluated on the institute level.



STUDENTS

TEACHER

EMPLOYER

ALUMNI

PARENTS

1

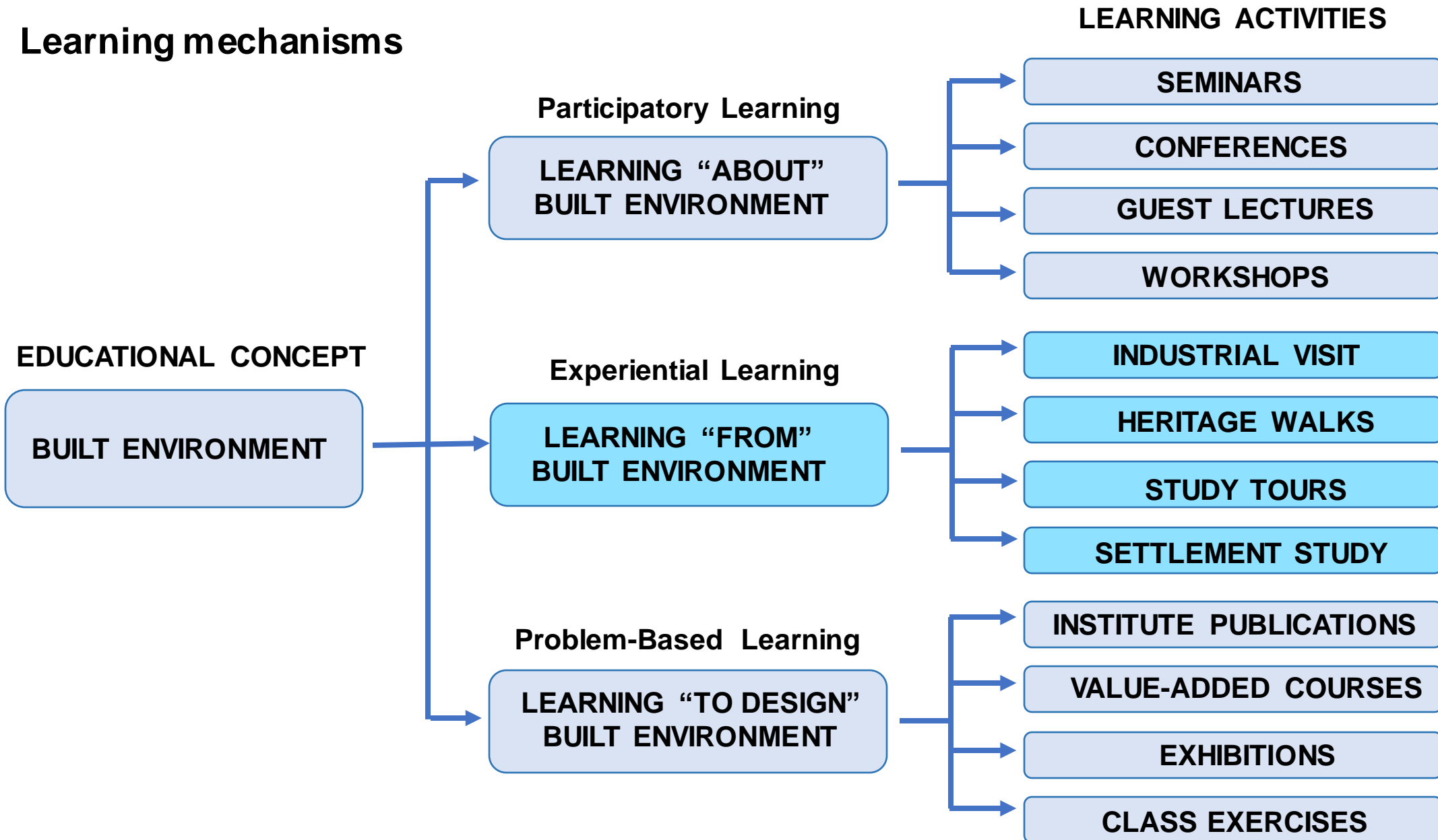
CURRICULAR ASPECTS

Feedback Analysis and Action Taken - 1

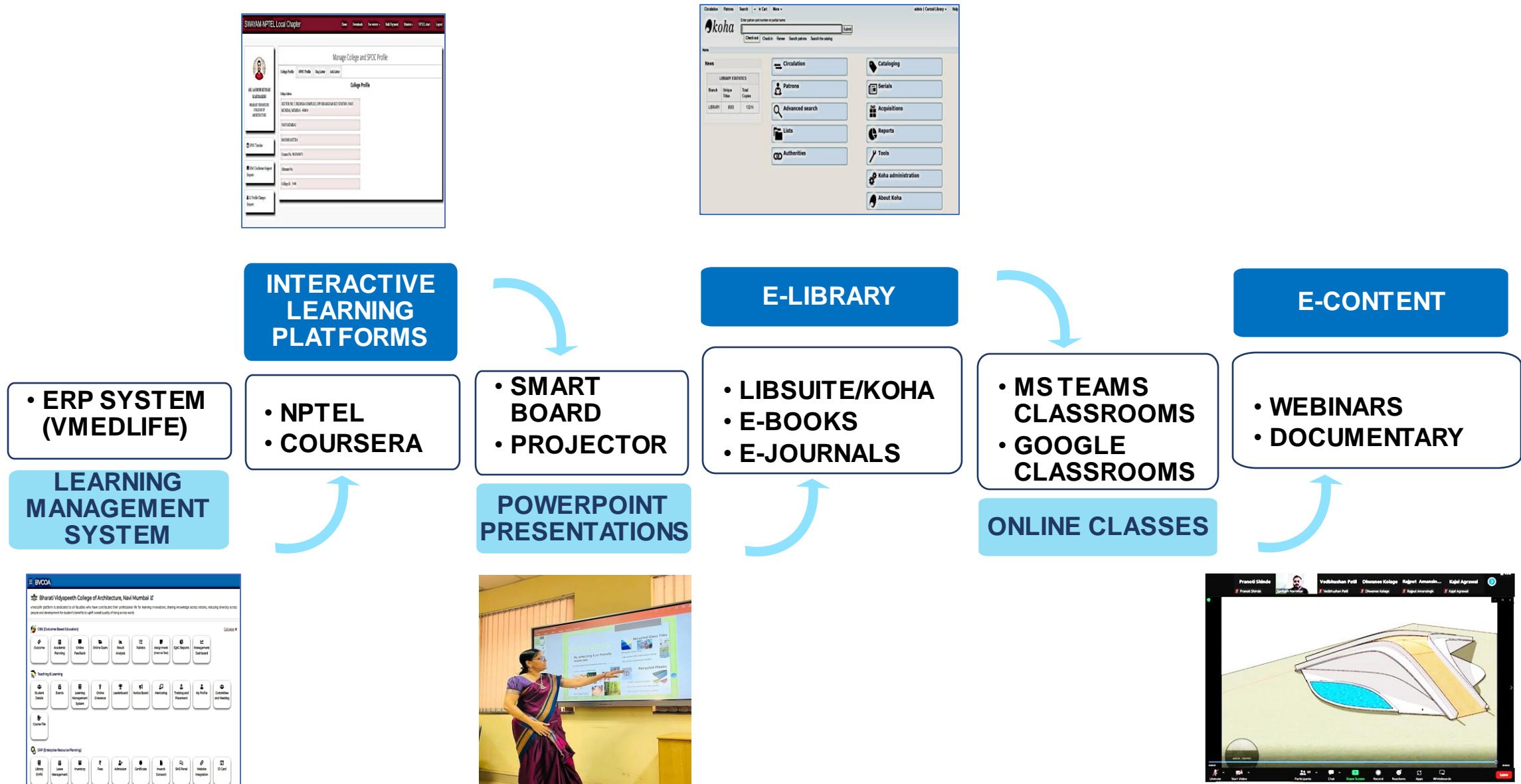
STUDENTS	The studios can be enhanced	Drafting Board were replaced and Sufficient charging points were added in the Studios.
	Soft skill training in the institute	Soft skill training through add-on courses and electives were integrated in the curriculum.
	Online resources	Developed e-library and made e-books available.
	Experiential learning	Workshops and Hands-on Activates and Site visits were promoted
TEACHER	Students participation in competition	Students were encouraged to participate COA Thesis competition and National & International Competitions
	Development of Faculty Welfare	Promote Faculty Development Program and Participate in conferences & workshops
	Infrastructure development for Faculty	Faculty Lounge and More workspace were developed
EMPLOYER	Emphasis on communication skills	Expert talks for communication skills for students were incorporated.
	Expert talks by practitioners to bridge the gap between academics and practice.	More interaction between students and practitioners through seminar , workshops, Conferences, etc.
	Software skills to be enhanced	Software training through add-on courses and electives were integrated in the curriculum
ALUMNI	Alumni association	Alumni association was established
	Alumni Engagement with the institute.	Alumni Engagement though their talks, seminar and placement
PARENTS	Time management and stress management for students	Time management and stress management were emphasized through lectures by teachers and counselors 18.7

TEACHING LEARNING PROCESS

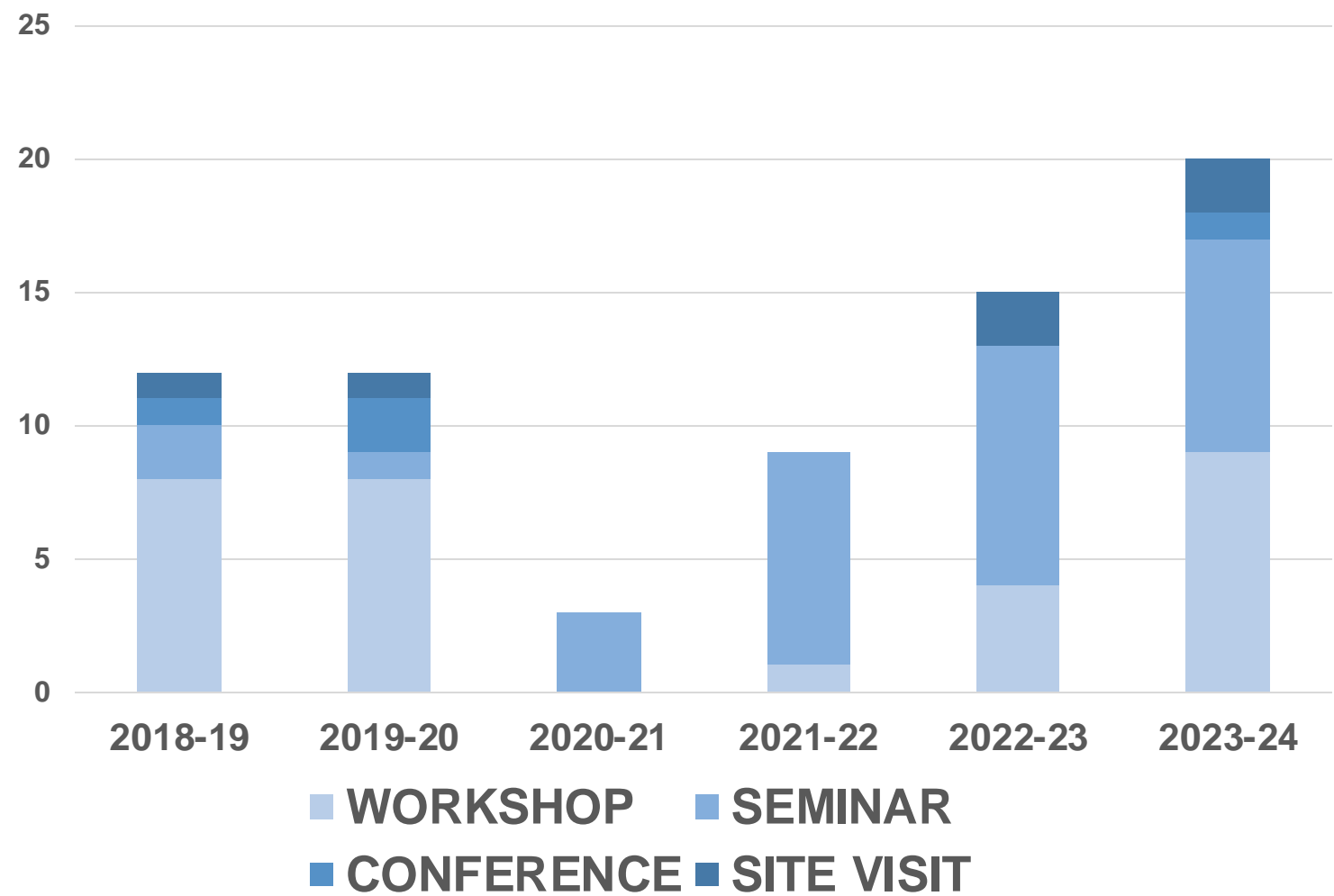
Learning mechanisms



Interactive teaching tools used in architectural education

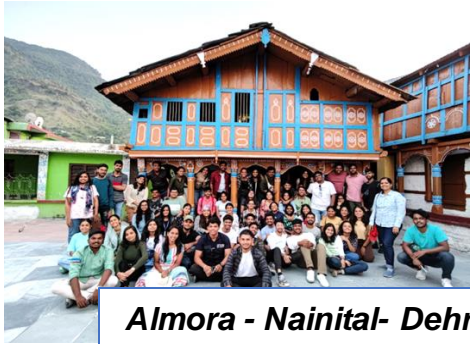


Teaching Learning Process



TOTAL NUMBER OF LEARNING ACTIVITIES CONDUCTED OVER LAST 6 YEARS: 71

Teaching Learning Process



Almora - Nainital- Dehradun (Uttarkhand)



Garli -Tirthan Valley-Manali
(Himachal Pradesh)



Bir Biling - Mcleodganj
(Himachal Pradesh)

SITE VISIT|STUDY TOUR | SETTLEMENT STUDY



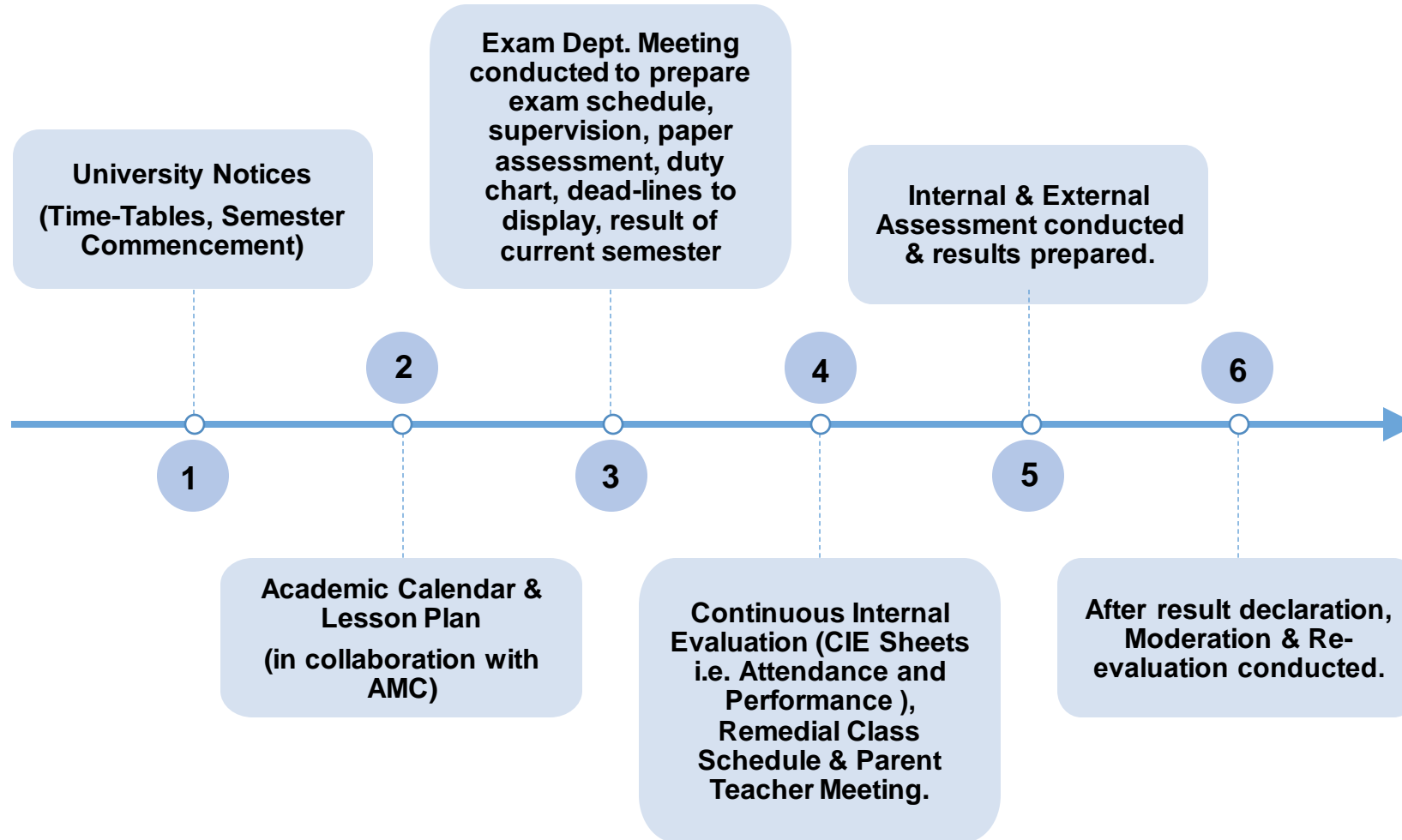
CONFERENCE | MOSAIC 2018-2020 | ICHH 2019



SEMINARS & GUEST LECTURES

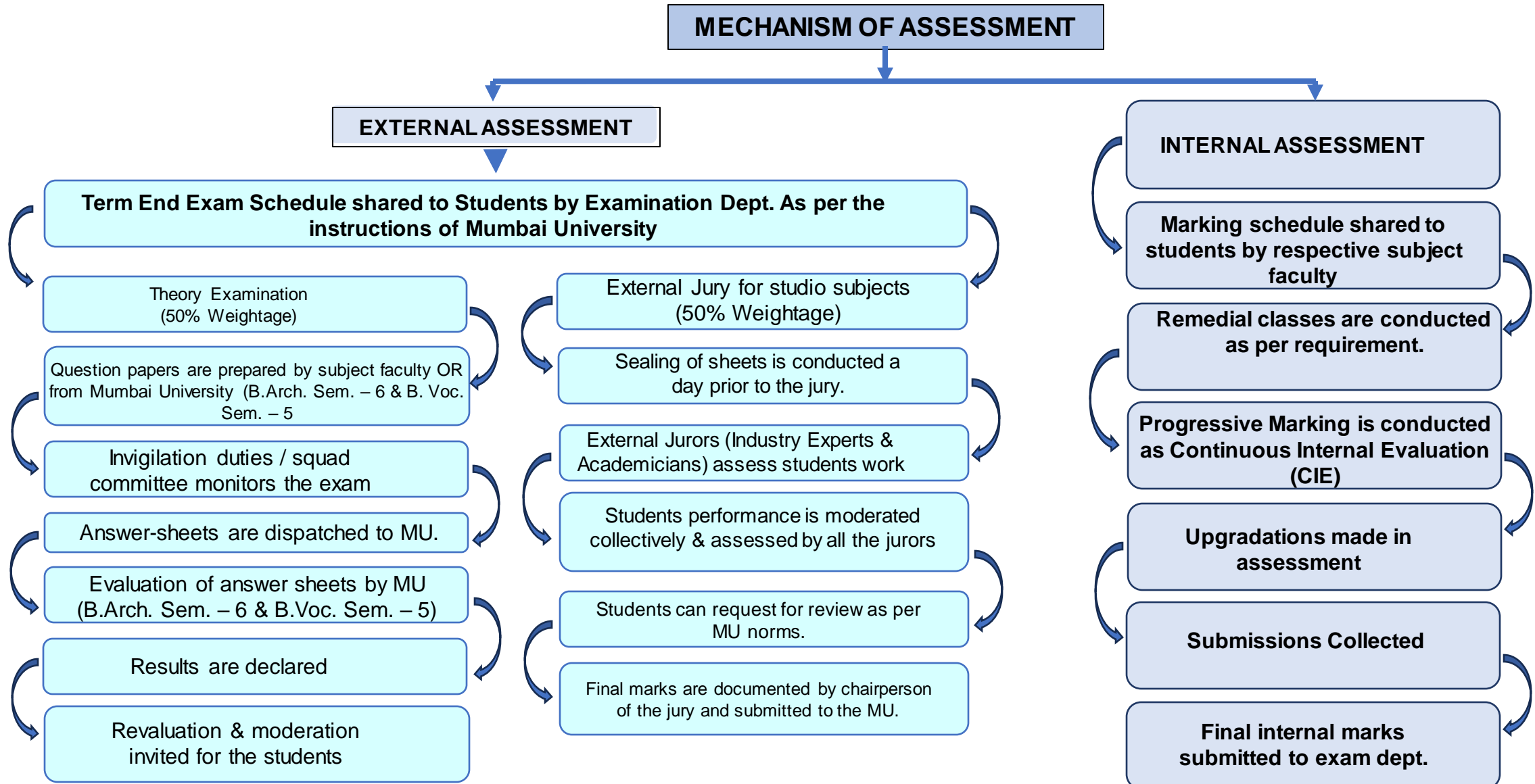
Evaluation, Process and Reforms

Progression of exam department in an academic year.



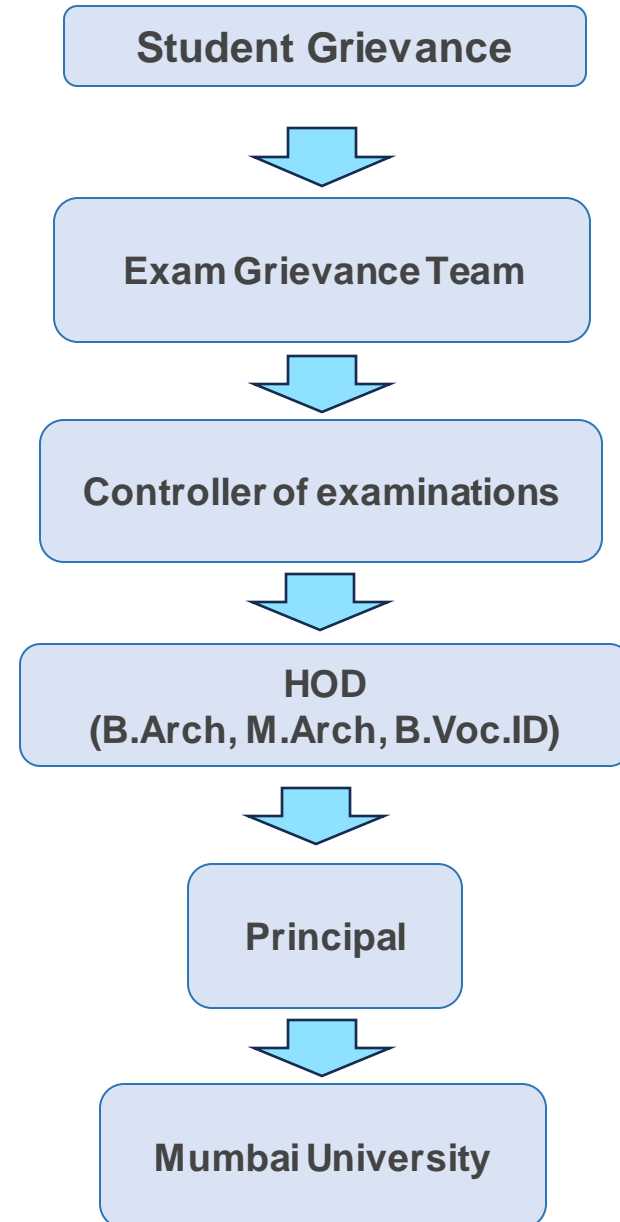
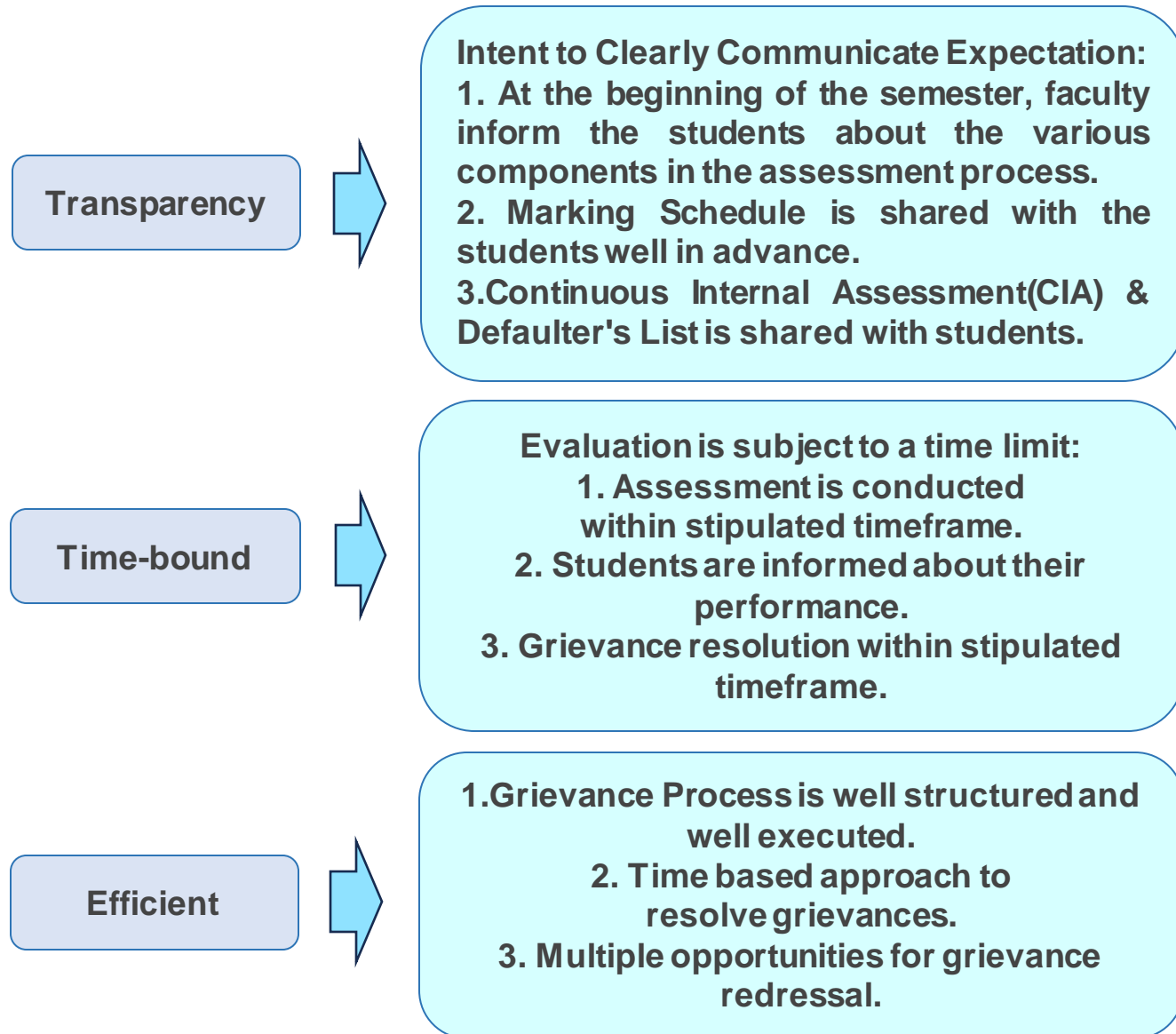
Evaluation, Process and Reforms

Assessment mechanism of the institute



Evaluation, Process and Reforms

Transparency in evaluation process



Student Performance & Learning Outcome

PO'S & PSO'S OF THE INSTITUTE



Knowledge:

Inquiry based mediated experiential learning .



Problem Investigation & Analysis:

Reflective Learning orients the students towards questioning the knowledge obtained



Design Development:

Nurturing students to use creativity and technology to translate architectural ideas.



Modern tools:

Imparting education through advanced tools.



Society & Ethics:

Knowledge imparted in the institution instils professional competencies and ethical values in students.



Environment & Sustainability:

Students acquire guidance regarding optimal practices for environmental sustainability and architectural conservation.



Teamwork:

The initiative of learning by exploring and case-based learning equips the students to work collaboratively to achieve personal and professional goals



Communication:

The role of an architect today is to communicate effectively his/ her ideas to benefit the society at large.



Lifelong Learning:

Integration of diverse perspectives connecting local to global realities through the various social outreach initiatives of the institution.



Analyzing, evaluating, and synthesizing ideas and information gathered through design thinking and application into conceptualization of design modules by consideration of alternative perspectives.



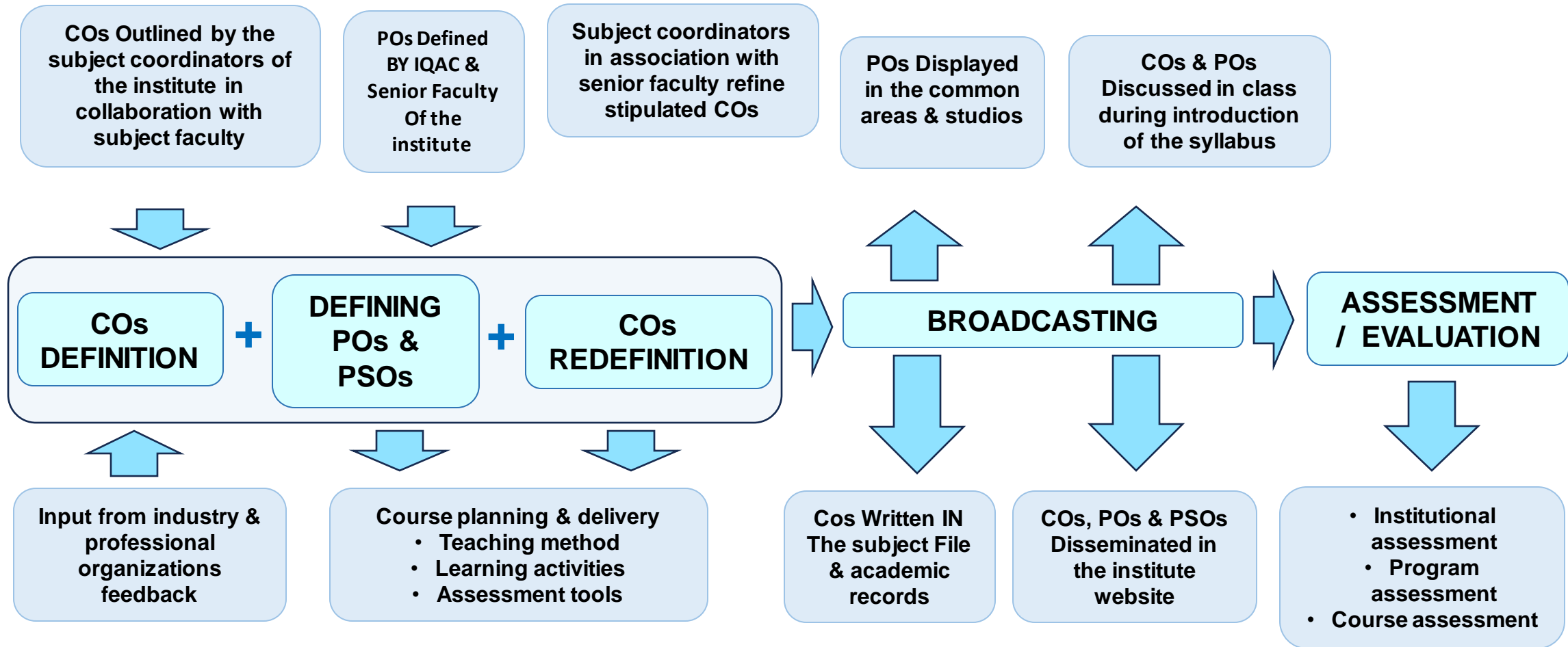
The knowledge and ability to apply design decision-making through different aspects from concerned stakeholders and appropriate technology.



Establish application of knowledge through applied research by raising clear and precise questions and considering diverse points of view, to reach well-reasoned conclusions and evaluate options against relevant design criteria, building standards, and program requirements.

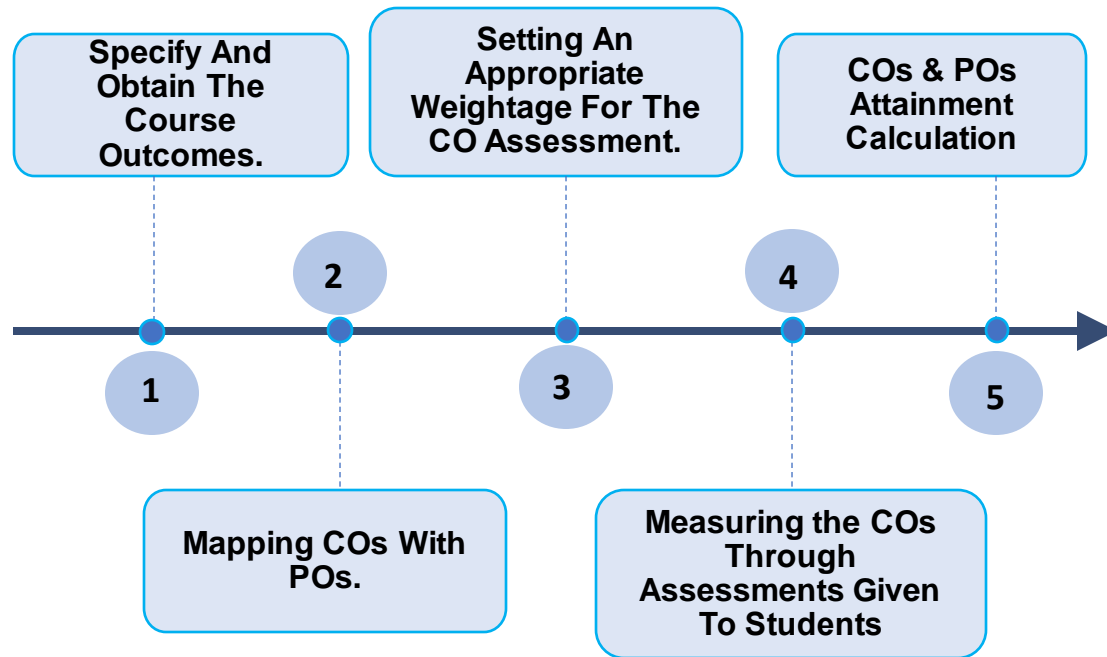
Student Performance & Learning Outcome

Process of defining PO's, PSO's & CO's of the Institute



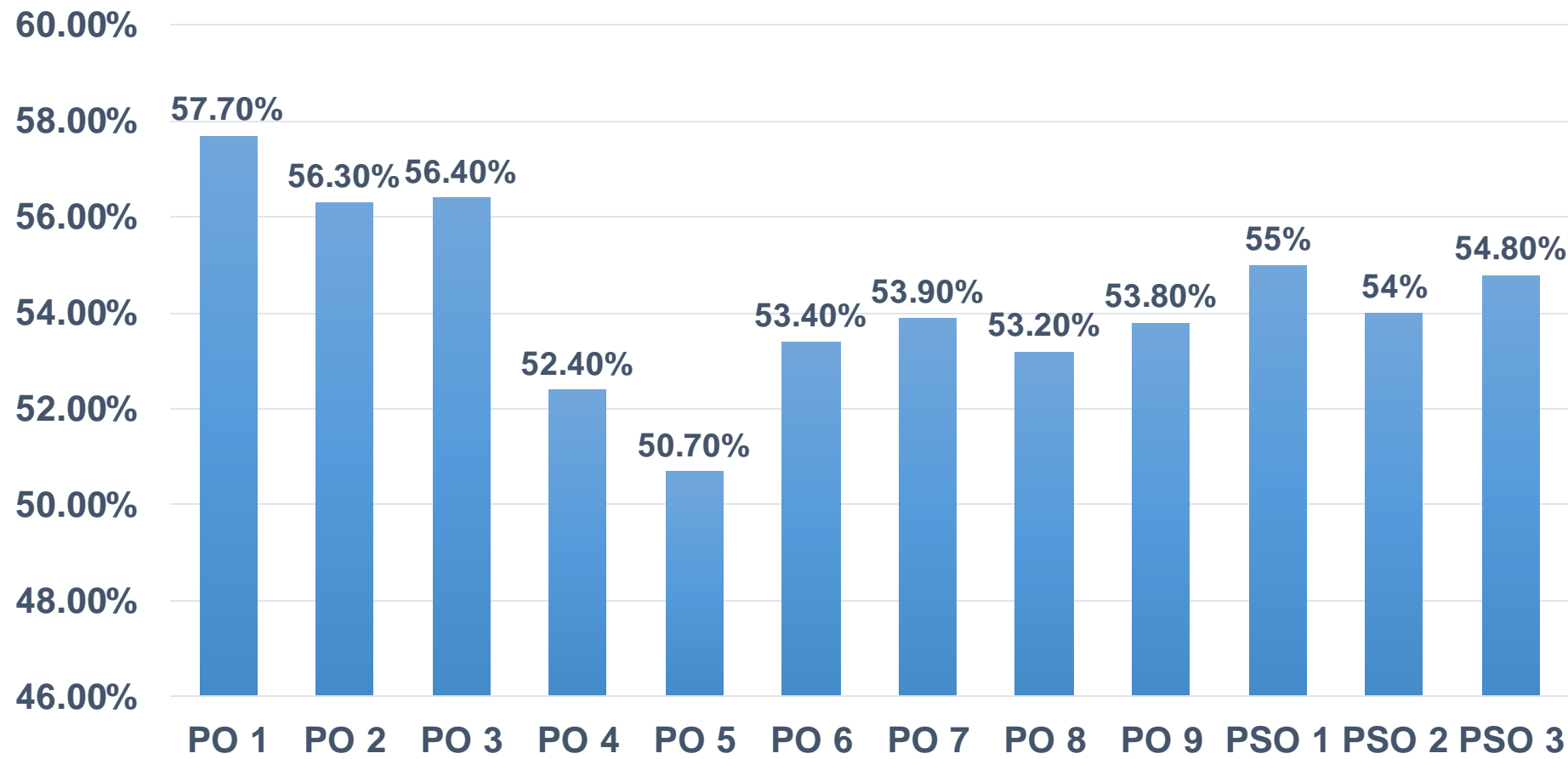
Student Performance & Learning Outcome | PO-CO Mapping

Process of mapping PO's, PSO's & CO's



Assessment Type	Assessment Tool	Direct CO Attainment in % (DCO) (0.5*Internals + 0.5*End Exam)	Overall CO Attainment
Direct Assessment (DA)	Internal/ Sessional (IE)	50%	(0.5*IE + 0.5*SE)
	Theory paper/ End term Exam/ Jury/Viva(SE)	50%	
CO Attainment target levels	50 % of students scoring pass marks = Level 1 60 % of students scoring pass marks = Level 2 70 % of students scoring pass marks = Level 3		

Student Performance & Learning Outcome | PO-CO Mapping



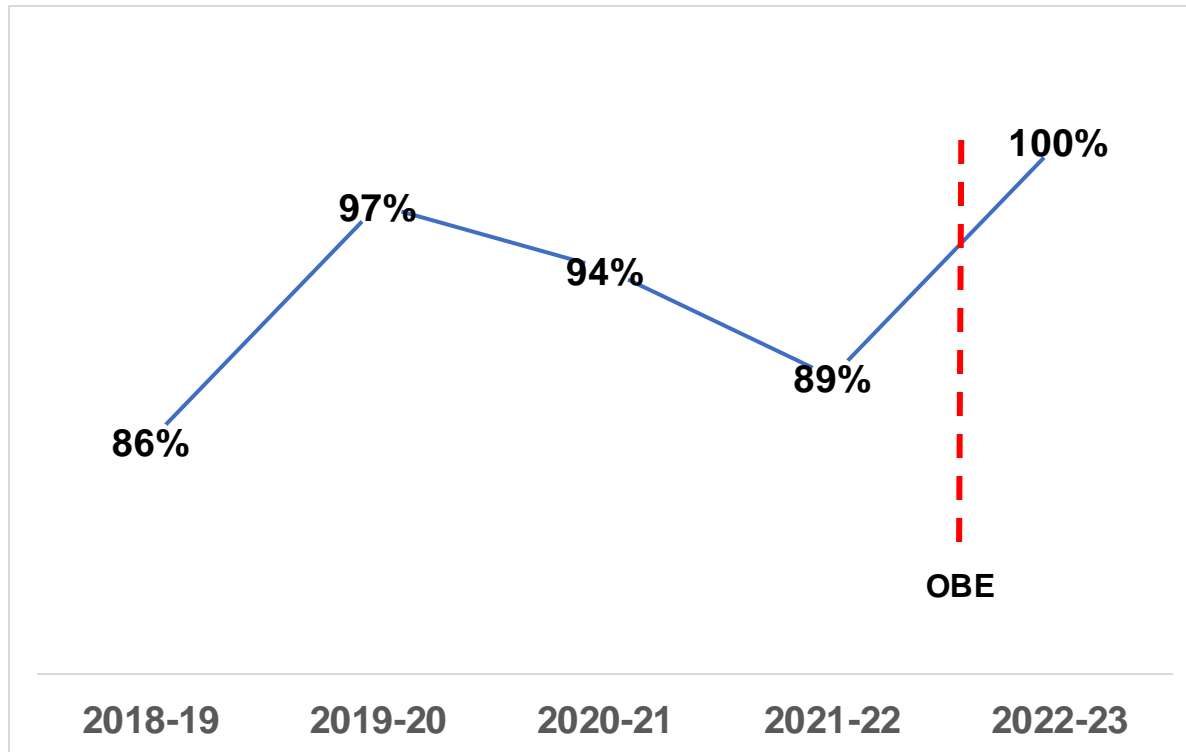
PO & PSO ATTAINMENT FOR A.Y. 2022-23

Student Performance & Learning Outcome | PO-CO Mapping

Gap Analysis & Target Achievement

PO/PSO	SET TARGETS	TARGETS ACHIEVED	% PO-PSO achieved	ACTION PLANS TO ACHIEVE THE SET TARGET
PO1	2.88	1.556	53.99	Design thinking can be accentuated by way of end-to-end assignments planned towards a more interdisciplinary approach.
PO2	2.542	1.353	53.22	Certain electives can be curated at an early stage for architecture students so that they can be trained to address stakeholders in the profession, and they can be more profession-ready as entrepreneurs, ready to set up their own office/ start-ups in the professional realm.
PO3	2.664	1.423	53.81	Academic Research culture should be nurtured to allow knowledge creation and keep lifelong learning for Faculty to advance and update their professional capabilities as Architects in Academics.
PO4	2.512	1.382	55.01	Design and exploration approach towards learning by case studies.
PO5	2.594	1.401	54.01	Transition of a student into a creative and design-oriented professional through hand-on workshops which are inclusive of ethics & social values.
PO6	2.631	1.443	54.84	Initiatives of engaging in the public realm with the local environmental NGOs need to be revived and plugged in with the curriculum to boost the symbiotic relationship between the institute and its immediate vicinity.
PO7	2.375	1.372	57.76	Interactive activities to improve involvement & mobilize group work/peer-learning.
PO8	2.475	1.393	56.28	The multiple MOUs the institute has can work towards such global exposure and learning which will prepare the students to speak about global issues and opportunities.
PO9	2.673	1.508	56.41	Organize community projects & village adoption and monitoring the project's process.
PSO1	2.651	1.388	52.35	An inter-disciplinary teaching-learning pedagogy can be adopted.
PSO2	2.629	1.334	50.714	Conduct activities that allow the student to lead the organizational unit to achieve its goal.
PSO3	2.646	1.415	53.47	Students need to be encouraged to widen their horizons through out of box learning like participating in conferences, seminars, and exhibitions related to the architecture profession as an inter-disciplinary approach towards teaching-learning needs to be amalgamated with the curriculum to make the budding architects understand their role in the society.

Student Performance & Learning Outcome | Result Analysis



PASS PERCENTAGE OF STUDENTS DURING LAST FIVE YEARS

Academic Year	Number of students appeared in the final year	Number of students passed in final year examination	Average percentage of passed students
2022-23	127	127	100%
2021-22	140	125	89%
2020-21	141	132	94%
2019-20	121	117	97%
2018-19	81	70	86%

Innovations ecosystem

Vision

To have a transformative impact on the society through dynamic education - Research, Innovation and Entrepreneurship".

The institution's efforts to promote a
"RESEARCH CULTURE"

INCUBATION CENTRE

1+1

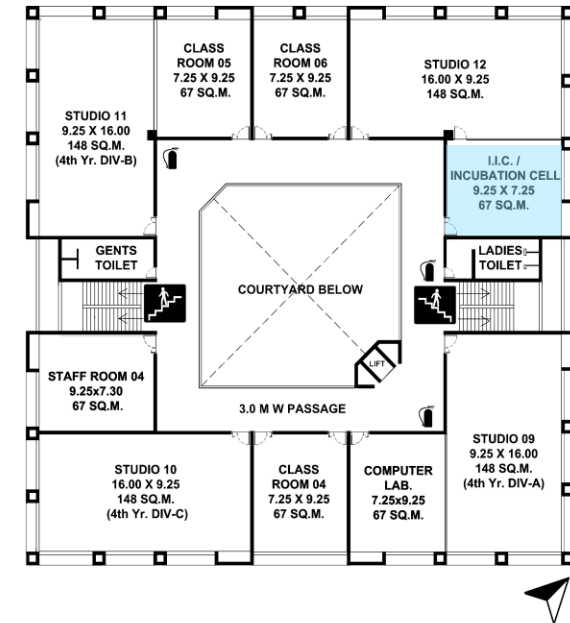
IC - 01
BVCOA
NM

Activity
1

IC -02
Rayat
Shikshan
Sanstha

MISSION

- To facilitate budding entrepreneurs.
- To inculcate the young student's minds from ideation to start up establishment, through mentoring.



IIC Room : 4th Floor
67 Sq. Mt. (Area)

Innovation Ecosystem

01

IIC CELL
Registration

2022



- IIC Registration : **2022**

02

Incubation Centre
BVCOA

2022



- BVCOA Incubation Centre : **2022**
- IIC Room :
Floor : 4th Floor
Area : 67 Sq. Mt.

03

1st STARTUP IDEA
in IIC CELL BVCOA

2023



- Project :
Power Generator Cycle

04

Incubation centre
MOU - Rayat Shikshan
Sanstha

2023

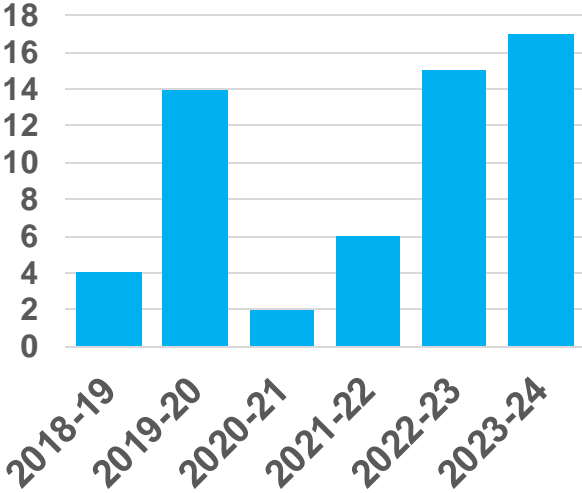
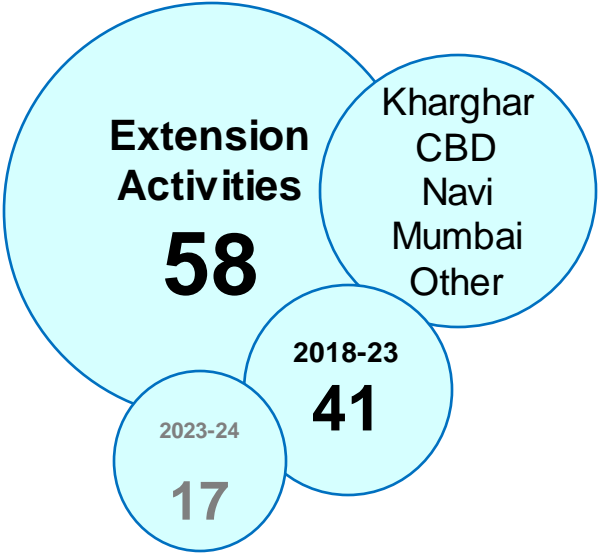


Visit & Discussion



MOU Signing

Extension Activities



18-19	4
19-20	14
20-21	2
21-22	6
22-23	15
23-24 Till Date	17



Tree Plantation
Yoga Day

Local Narratives
Leewardist
Upcycling

Lockdown
Creativity

Tree Plantation
Local Narratives

Marathon
Tree Plantation
Donation

Eco Friendly
Natak
Yoga Day

Social outreach



Eco-friendly idol making



Music



Flash-Mob

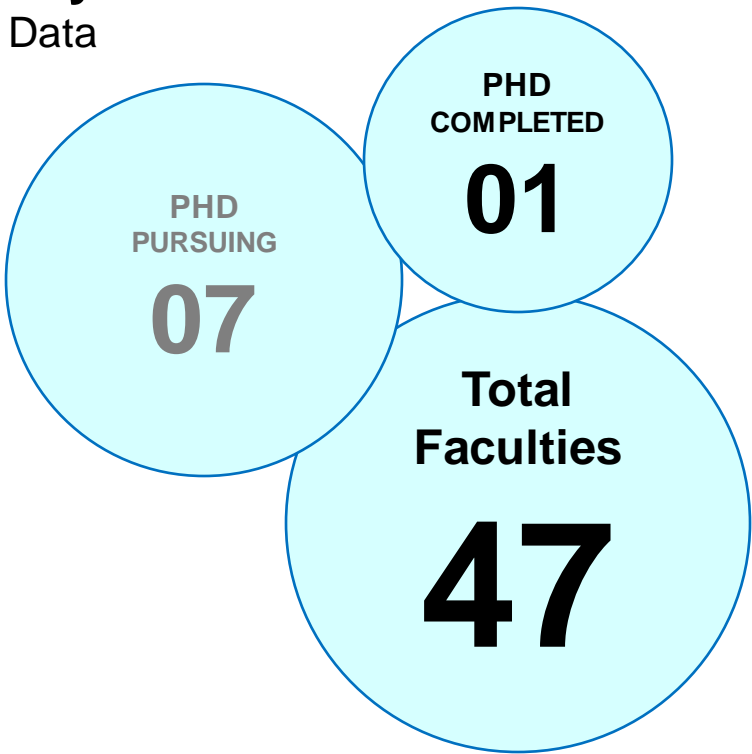


Live-Sketching Session

Awards and Recognitions

Faculty Data

PHD Data

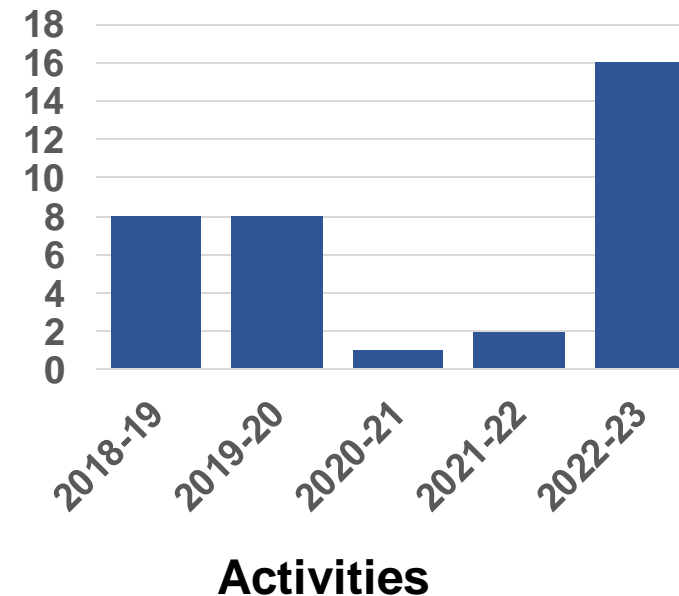
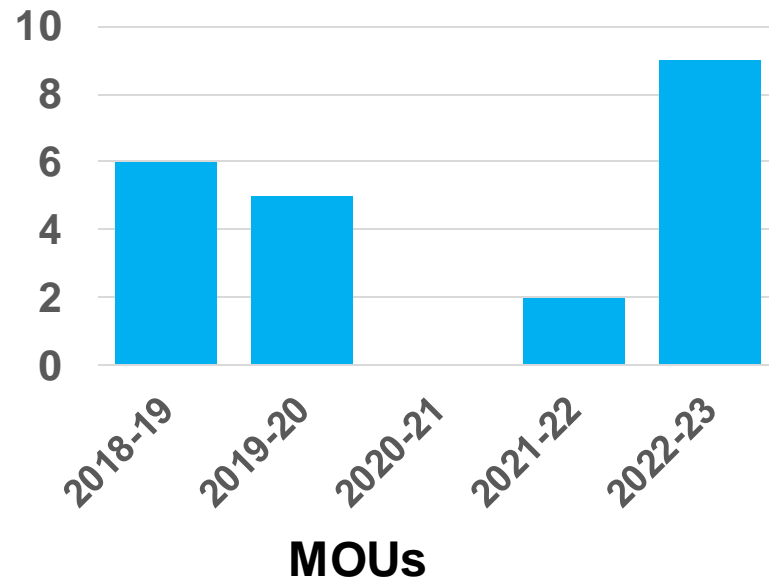
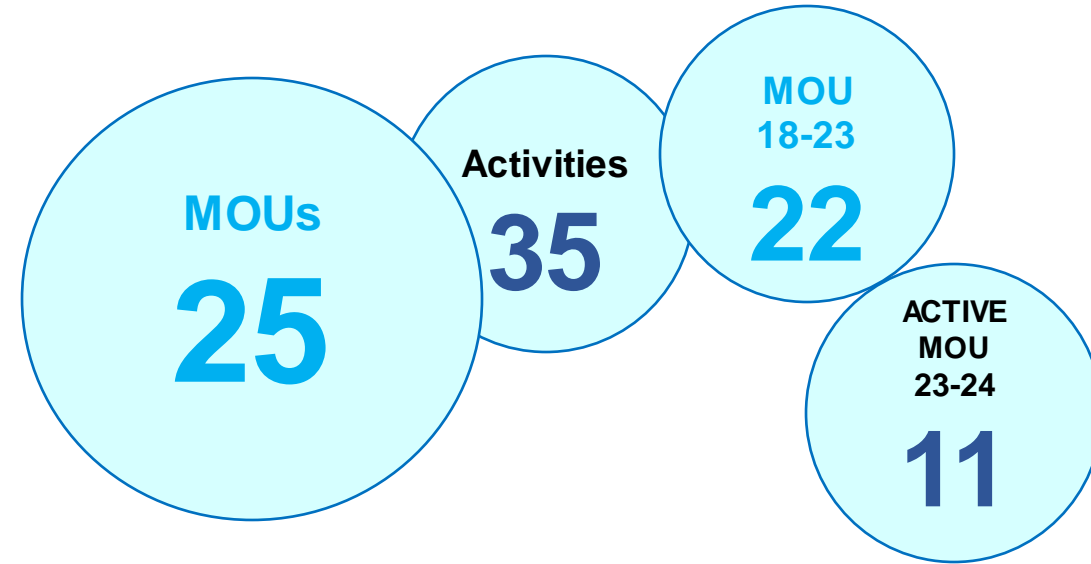


N o.	Document (Appreciation Letters)	issuing Authority
	Academic Year: 2022-23	
1.	Donation Drive : Old Age Home	Girija Welfare Association
2.	Donation Drive : Orphanage	Girija Welfare Association

Research Papers / Patents / Books / Chapters

MOUs

YEAR	PAPER	PATENT	BOOK
2018-2019	8	0	3
2019-2020	11	0	1
2020-2021	11	0	0
2021-2022	8	0	1
2022-2023	09	1	0
2023-2024	17	1	1
TOTAL	64	2	6



INFRASTRUCTURE AND LEARNING RESOURCES



BVCOA College Building



Play Ground



Boy's Hostel



Girls Hostel



Staff Quarters

Infrastructure and learning resources



Area- 5682.75 Sq. m. (G+4 Building)

= 5,235 SQ.M



Entrance of the building



Vibrant Courtyard as a heart of Building

- ❑ B.Arch. Department = 4290 SQ.M.
- ❑ M.Arch. Department = 405 SQ.M.
- ❑ B.Voc.ID Department = 540 SQ.M.

Infrastructure and Learning Resources

PHYSICAL FACILITY	Area- 5682.75 Sq. m. (G+4 Building)
STUDIO AND CLASSROOM	17 Studios - 148 SQ. M. 7 Classrooms - 67 Sq. m. (Each)
LAB FACILITIES	03 Labs - 67 SQ. M. (Each)
SEMINAR HALL	150 Capacity With Smart Facility - 148 SQ. M
STAFF ROOM	4 Nos. 67 SQ. M. (Each)
ADMINISTRATIVE AREA	2 Nos. 282 SQ. M.
STUDENT FACILITIES	Girls common room, NASA room, 67 SQ. M. (Each)

Building photographs Showcasing different facilities



SEMINAR HALL



STAFF ROOM



EXAMINATION ROOM



COURTYARD



CLASSROOM



CONSTRUCTION YARD

Physical facility

STUDENT FACILITY	BOYS HOSTEL (240 capacity), GIRLS HOSTEL (310 capacity)
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MEDICAL FACILITY	MEDICOVER HOSPITAL, DENTAL HOSPITAL
-------------------------	--

OTHER FACILITIES	CANTEEN, CAFETERIA, KIOSK, BANK
-------------------------	--

RECREATIONAL	GYM, PLAYGROUND
---------------------	------------------------

Physical facility

- Infrastructure facilities in complex



GIRLS HOSTEL



BOYS HOSTEL



STAFF QUARTERS



PLAYGROUND



GYM



CANTEEN

Library as a learning resource

READING ROOM
Facility – 50 students

KOHA, LIBSUITE -
E-library services

K-HUB, NPTEL -
E-LIBRARY SERVICES

ILMS Software

Nature of automation:

KOHA

- FULL

Books:

- 10,822

Journals (Total Titles)

- 14

International :

- 03

National :

- 07

E-Journals :

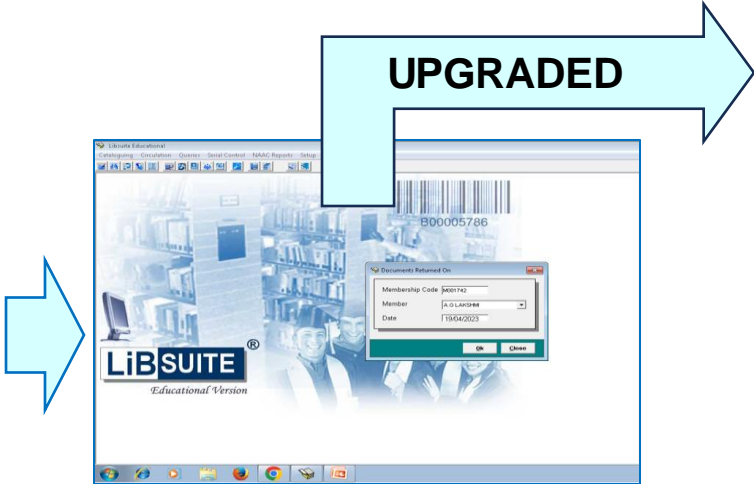
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E- Magazines :

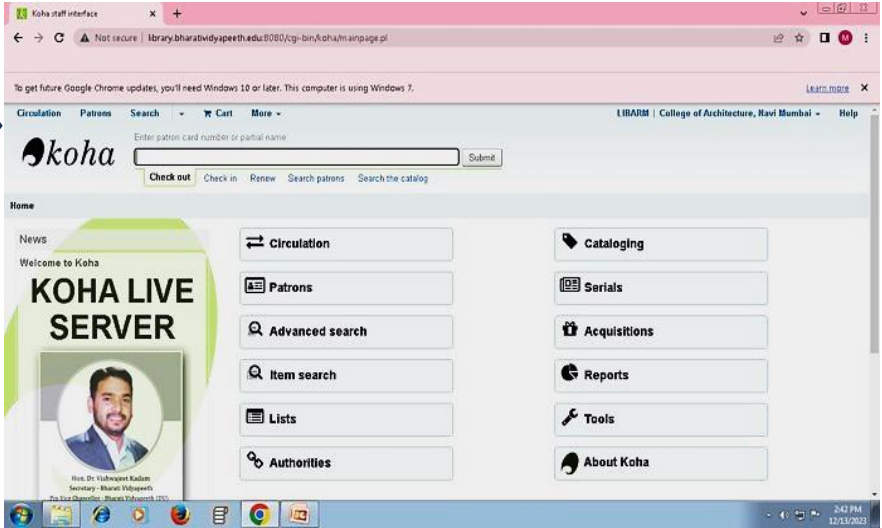
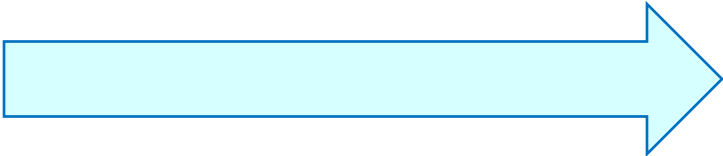
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Library as a learning resource

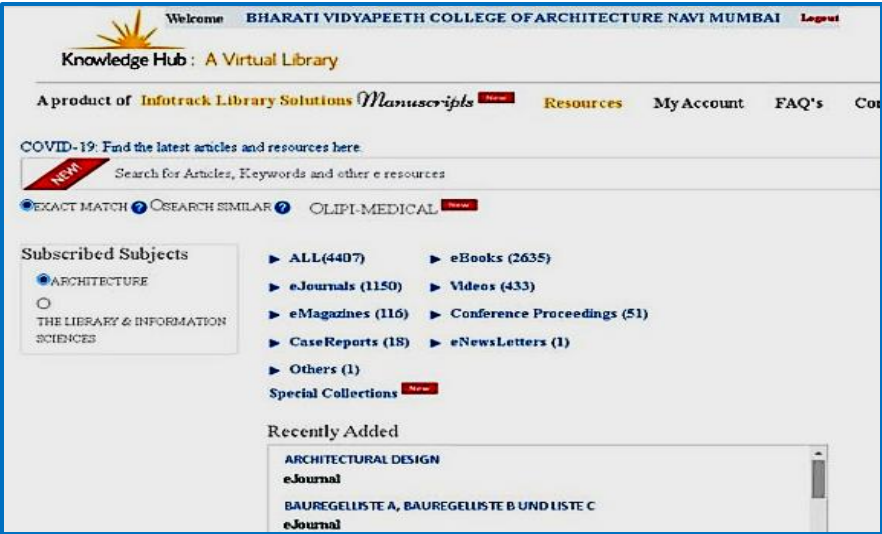
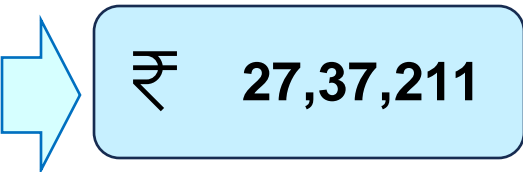
LIBSUITE USE
UPGRADED TO KOHA



K-HUB ONLINE
BOOK ACCESSION



UPGRADATION
EXPENDITURE

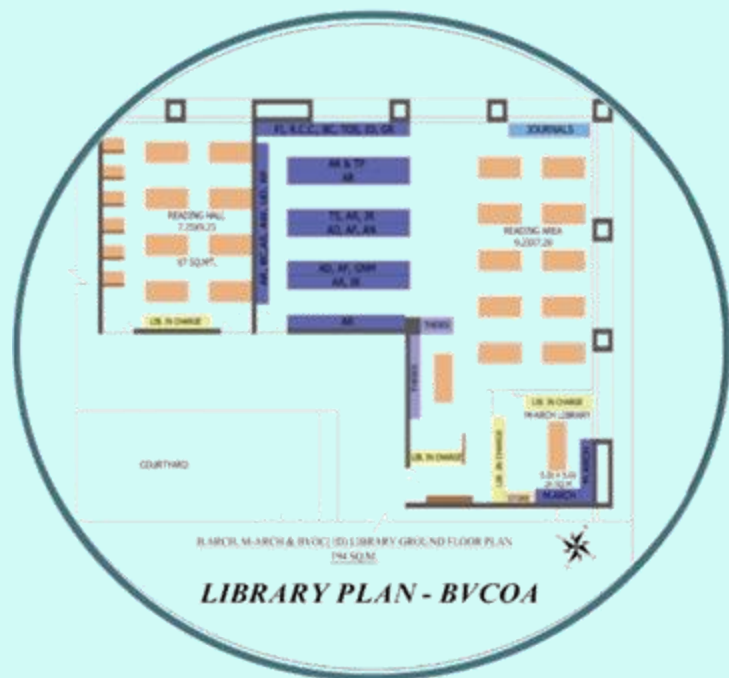


INFRASTRUCTURE AND LEARNING RESOURCES

Navi Mumbai, MH, India
 CBD Belapur, Navi Mumbai, 400614, MH, India
 Lat: 19.027799, Long 73.055264
 04/17/2023 11:22 AM GMT+05:30
 Note: Captured by GPS Map Camera

Navi Mumbai, MH, India
 CBD Bellapur, Navi Mumbai, 400614, MH, India
 Lat 19.027742, Long 73.055259
 04/17/2023 11:13 AM GMT+05:30
 Image Captured by GPS Map Camera

REFERENCE SECTION



IT infrastructure

WI-FI CAMPUS
(150MBPS)

STUDENT COMPUTER
RATIO 5:1

2 SMART STUDIOS,
13 LCD CLASSROOMS

Software

AUTOCAD
REVIT

ACADEMIC MONITORING

MS TEAMS
VMEDULIFE (ERP)

ALLIED EQUIPMENT :

AMC

SMART BOARD : 04

**FOR EQUIPMENT
MAINTENANCE**

PRINTERS : 10

PROJECTOR : 19

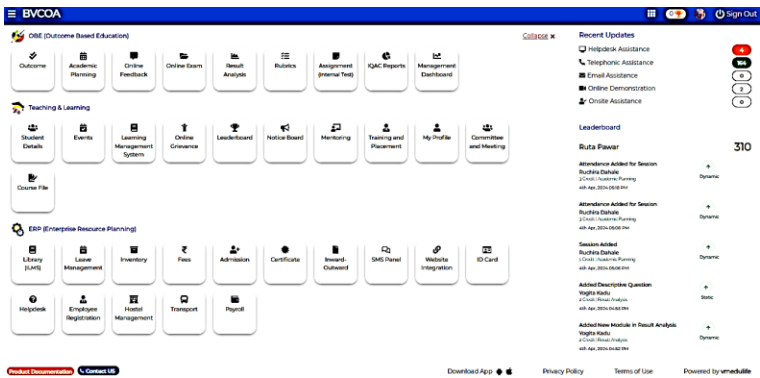
SCANNER : 02

IT-ENABLED ACCOUNTS

IT BASED LIBRARY ACCESS SYSTEM

Lab photographs

AREA- 215 SQ. M.



BVCOA					
Home / Academics Planning / Course List					
Course List					
2023-24					
B. Arch					
Semester / Group	Course	Sessions	Units	Course Outcome	Action
Semester IV - Division A	308 Environmental Studies 3 (Theory)	01: 20 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division A	701 Architectural Design (Studio 1) (Theory)	01: 1 Sessions	02: 25 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division B	702 Architectural Representation & Drafting 1 (Theory)	01: 20 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division A	603 Architectural Building Construction 01 (Theory)	01: 20 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division B	602 Architectural Building Construction 01 (Theory)	01: 20 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division A	601 Elective 01 (Theory) (Elective)	01: 10 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division A	601 Architectural Design (Studio 1) (Theory)	01: 40 Sessions	02: 3 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division B	602 Architectural Building Construction 01 (Theory)	01: 20 Sessions	02: 8 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division A	1007 Architectural Representation and Drafting 1 (Theory)	01: 20 Sessions	02: 3 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division B	1012 Advanced Building Construction and Structures 1 (Theory)	01: 20 Sessions	02: 3 Units	01: 1 Course Outcome	Attendance Report
Semester IV - Division B	407 Architectural Representation & Drafting 4 (Theory)	01: 20 Sessions	02: 14 Units	01: 1 Course Outcome	Attendance Report

VMEDULIFE (ERP)



COMPUTER LAB 1



COMPUTER LAB 2



SMART BOARD FACILITY



CLASSROOM WITH SMART BOARD FACILITY

Infrastructure management

- ❑ Expenditure on infrastructure maintenance
₹ 96,12,300
- ❑ CCTV Surveillance
- ❑ House keeping
- ❑ Infrastructure committee
- ❑ IT infrastructure tie-ups
- ❑ E- Governance

MAINTENANCE OF PHYSICAL FACILITIES

Faculty / Student proposal

Infrastructure committee
(Floor wise heads)

Approval of the
Principal

Approval of the
management and
fund disbursements

Execution of Work

INFRASTRUCTURE MAINTENANCE PROCESS

AMC - Annual Maintenance Contracts

- ☐ Regular Maintenance
- ☐ Repairs time to time
- ☐ Renewal
- ☐ Upgradation

Lift maintenance

KONE

House keeping

RAM
ENTERPRISE

Telephone

TELEFONICA

Pest control

MERCURY PEST

SCHOLARSHIPS AND FREE-SHIPS PROVIDED

Government Scholarship: (13 Schemes)

Dr. Punjabrao Deshmukh Vastigruh Nirvah Bhatta Yojna (DTE)

Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Yojna (EBC).

Scholarship for students of minority communities pursuing Higher and Professional courses (DTE)

Post Matric Scholarship to OBC Students

Post Matric Scholarship to SBC Students

Post Matric Scholarship to VJNT Students

Tuition Fees and Examination Fees to OBC Students

Tuition Fees and Examination Fees to SBC Students

Tuition Fees and Examination Fees to VJNT Students

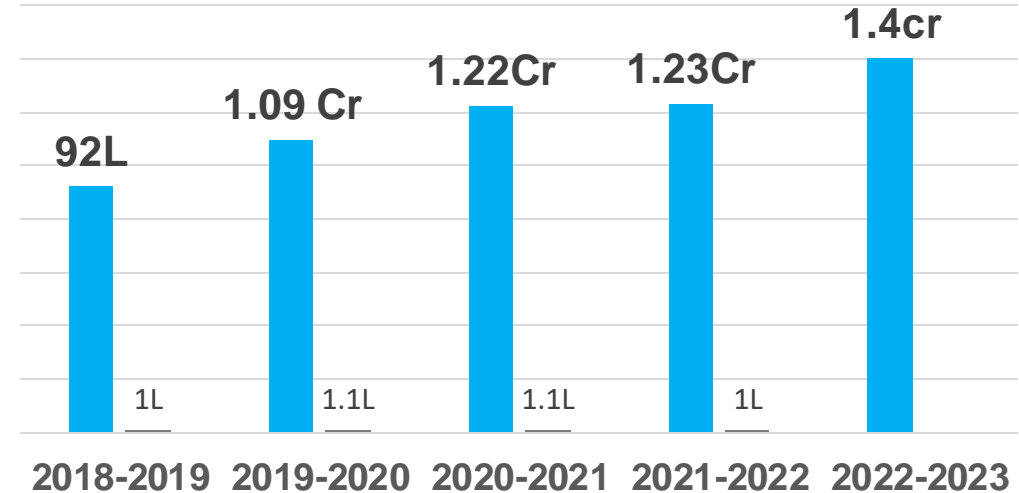
Government of India Post-Matric Scholarship

Post-Matric Tuition Fee and Examination Fee (Free ship)

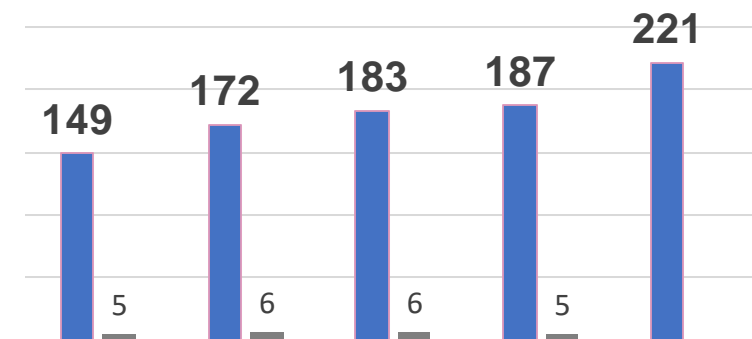
Post Matric Scholarship Scheme (Government Of India)

Tuition Fee & Exam Fee for Tribal Students (Free ship)

Bharati Vidyapeeth Central Office



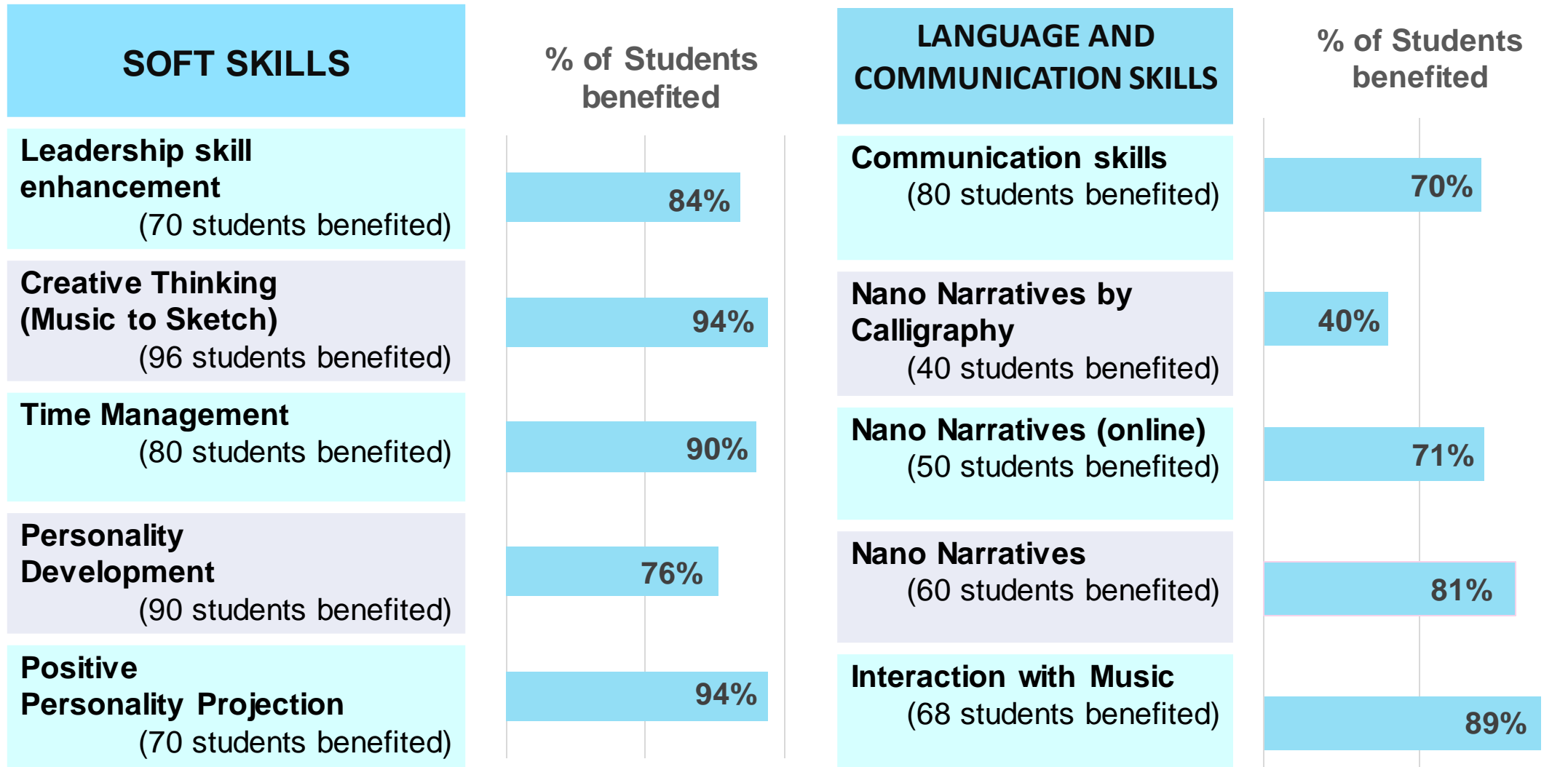
Amount received by Students



No. of Students receiving Scholarship

Capacity building and skills enhancement initiatives:

Students have been ENRICHED with all the following INITIATIVES – Last 5 years.



Capacity building and skills enhancement initiatives:

Students have been ENRICHED with all the following INITIATIVES – Last 5 Years

LIFE SKILLS (YOGA, PHYSICAL FITNESS, HEALTH AND HYGIENE)

% of Students
benefited

Art of Living - from clutter to clarity
(90 students benefited)

88%

Women Self defense workshop – Taekwondo
(70 students benefited)

62%

Women Self defense workshop
(75 students benefited)

75%

Awareness Program on cancer prevention and healthy lifestyle
(95 students benefited)

77%

Importance of Nutrition and lifestyle
(85 students benefited)

75%

International Yoga Day
(77 students benefited)

66%

ICT/COMPUTING SKILLS

% of Students
benefited

Architectural Illustration workshop
(65 students benefited)

78%

Presentation Technique for Thesis Using CorelDRAW
(78 students benefited)

95%

Rendering and presentation techniques using photoshop
(68 students benefited)

85%

AutoCAD 2D and 3D
(67 students benefited)

83%

5

STUDENT SUPPORT AND
PROGRESSION

Student's support: Mechanism and Implementation

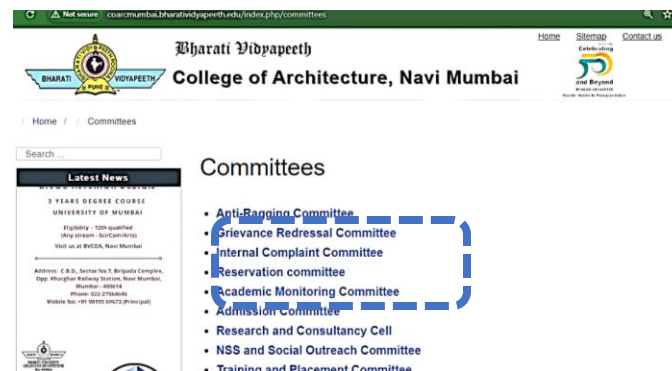
Mandatory Committee's

Anti – Ragging Committee

Internal Complaint Committee

Student's Grievance Redressal Committee

All Committees are functional as per SOPs and details of all committees are available on the institute website.

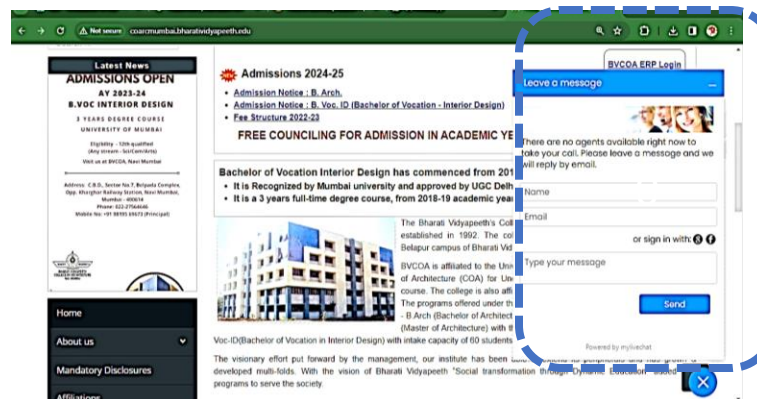


Events

Awareness drives
(women's healthy lifestyle)

Orientation 1st year B. Arch,
B.Voc.ID & M.Arch.

Parents – Teacher meetings



Medium of collection of suggestions, grievances or complaints:

☐ **Offline**
Suggestion box

☐ **Online**
i. On the college website
ii. Through ERP system.

☐ Also Anyone can approach the **PRINCIPAL** of the college via. Email or by meeting them in person.

Sample of Undertaking by the students.



Suggestion box near principal's office.



Opening of the suggestion box by the Principal and HOD



Student's support: Awareness

Timely addressing and spreading awareness about the institute committees and their mechanism.



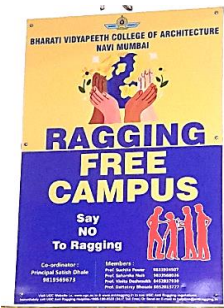
Prof. Satish Dhale, (Principal, BVCOA) introducing the committees to the parents and students, dated July 2022.



Prof. Varsha Annadate, explaining the mechanism of the committees to the parents and students, dated June 2019.



Awareness about Anti-Ragging committee, Internal Complaint Committee and Grievance Committee during parents-teacher meeting.



Location:
Ground Floor



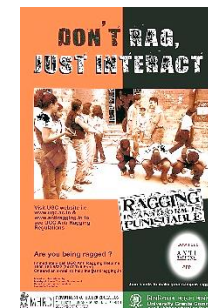
Location:
Fourth Floor



Location:
Examination cell



Location:
College Campus

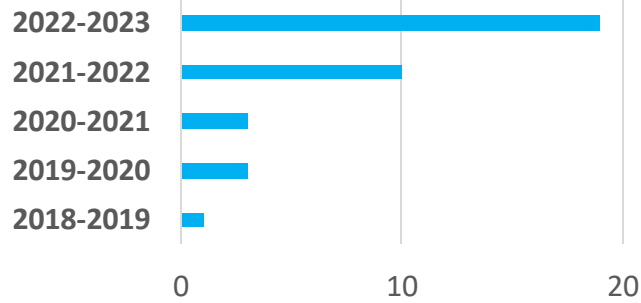


Location:
College Campus

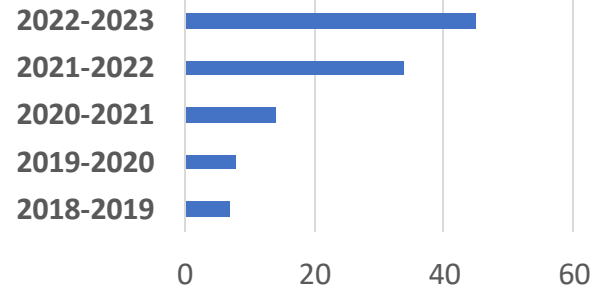


Placement and Progressing to Higher Education:

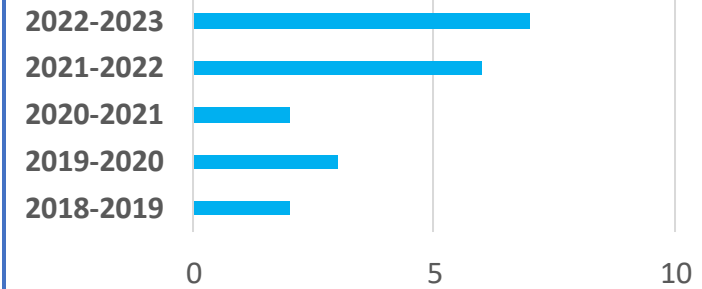
Higher Education



No. of Students Placed



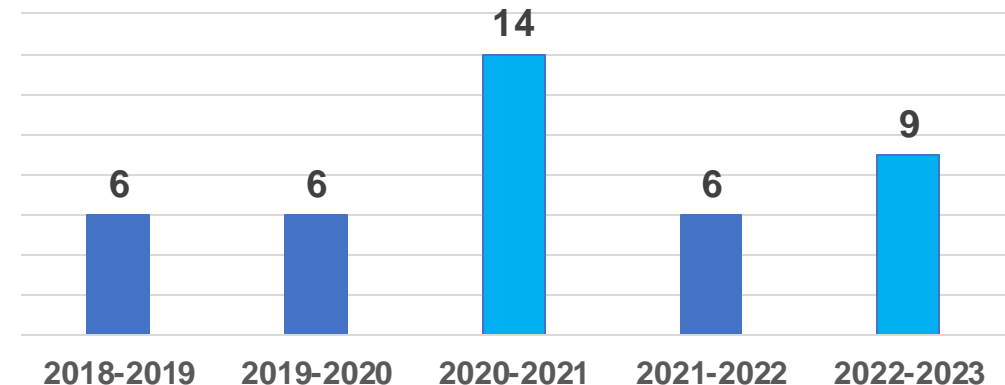
Entrepreneurship



Total outgoing students - last 5 years : 511 (B.Arch.) + 60 (B.Voc.ID) = 571

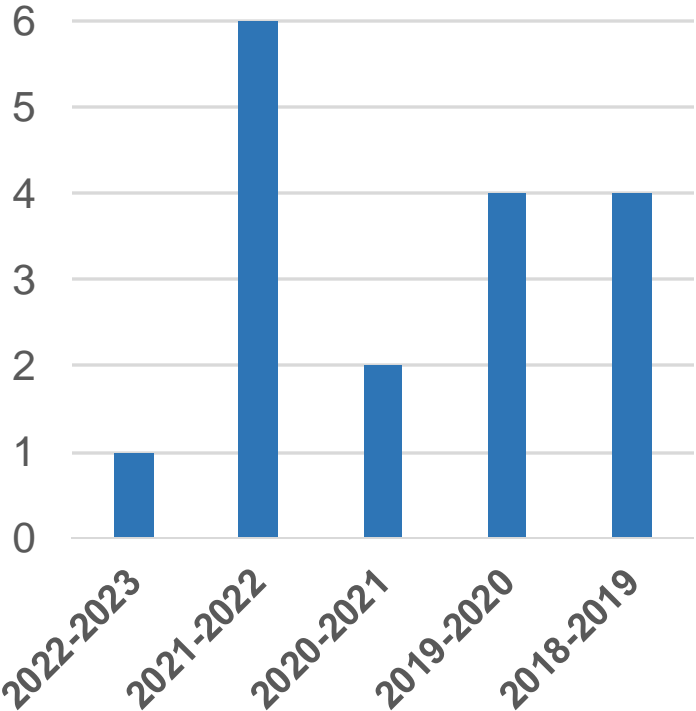
Student's Qualifying in Competitive Examination:

The examination includes state/ national/ international level examinations (e.g., **State Entrance tests/ IIT/ JAM/ NET/ SLET/ GATE/ GMAT/ GPAT/ CLAT/ CAT/ GRE/ TOEFL/ IELTS/ Civil Services**, etc.)



Extra-Curricular Activities: 17 awards

Sr. No.	Year	Name of the award/ medal	University / State / National / International
1	2022-2023	34th Taekwondo Association of Maharashtra. - Bronze Medal	State
1	2021-2022	13th National Open (Kyorugi & Poomsaf) Taekondo Championship - Gold Medal	National
2		'Markets as Public Spaces' by Everyday City Lab	State
3		International Design Competition _Arcace.Canada	International
4		33rd Maharashtra State Championship -Bronze Medal	State
5		Smart design: An Evolving Lanway House	International
6		Industrial Design Trophy (Nasa Competition)	National
1	2020-2021	Design Competition (Hiray College)	University
2		Design Competition (Thesis Design Relay)	State
1	2019-2020	KIDC Trophy (AIKTC College)	University
2		Ais Glass Design Olympiad	State
3		AOA_ Table Tennis Tournament	University
4		AOA_ Cricket Tournament	University
1	2018-2019	Assa Cricket Tournament	University
2		Archumen- Architectural Quiz Competition	University
3		FOAID 2018_ Wood is Good	National
4		Niasa Competition	National



Awards Won Year-wise

Extra-Curricular Activities: Sports And Cultural Programs at the institute level.

Academic Year : 2022-2023	Sports	Cricket Tournament	Badminton (boys)	Chess Competition	Kabaddi Tournament
		Landgi Competition	Tug-o-war (Boys)	Badminton (girls)	Box Cricket
		Jumping Bag	Tug-o-war(girls)	Kho-kho Tournament	Dance Competition
		Tied Leg Race	Football Tournament	Treasure Hunt	Kawalli Singing Competition
		Marbel Spoon Race	Carrom Tournament	Skit Competition	Fashion Show
		Card Flip Competition	Debate Competition	Master Chef Competition	World Chess Day
		Volleyball Competition	Wall Design Competition	Design Jury Competition	
	Cultural	Shiv Jayanti Celebration	Teachers Day Celebration	Christmas Celebration	Independence Day
		Nukkad Natak	National Daylight Appreciation	Navratri Celebration	Guru Poornima
		Krishna Janmashtami			

27

9

5

STUDENT SUPPORT AND PROGRESSION

Academic Year : 2021-2022	Sports	Kho-kho Competition	Kabaddi Tournament	Badminton (Girls)	Treasure Hunt
		Lagaori Competition	Badminton (Boys)	Masterchef Competition	Watermellon Eating Chailage
		Langdi Competition (Boys)	Football Tournament (Boys)	Football Tournament (Girls)	Solo Dance
		Cricket Tournament	Langdi (Boys)	Marathon Running	Online Game Play (Valorant)
		Dodge Ball (Girls)	Volleyball (Boys)	Game Play	Chess Competition
		Table Tennis Tournament (Boys)	Tug-of War (Boys)	Balloon Blowing Competition	
		Fresher's Party	Christmas Day Celebration	Teacher's Day Celebration	Freshers Day Celebration
	Cultural	Shiv Jayanti Celebration	Ganesh Chaturthi	Guru Poornima	

23

7

Extra-Curricular Activities: Sports And Cultural Programs at the institute level.



Teachers Day Celebration



Krishna Janmashtami Celebration



Lagori competition



Christmas Day Celebration



DODGE BALL Competition

Extra-Curricular Activities: Sports And Cultural Programs at the institute level.

Academic Year : 2019-2020	Sports	Photography Competition	Table Tennis - Girls	Design Competition	Photography And Sketching
		Box Cricket	Table Tennis - Boys	Design Competition	Tic-tac-toe
		Skit Competition	Football	Design Competition	Sketch Relay
		Fashion Show	Chess Competition	Binge Bate Competition	Design Competition
		Dance Competition	Langdi	Treasure Hunt	Lagori Competition
		Dodge Ball	Volleyball	Actionary Competition	Design Competition
		Kabaddi	Tug-o-war	MasterChef Competition	Design Competition
		Badminton - Girls	Human Foss ball	Music Competition	Snake And Ladder
		Badminton - Boys	Kush-tee Competition		
	Cultural	Black And White Day / Yin-yang Day	Teachers Day Celebration	Makar Sankranti Celebration	Krishna Janmashtami Celebration
		Christmas Day Celebration	INDEPENDENCE DAY Celebration		

34

6

Academic Year : 2018-2019	Sports	LUDO Competition in Alegria Pillai's COA
	Cultural	Navratri Celebration
		Teachers Day Celebration
		72nd Independence Day

1

3

Total no. of sports events:

85 events

Total no. of Cultural events:

25 events

STUDENT SUPPORT AND PROGRESSION

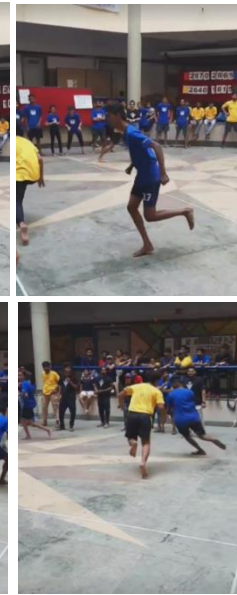
Extra-Curricular Activities: Sports And Cultural Programs at the institute level.



Football tournament



Chess
competition



Langdi competition



Lagori Competition



Tug of War



Binge bate competition



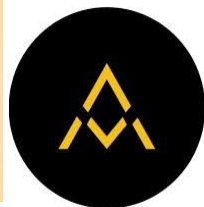
Alumni Engagement



ZZ ARCHITECTS™

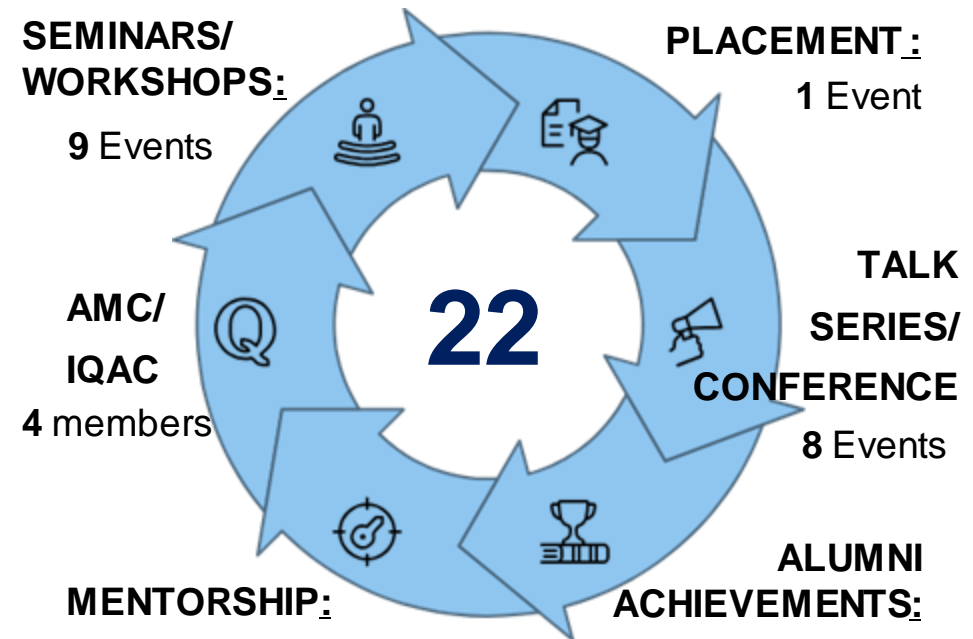


Mercury Architects



and many more...

Over the years since 1992, BVCOA has successfully produced about **28 graduating batches** that were very fond of the Institute. Many of them are well-known Architects and professionals both in India and overseas.



Alumni Engagement

ALUMNI ACHIEVEMENTS:



Ar. Somik Beura
Qualified for
COA
National
awards for
excellence



Ar. Arpita Ganti
representing
BVCOA. at
"Indian
Architecture
Today"



Ar. Anushka Anand
representing
BVCOA. at
"Parisa La
Villette
school, Paris

5

STUDENT SUPPORT AND PROGRESSION

River Temple,
-Ar. Siddharth Verma, being
appreciated by
PM Modi.



Ar.
Amitkumar
Das received
a Gold medal
for M. Arch.



Batch 2015

Batch of 2021

Ar. Santosh Satpathy

Ar. Vidit Soni

Ar. Dipti Shukla
Ar. Santosh Satpathy

Ar. Rasika Patil

TALK SERIES: 7 events



Alumni Engagement

SEMINARS/ WORKSHOPS CONFERENCE



DAYLIGHT Simulation
by
Ar. Sarang Karmarkar.



Time Management
by
Prof. Satish Dhale.



Design Thinking
by
Ar. Santosh Satpathy.



Life-Style for ENV.

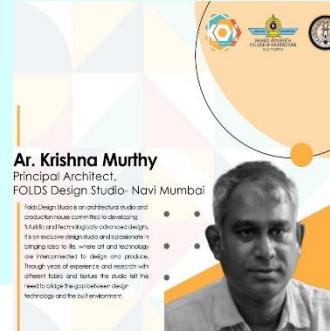
Modern Architecture & Built ENV
by **Ar. Saharsha Naik.**



Structural Creativity
by **Ar. Yamini Patankar.**



K.O.I. Conference
by **Ar. Krishna Murthy**



FELICITATION 3 events



COA's Architectural Heritage Award



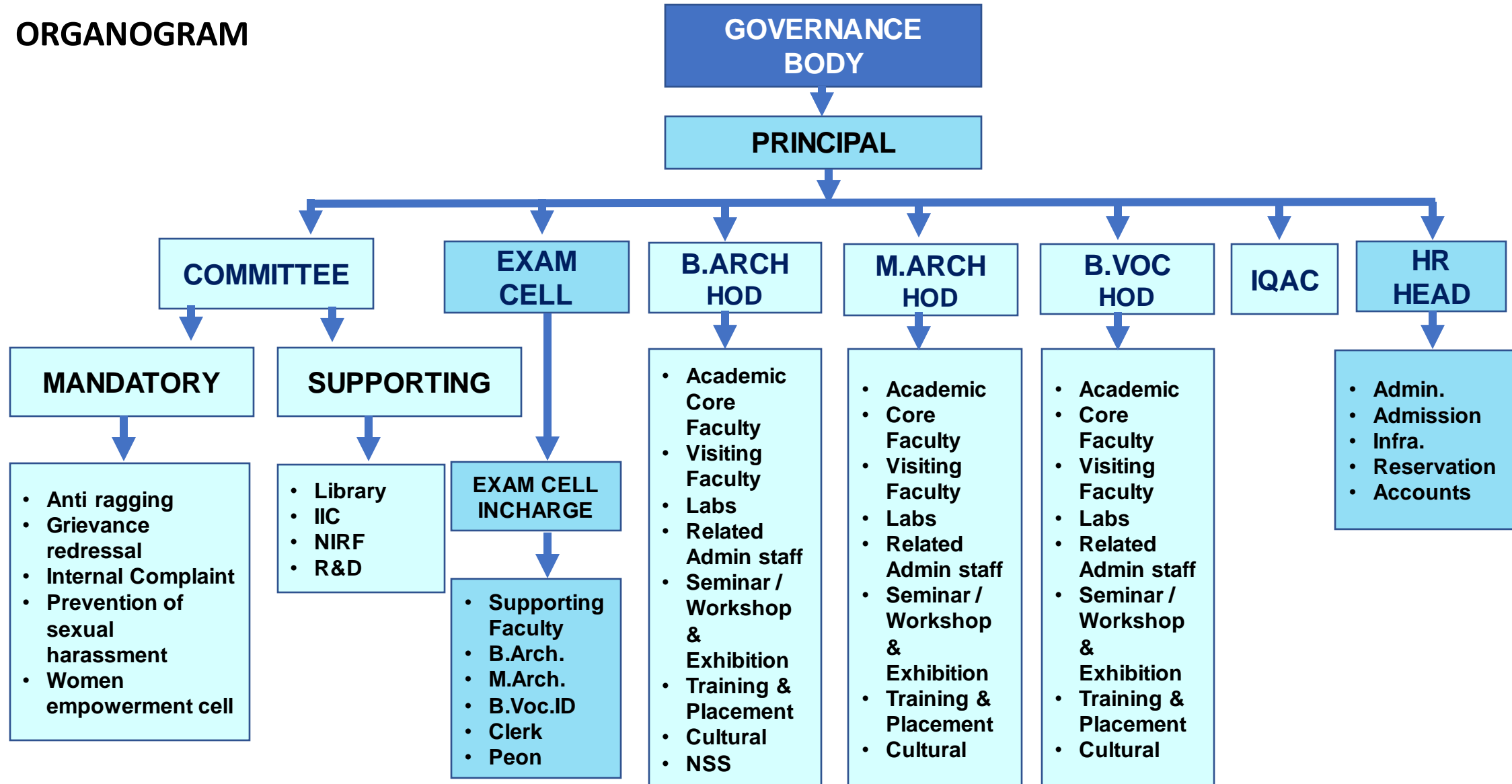
Nandan & Vaibhavi



STUDENT SUPPORT AND PROGRESSION


GOVERNANCE, LEADERSHIP AND MANAGEMENT

ORGANOGRAM



Strategy Development and Deployment

Phones : 022 - 27571451, 27564646
E-mail : principal@bvc.ac.in, principal.bvc@bvc.ac.in, principal.bvc@bvc.ac.in
principal.bvc@bvc.ac.in

 **Bharati Vidyapeeth**
COLLEGE OF ARCHITECTURE
Affiliated to the University of Mumbai

Belpada Complex, Opp. Kharghar Rly. Station,
Sec 7, C. B. D. Belapur, Navi Mumbai- 400 614 - India

Founder:
Dr. Patangrao Kadam
M.A. L.L.B. Ph.D.


Principal:
Prof. Satish Dhale
(G.D.D. P.G.D.D. (A.M.Sc.) M.Arch)

Ref. No. : BV/COA/NM/ Date:

INDEX

SR.NO.	CONTENT	PAGE NO.
1	GOVERNING BODIES	3
2	PRINCIPAL	4-8
3	HOD	9-10
4	INTERNAL QUALITY ASSURANCE CELL	11-14
5	CLASS COORDINATOR / TEACHER	15-16
6	FACULTY	17-20
7	SUPPORT STAFF	21-27
8	LEAVE RULE & OTHER RULES	28-30
9	PERFORMANCES AND EVALUATION OF STAFF	31
10	STUDENT	32-35
11	ACADEMIC	36
12	ELIGIBILITY AND ADMISSION	37
13	EXAM POLICY	38
14	E-GOVERNANCE	39-40
15	GREEN INITIATIVE	41
16	COMMITTEES	42-53

2 | Page



Principal
Bharati Vidyapeeth
College of Architecture
Belpada Complex, Opp. Kharghar
Rly. Station C.B.D., Navi Mumbai

The Functioning of Institutional Bodies is Effective and Efficient as Visible from Policies, Administrative Setup, Appointment and Service Rule Procedures, Etc.

- ☐ Perspective Planning/ Strategic Planning/ Long- term Planning.
- ☐ Institution follows all norms and directives of University of Mumbai to which all the programs conducted are affiliated.
- ☐ The Institutions follows of Council of Architecture apex body norms.
- ☐ All the committees work with S.O.P and Policy documents.

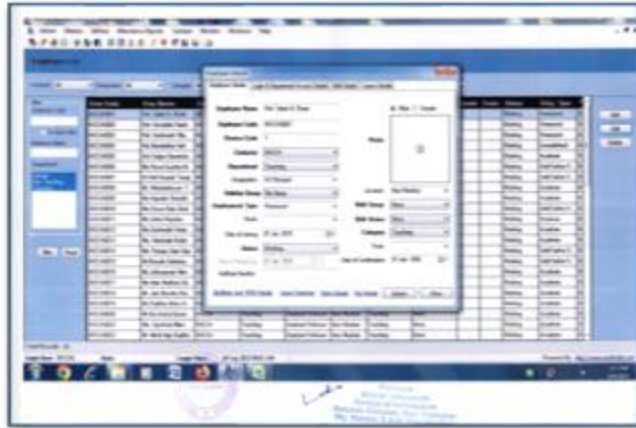
Governance

01	Governing body
02	Principal A) Regulation / monitoring B) Visionary functions C) Leadership functions D) Strategic planning and implementation E) Developmental functions F) Code of conduct
03	HOD (Head of Department):
04	Internal Quality Assurance Cell (IQAC):
05	Class coordinator / teacher:
06	Faculty role and collaboration
07	Support staff A) Code of conduct B) Head clerk C) Librarian D) Accountant E) Accounts document custody F) Organization's training programs
08	Leave rules

09	Performance and evaluation of staff
10	Students: code of conduct
11	Academic policy
12	Eligibility and admission
13	Exam policy
14	Policy for Committees a) Anti-Ragging Anti-Ragging Committee b) Grievance Redressal Committee c) Internal Complaint Committee d) Prevention of sexual harassment e) Women empowerment cell f) NIRF g) R&D h) Library i) IIC

Strategy Development and Deployment

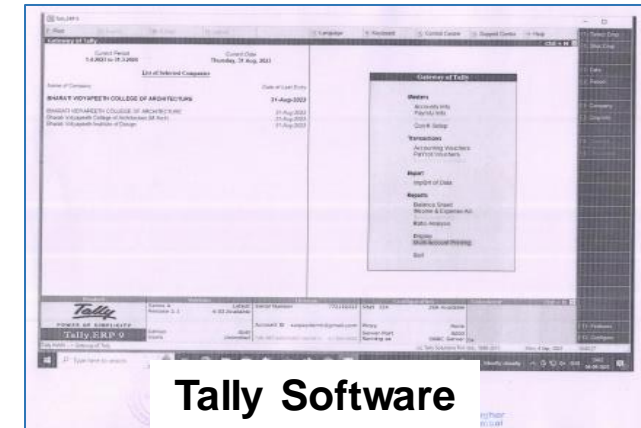
Institute Implements E- Governance In Its Operations



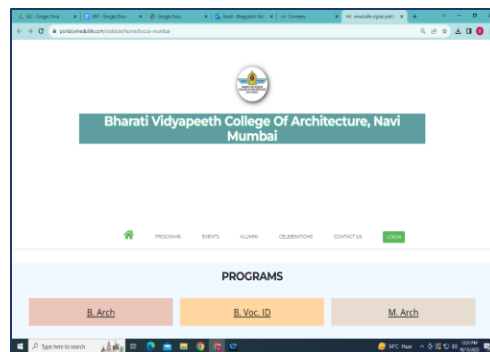
Administration



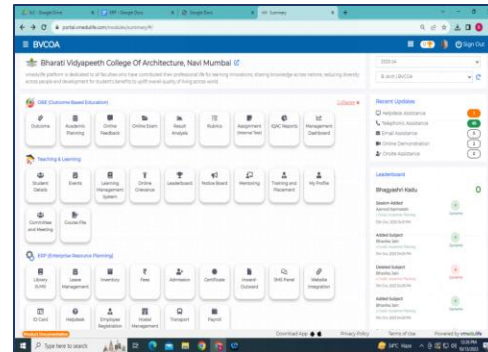
CCTV Surveillance



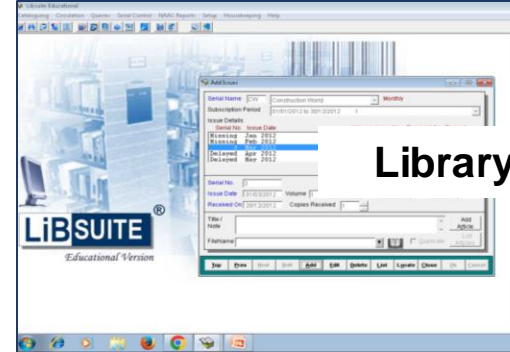
Finance and Accounts



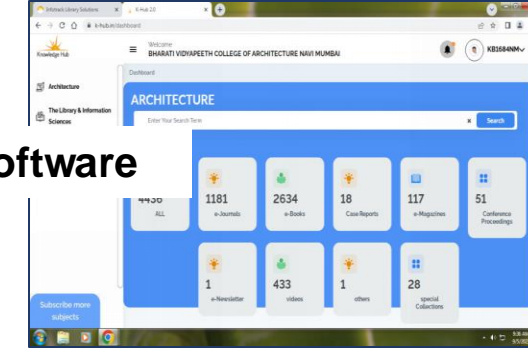
Biometric System



ERP Employed Module



LiB Suite



KOHA

K- HUB

Faculty Empowerment Strategies

The institution has effective welfare measures for teaching and non-teaching staff

Sr. No.	Contents
A	Sevak Kalyan Nidhi
B	Loan Facilities (Bank/LIC)
C	Leaves
D	Staff Welfare Activities
	<ol style="list-style-type: none"> 1. EPF for non-teaching staff 2. Student insurance 3. Yearly increment 4. Maternity leave 5. Medical leave 6. Covid Insurance 7. On Duty (OD)

Staff Appraisal



Bharati Vidyapeeth College of Architecture, Navi Mumbai

Faculty Appraisal (July 2020- June 2021)

- I. Name of Faculty: Anil Nandedkar
- II. Designation: : Date of Joining of Institute: July 2009
- III. Experience in the Institute: 12 years Designation: Professor Design Chair
- IV. Date of Joining of Institute: July 2009
- V. Experience in the Institute: 12 years
- VI. Total Experience: 45 years

Note: Attachment of documentary proofs are mandatory years

Total Marks: 780

Criteria I - Academics 300

Criteria II - Administration: 20

Criteria III - Industry - Institute Interaction and Placement: 180

Criteria IV - Research: 240

Criteria V- Others: 40

Note: Minimum 50% score is mandatory in each criteria.

I. Academics (300)

1. Subjects taught: 40 (20 for each subject)

Sr No.	Subject	Class	No. of Lectures conducted	% Result	Feedback of Students
1	Design Dissertation	5 th year	300 hours	100 %	
2	Architectural Design	5 th year	120 hours	100%	
3	Arch Bldg. Services	5 th year	30 hours		
4	Environmental Studies	5 th year	90 hours		
5	Arch. Repr. & Detailing		5 th year		
6	Adv. Arch. Theory	5 th year	30 hours		
7	Building services	4 th year	75 hours		
8	Environmental Studies	2 nd year	30 hours		
9	Environmental Studies	1 st year	30 hours		

2. Video lecture prepared/uploaded on YouTube / Microsoft Team: 20 (5 Marks for each Lecture)

Sr No.	Topic	Class/Div	No of Lectures	Prepared/uploaded

We conduct staff appraisal yearly for the increment based on following criteria,

Total Marks : 780

1. Academics : 300

2. Administration : 20

3. Institute Interaction and Placement: 180

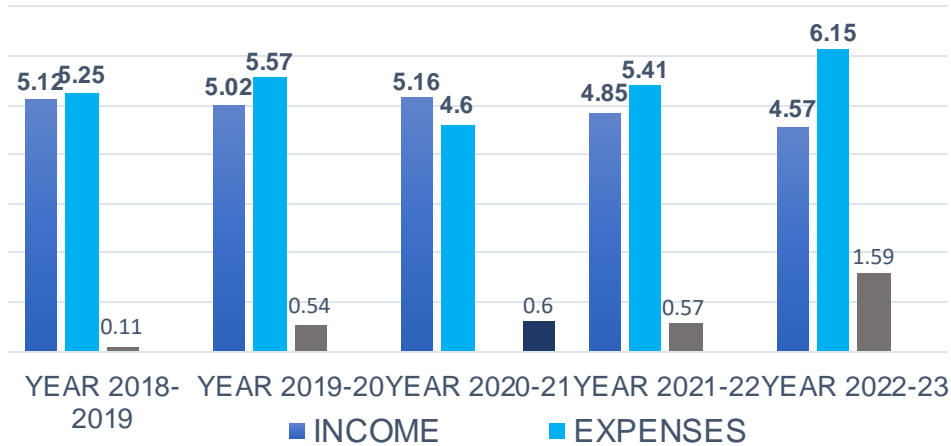
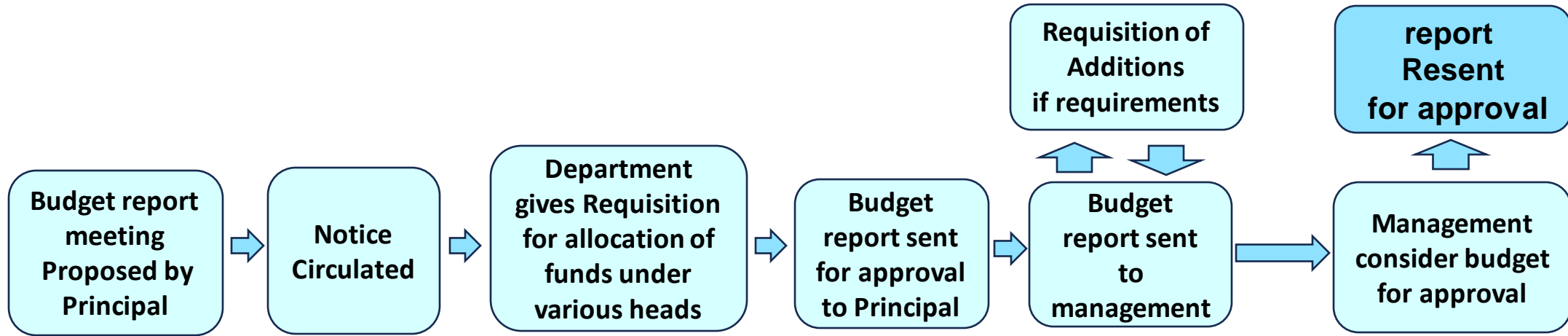
4. Research : 240

5. Others Achievement : 40

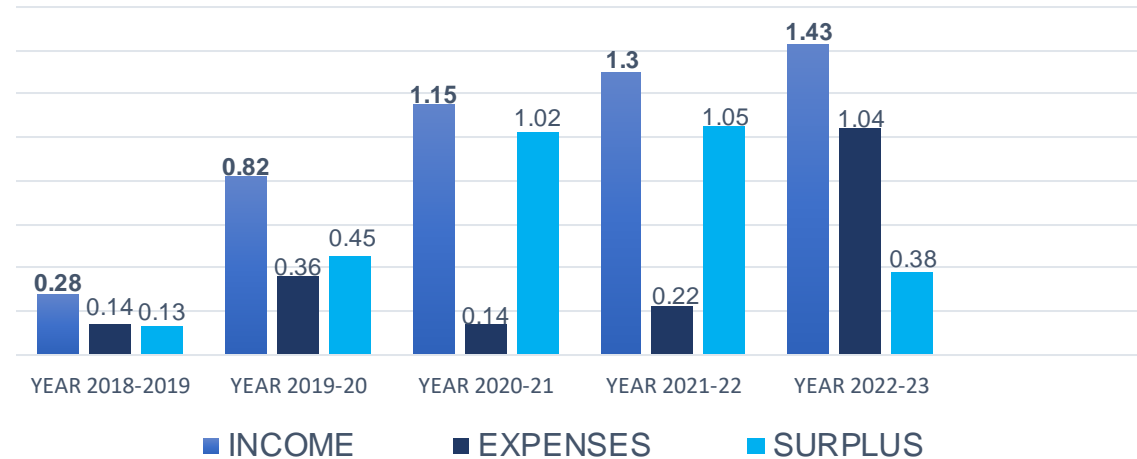
Note: Minimum **50%** score is mandatory in each criteria.

Sample Appraisal form format

Finance management and resource Mobilization



B.ARCH BALANCE SHEET



B.Voc.ID BALANCE SHEET

Note : Institute conducts Internal and external Audit on regular basis.
 (All related documents attached in submission file.)

Internal Quality Assurance System

IQAC Vision:

To establish a dynamic system for a coordinated, innovative approach to achieve quality excellence in education.

Aim & Objectives: The Principle aim of IQAC is

- ☐ To encourage initiative that will enhance organization efficiency by integrating a quality culture and establishing practices.
- ☐ To create a structure for deliberate, persistent, and logical action plan to enhance the institution's performance in both academics and administration towards the progress of the institution.

IQAS Strategies - Developing Techniques and processes for

- ☐ Progressive execution
- ☐ Quality of academic and research program
- ☐ Democratic approach
- ☐ Contemporary techniques
- ☐ Integrity in achieving process enhancement
- ☐ Assuring activities and networking

Internal Quality Assurance System

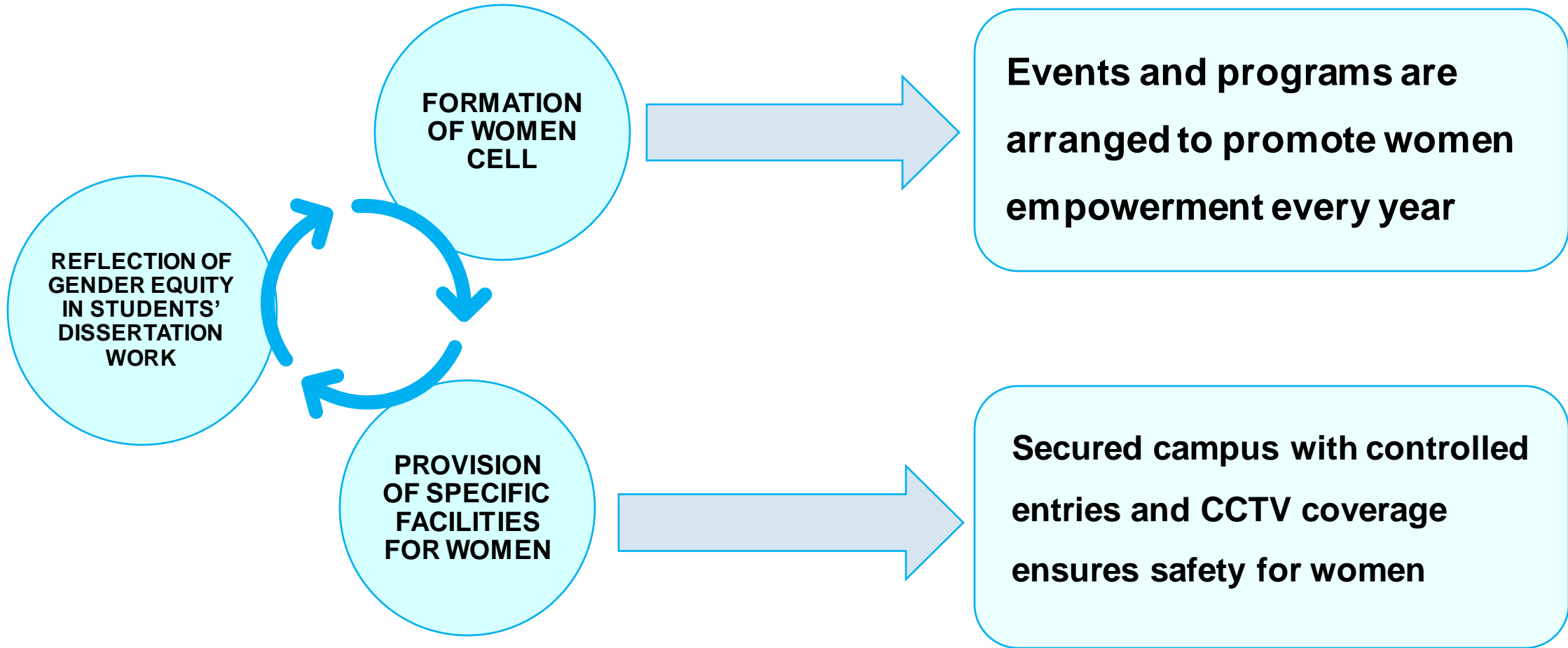
Composition of IQAC

Sr. No.	Composition of IQAC Committee	Name
1.	Chairperson	Prof. Satish Dhale - Principal
2.	Members from amongst the teachers	1. Prof. Kamakshi Vaidya 2. Prof. Ruta Pawar 3. Prof. Shraddha Kapadia 4. Prof. Saira Ajay Thampy 5. Prof. Anshul Rai 6. Prof. Amit Das 7. Prof. Justin Thomas 8. Prof. Milind Bidave
3.	One member from the Management	Dr. V. J. Kadam Director, Regional Office, Navi Mumbai.
4	Few senior administrative officers	Mr. Manik Pol – Head Clerk Mr. Amar Chavan - Clerk Mr. Jaikar Sakate - Clerk

5	One nominee each from local society, Students and Alumni	<ul style="list-style-type: none"> • Dr. Ramesh Deshmukh – (Local Society) • Ms Rajini Boddu – (Student) • Mr. Aniket Gupta – (Student) • Ar. Vivek Paranj – (Alumni) • Practicing Architect • Ar. Sagar Gaonkar(Alumni) – Practicing Architect
6	One nominee each from Employers /Industrialist s / stakeholders	<ul style="list-style-type: none"> • Ar. Suhas Nalawade – (Employer) • Ar. Kiran Kankariya – Practicing architect • Ar. Krishna Murthy – (Industrialist) • Mr. Jaypal Patil - (Parent of Sumit Patil student) • Mrs.Sunita Solanki – (Parent of Saish Solanki- 3rd yr. student)
7	One of the senior teachers as the coordinator / Director of the IQAC	<ul style="list-style-type: none"> • Prof. Varsha Annadate - Coordinator

Regular meeting of Internal Quality Assurance Cell (IQAC); 2 meetings per year

INSTITUTIONAL VALUES AND BEST PRACTICES



INSTITUTIONAL VALUES AND BEST PRACTICES

PROVISION OF SPECIFIC FACILITIES FOR WOMEN

- No of CCTVs provided within the building: **29**
- Controlled entry points to campus: **02**

REFLECTION OF GENDER EQUITY IN STUDENTS' DISSERTATIONWORK

- No of students reflecting gender equity issues in dissertation: **05**
- No of guides involved in the process : **05**

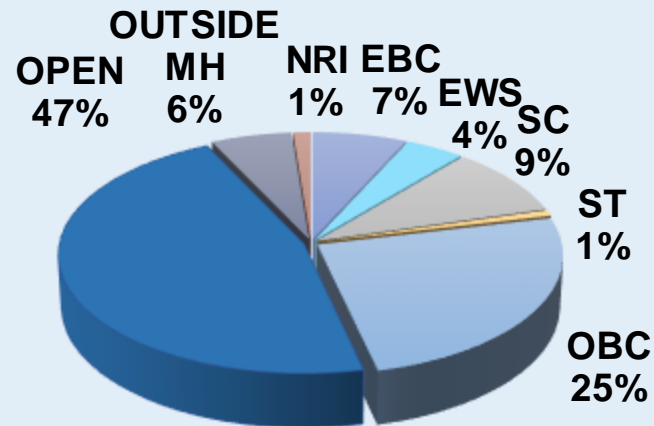
EVENTS AND PROGRAMMES

- Awareness program: Sexual Harassment of Women
- International Day of Girl Child: Donation campaign
- Women & mental health Webinar
- Self-defense Workshop
- Hygiene & Dressing ethics
- Seminar on Women's Legal rights to safety
- Total no of programs held: **10**



INSTITUTIONAL VALUES AND BEST PRACTICES

DIVERSITY AMONG THE STUDENTS

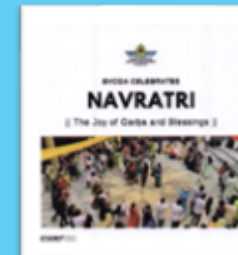


EFFORTS TO PROMOTE INCLUSIVITY

- EQUAL OPPORTUNITY TO EVERY SINGLE STUDENT
- CULTURAL IDENTITY IS RESPECTED
- NO LINGUISTIC BARRIERS
- FESTIVALS/EVENTS ARE CELEBRATED WITH GREAT ENTHUSIASM

IMPACT

- PARTICIPATION IN COMPETITIONS IS MORE THAN 50%
- PARTICIPATION IN EXTRA CURRICULAR ACTIVITIES IS MORE THAN 90%
- ACTIVE INVOLVEMENT IN CULTURAL PROGRAMMES IS MORE THAN 90%



INSTITUTIONAL VALUES AND BEST PRACTICES

DIVERSITY AMONGST THE FACULTIES

- FACULTIES NON
NATIVE TO
MAHARASHTRA: 40%
- HAVING MARATHI
MOTHER TONGUE: 60%
- RELIGIOUS BELIEFS:
MORE THAN: 03
- AVERAGE YEARS OF
EMPLOYEES'
ASSOCIATION WITH
BVCOA 25

INITIATIVES TO PROMOTE INCLUSIVITY

- EQUAL ACCESS TO
RESOURCES
- CLUBS/ EVENTS/
MAGAZINES AS
PLATFORM FOR
EXPRESSION
- NO LINGUISTIC
BARRIERS
- EQUAL EXPOSURE TO
ACADEMIC/NON
ACADEMIC SEMINARS

IMPACT

- BROADENED
DESIGN
PERCEPTIONS
- HEALTHY AND
ENCOURAGING
WORK
ENVIRONMENT TO
ALL
- CULTURAL
EXCHANGE

Best Practices 1

Fostering Inclusive excellence

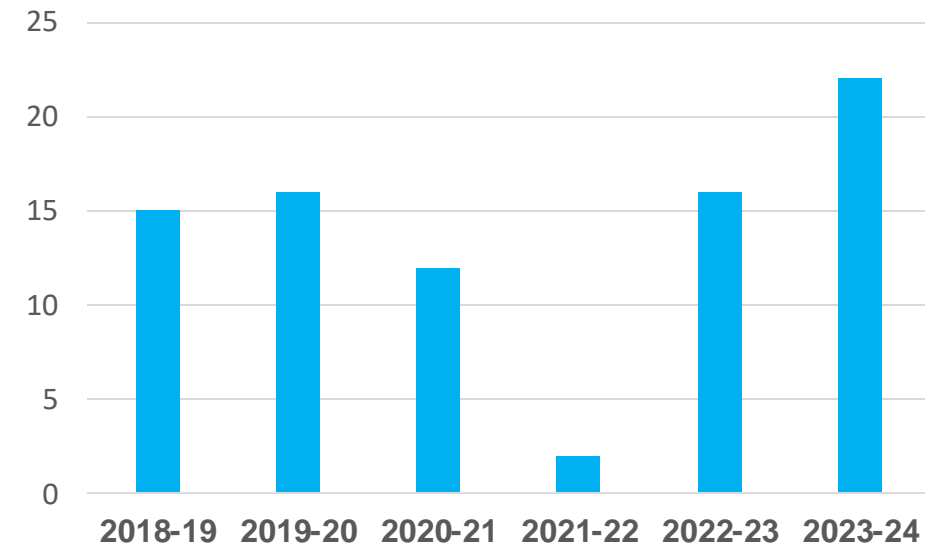
Collaboration

Providing Platforms for Academic and co-curricular engagements

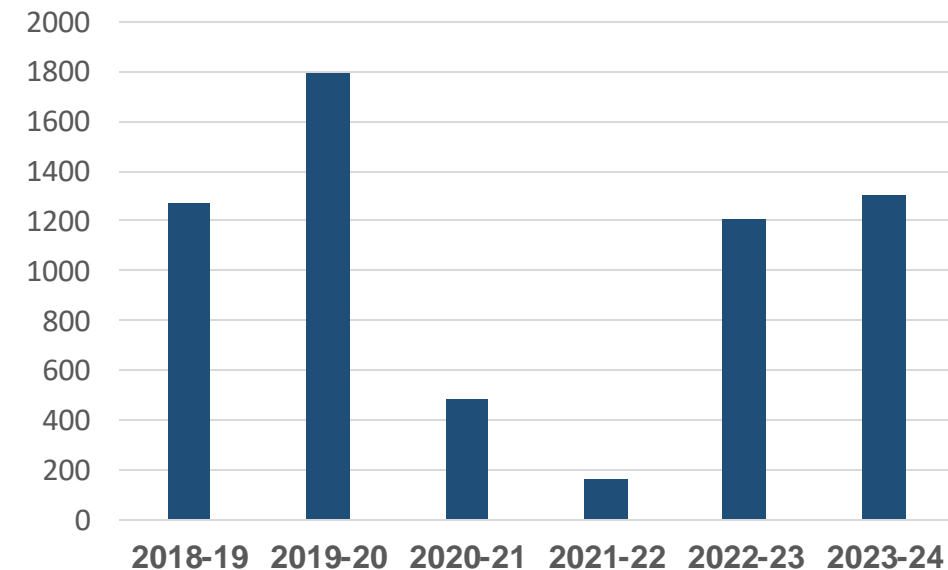
Academic

Co-Curricular

- Conferences : 3
- Workshops : 15
- Joint Studios : 07
- Up-skill : 10
- Seminars : 25



Total no. of Collaborations: 83



No. of Participants: 6216

Collaborations

MAIN ASPECTS TO ENSURE EFFECTIVENESS

CONFERENCES

- Kaleodoscope of Ideas
- Mosaic 2020
- ICHH 2019
- Mosaic 2019

SEMINARS

- Modern Environment and built architecture
- Green Interior standards
- World Water Day
- Understanding Spatial Narratives By storytelling

WORKSHOPS

- Living Heritage International Field Workshop
- Scripture Workshop
- Workshop on sketching Illustrations
- Furniture Design Workshop

JOIN STUDIO

- Documenting water systems in Udaipur
- Traditional Water Management Systems Jaipur
- Reflecting Bundi Connections
- Historic Neighbourhood study

UPSKILL

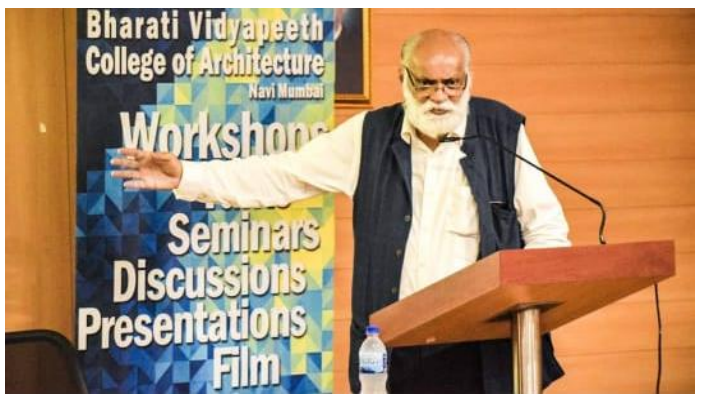
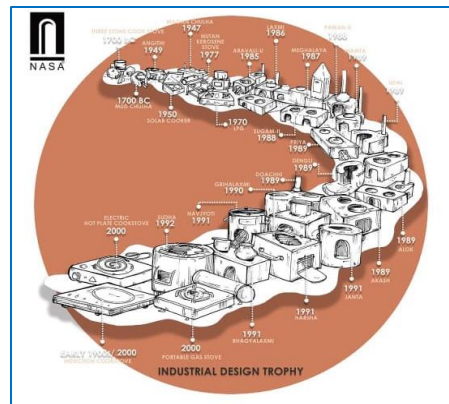
- MOOC Courses by NPTEL
- Set Design
- Gandhi Global Solar Yatra
- Publication Collaboration



Historic Neighbourhood study, Pune



Traditional Water systems of Jaipur



Success Stories



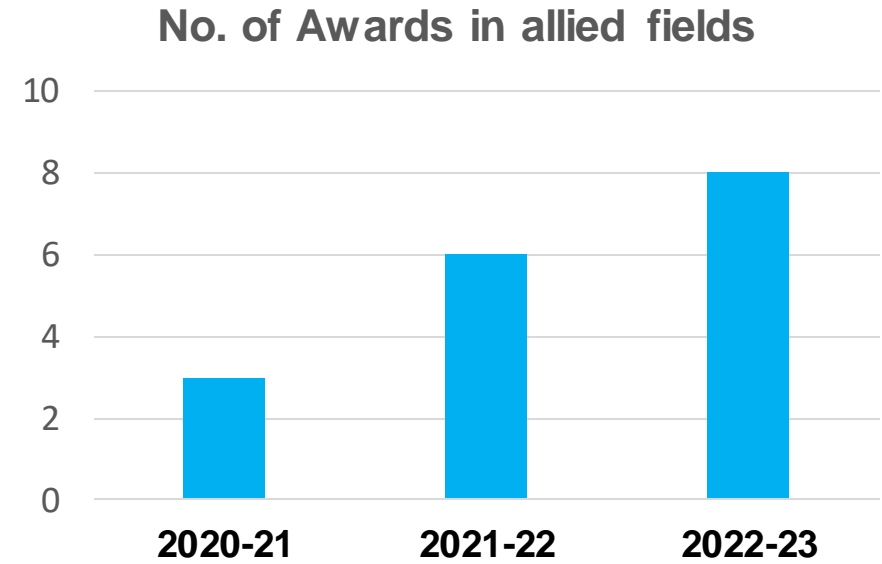
Students shortlisted for Indo-swiss Building energy efficiency camp



Sculpture output of Scraptide workshop



Prof. Frank Lyodd



Gandhi Global Solar Yatra



AIS GLass Design Olympiad



Awards at Asian Contest for Architectural Rookies Award

Best Practices 2

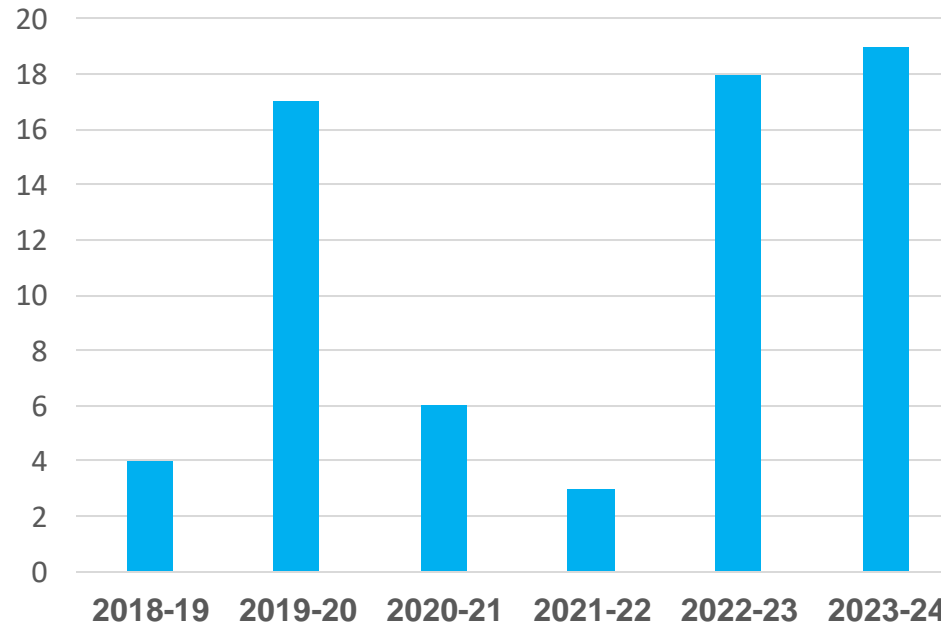
Fostering Inclusive excellence

Social Outreach

Instilling moral and ethical values

Extra
Curricular

❑ Education	: 5
❑ Rural Outreach	: 9
❑ Environmental consciousness	: 13
❑ Well-being	: 5
❑ Societal Organizations	: 22



Total no. of Outreach Programs: 68

Social outreach

EDUCATION

NEP Seminar
Entrepreneurship in Art
Mitti-Folk Art and Crafts
Design Jatra

RURAL OUTREACH

Rural Documentation of Velas
Study of Rural Architecture in Hampi

ENVIRONMENTAL CONSCIOUSNESS

Lifestyle for Environment
Environment And Rotary Citizens
Plastic Waste Management
Tree Plantation Drive

WELLBEING

Women's Day Celebration
Awareness Program
Art of Living – from clutter to clarity
Creativity in Lockdown

SOCIETAL ORGANIZATIONS

Girija Donation Drive – Old Age Home
Girija Donation Drive – Orphanage
NGO Goonj for Kerala Floods



Design Jatra



Landscape Design outreach Program



Dance Warehouse Workshop



Rural Architecture, Hampi

Success Stories



Bronze medal in FOAID's WOOD is GOOD



Movie Screening at City Architecture Movie, Vienna



Award for International Field workshop



ART in COVID

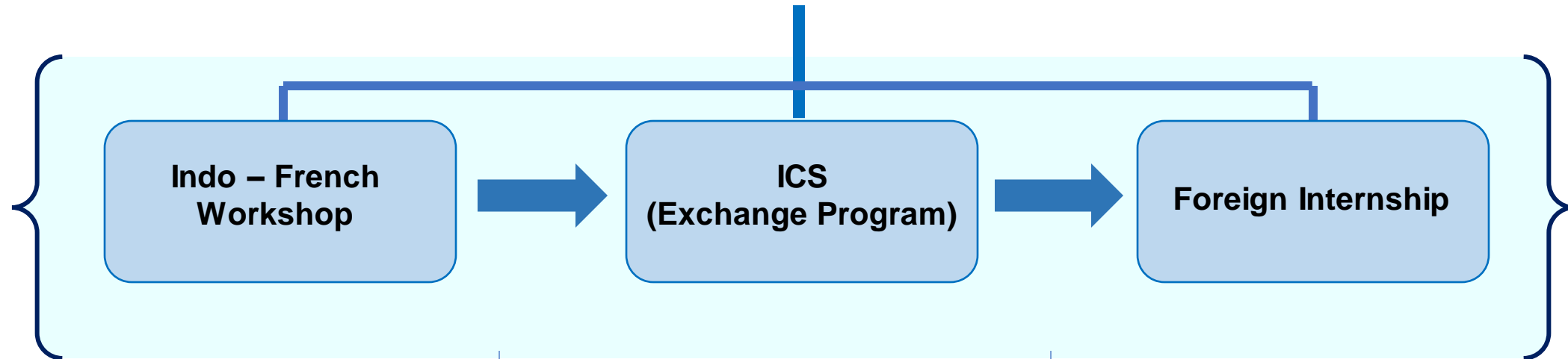


Students interacting and selling products created in Design Jatra



Institute Distinctiveness

Developing cross cultural understanding with hand on learning



❑ Languages Spoken : 8

❑ Multinational Program : 8

❑ Learning from Indian

Cities : 3

❑ Collaborative Effort : 10

❑ Students Benefitted : 83

❑ Institutions : 2

❑ Students Attended : 10

❑ Credits : 30

❑ Average Grades : (Good)

❑ Tenure : Sep – July

❑ Scholarship : 6

❑ International Firms : 5

❑ Tenure : 100 days

❑ Students Benefitted : 6

Indo- French Tie-up (Since 2015/16)



bvcoa



STUDENT EXCHANGE PROGRAM
2018-2019

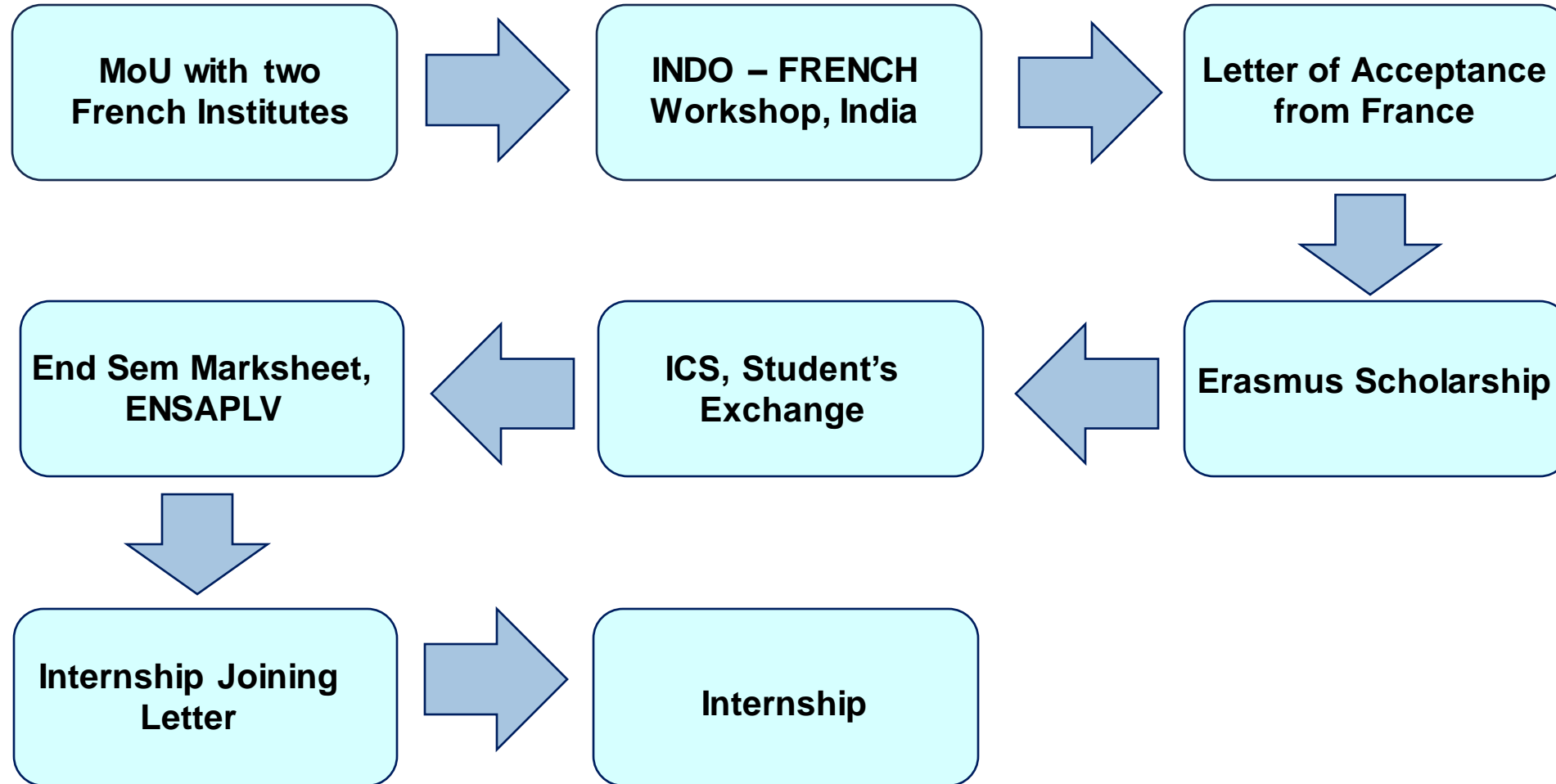
Round 2 for the Student Exchange Program to École nationale supérieure d'architecture de Paris-La Villette for 1 year was completed successfully by students of BVCOA - Anshuli Nagwekar, Manmeet Singh and Manali Nilawar

With the help of MOU between BVCOA and ENSA, La Villette and the long shared relationship of both the schools the next batch of students are all set to explore, share and represent BVCOA's name overseas.



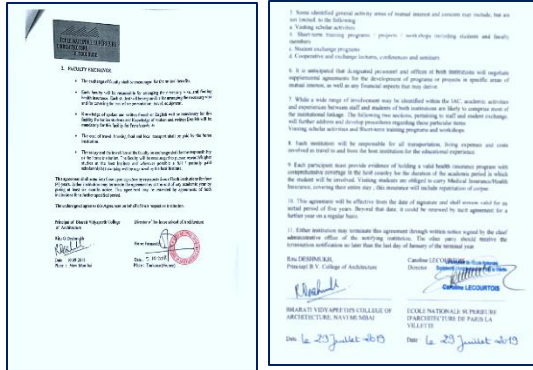


Flow Chart of the Events



Picture Chart of the Events

1



MOU with two French Institutes
in 2018

2



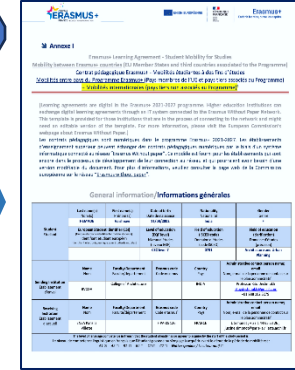
Indo-French Workshop in India

3

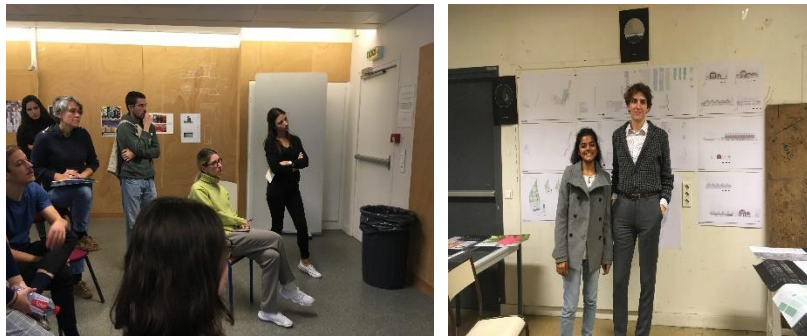


Letter of Acceptance from ENSA
PLV, Paris

4



5



Students at ICS Exchange, France

6



End Sem
Marksheet,
ENSA PLV,
Paris

7



Internship
Joining Letter,
Paris

8



Student during
Internship

Success Stories

Students Feedback who went for higher Education

"I am thrilled to have secured an internship at an esteemed architecture firm in Paris during my exchange program. This experience has enriched my professional skills and expanded my worldview."

~ Manmeet Singh Obhan
M.Arch, Politecnico De Milano, Italy

I was a part of 15 days Indo-French Workshop held at Chitpur, Kolkatta in 2019, I am very fortunate that I get to be the part of such prestigious convention which inspired me to achieve more further. For this I will be forever indebted to BVCOA.

~ Sonu Pipaliya
M.Arch, Manchester Metropolitan University, UK

I was a part of the 6 month student exchange program between BVCOA and ENSA, Toulouse for the academic year 2018-2019. The course work included a seminar and studio. The whole experience broadened my perspective on the subject and architecture as whole.

~ Yamini Patankar
P.hD, ETH Zurich, Switzerland

I was a part of 15 days Indo-French Workshop held at Chitpur, Kolkatta in 2019, I am very fortunate that I get to be the part of such prestigious convention which inspired me to achieve more further. For this I will be forever indebted to BVCOA.

~ Pratiksha More
M.Arch, Stevens Institute of Technology, New Jersey, USA

"Working in a foreign environment as a foreign exchange student did present its challenges, but I learned to adapt quickly and develop new skills in communication and problem-solving. The language barrier was initially difficult, but I was able to improve my French language skills and also learned to communicate effectively with colleagues who spoke different languages.

~ Anushka Anand
M.Arch, Politecnico De Milano, Italy

I was a part of 15 days Indo-French Workshop held at Chitpur, Kolkatta in 2019, I am very fortunate that I get to be the part of such prestigious convention which inspired me to achieve more further. For this I will be forever indebted to BVCOA.

~ Tejasvini VS
M.Arch, Queens University, Belfast, UK



BVCOA, Navi Mumbai



**BHARATI VIDYAPEETH
COLLEGE OF ARCHITECTURE
NAVI MUMBAI**

Thank You

